

Hispanic

2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

IDABEL HIGH SCHOOL (9-12)

IDABEL PUBLIC SCHOOLS

200 NE Ave C, Idabel, OK 74745 Telephone: (580) 286-7693

48-1005-710

16.8%

13.9%

8.8% \$49,471

62.7%

Community Characteristics

Community Group	About this District: IDABEL			
E2	Square Miles Covered by District: 127 Number of School Sites in District: 4 <i>Telephone:</i> (580) 286-7639 200 Northeast Avenue C Idabel, OK 74745-3226		County: McCURTAIN	
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	28.9%	22.9%	45.4%	49.4%
Black	27.4%	29.0%	5.0%	8.8%
Asian	1.3%	2.7%	1.0%	2.3%

13.0%

21.0%

8.4%

96.9%

15 5%

13.8%

16.0%

\$21,659

100.0%

11.9%

28.9%

7.8%

\$29,185

77.9%

Native American Two or More Races Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	7,335	7,375	7,555
% of Population under 18	DNS	25.4%	24.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	42.2%	61.8%	65.2%
Average Household Income	DNS	\$40,021	\$50,456	\$65,458
Median Household Income	DNS	\$26,784	DNS	\$48,038
% of Population below Poverty	DNS	30.6%	21.9%	16.5%
Unemployment Rate	DNS	5.9%	8.1%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	17.5%	17.4%	12.7%
H.S. Diploma Only	DNS	36.8%	39.2%	31.6%
Some College Education but No Degree	DNS	20.5%	22.5%	23.7%
Associate's Degree	DNS	7.0%	7.3%	7.4%
Bachelor's Degree and Above	DNS	18.1%	13.7%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.8%	39.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	13.1	11.0	10.4	9.6
Mobility Rate (Incoming Students)	6.5%	12.4%	9.2%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	35.5	22.9	16.4	15.4
There was 1 suspension (of more than 10 days) for every students.	39.1	48.6	143.0	183.2
Parents Attending Parent/Teacher Conference	33%	68%	67%	73%
Patrons' Volunteer Hours per Student	2.8	2.1	1.6	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	391	1,216	1,336	1,279
Average Enrollment throughout the Year (ADM)	381	1,200	1,321	1,267
% of Students Identified as Gifted/Talented	DNS	39.5%	13.5%	14.5%
% of Students as English Language Learners (ELL)	2.1%	4.0%	4.3%	7.1%
% of Students in Special Education	14.6%	14.1%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.8	74.2	74.8	67.8
Average Salary (w/ Fringe)	\$44,082	\$44,127	\$44,705	\$45,010
% of Teachers with Advanced Degree(s)	19.3%	31.6%	22.1%	25.6%
Average Years of Experience	12.3	14.3	13.5	12.4
Special Education Teachers (FTE)	3.1	8.0	8.7	8.2
Counselors (FTE)	1.0	3.0	3.0	2.9
Other Certified Professional Staff (FTE)	3.7	10.9	6.4	6.3
Administrators (FTE)	2.0	9.2	7.1	6.4
Teachers per Administrator	11.9	8.9	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$71,452	\$66,730	\$75,271	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	64.6%	64.6%	57.7%	47.0%
e				
% of HS Graduates Completing Regents' College-Bound Curriculum	40.4%	40.4%	76.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	10.5	8.1
Science	6	6.0	7.1	6.2
Mathematics	6	6.0	6.4	5.7
Computer Education	4	4.0	3.6	3.1
Social Studies	8	8.0	7.3	6.8
English Language Arts (ELA)	7	7.0	5.5	5.2
World Languages	3	3.0	2.3	2.4
Electives	23	23.0	20.1	15.5
Total Number of Courses Offered	65	65.0	62.9	52.9

Sources of District Revenues (All Funds)

District	21.0%	26.6%	40.5%
County	1.7%	2.0%	2.7%
State Dedicated	6.2%	7.9%	7.3%
State Appropriated	52.3%	47.5%	38.2%
Federal	18.8%	16.0%	11.3%

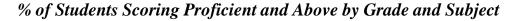
District Expenditures (Bond Funds Excluded)

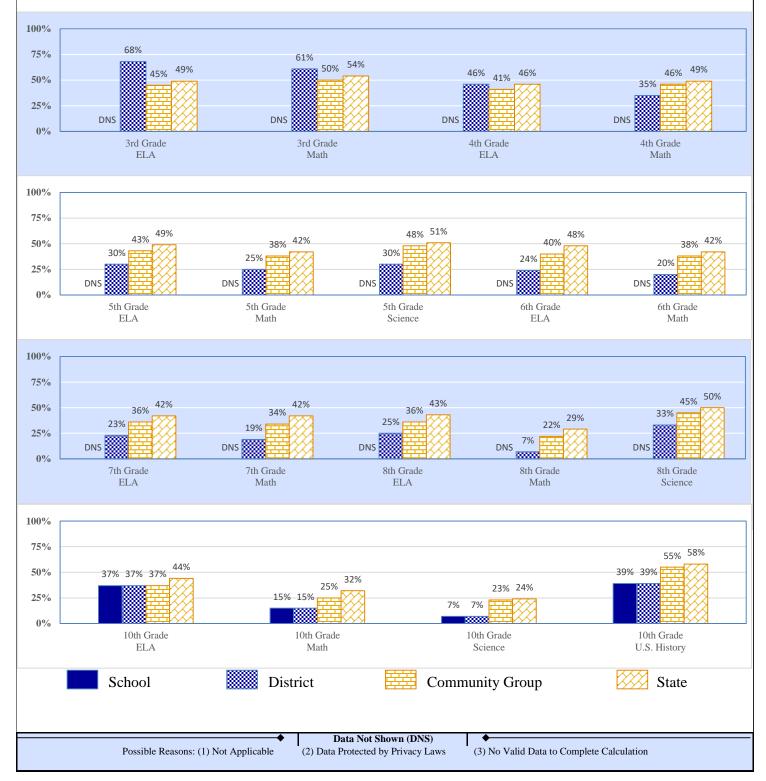
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.6%	\$4,848	54.6%	\$4,395	53.6%	\$4,105
Instructional Support	4.7%	\$422	3.1%	\$245	3.7%	\$280
Student Support	6.1%	\$548	6.4%	\$518	7.0%	\$539
School Administration	5.6%	\$503	5.7%	\$459	5.8%	\$443
District Administration	2.9%	\$261	3.3%	\$262	3.0%	\$232
District Support	12.5%	\$1,129	17.2%	\$1,384	17.6%	\$1,350
Other	14.8%	\$1,335	9.7%	\$780	9.3%	\$710
Total		\$9,047		\$8,043		\$7,658
Debt Service in Addition to Above		\$139		\$513		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2016-17 Student Performance (All Students)

