Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

IDABEL PRIMARY SOUTH ELEMENTARY SCHOOL (EC-1)

IDABEL PUBLIC SCHOOLS

200 NE Ave C, Idabel, OK 74745 Telephone: (580) 286-4400

48-I005-120

Community Characteristics

Community Group

About this District: IDABEL

Square Miles Covered by District: 127 Number of School Sites in District: 4 Telephone: (580) 286-7639 200 Northeast Avenue C Idabel, OK 74745-3226



County: McCURTAIN

Socioeconomic Data	Comm		Community	nunity		
octoeconomic Data	School	District	Group Average	State Avera		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	16.2%	22.9%	45.4%	49.4%		
Black	33.2%	29.0%	5.0%	8.8%		
Asian	2.6%	2.7%	1.0%	2.3%		
Hispanic	15.5%	15.5%	11.9%	16.8%		
Native American	14.0%	13.8%	28.9%	13.9%		
Two or More Races	18.5%	16.0%	7.8%	8.8%		
Average Property Valuation per Student (12/2016)	DNS	\$21,659	\$29,185	\$49,47		
Students Eligible for Free/Reduced Lunch	100.0%	100.0%	77.9%	62.7%		
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	(6)					
2.5. Census Data (American Community Survey 2012-2010 3-1ear Estima	ue)					
District Population	DNS	7,335	7,375	7,555		
% of Population under 18	DNS	25.4%	24.2%	24.6%		
% of Children under 18 Living in Married-Couple Household	DNS	42.2%	61.8%	65.2%		
Average Household Income	DNS	\$40,021	\$50,456	\$65,45		
Median Household Income	DNS	\$26,784	DNS	\$48,03		
% of Population below Poverty	DNS	30.6%	21.9%	16.5%		
Unemployment Rate	DNS	5.9%	8.1%	6.0%		
Highest Educational Level for Adults Age 25+						
Without H.S. Diploma	DNS	17.5%	17.4%	12.79		
H.S. Diploma Only	DNS	36.8%	39.2%	31.6%		
Some College Education but No Degree	DNS	20.5%	22.5%	23.79		
Associate's Degree	DNS	7.0%	7.3%	7.4%		
Bachelor's Degree and Above	DNS	18.1%	13.7%	24.5%		
Preparation, Motivation & Parental Support						
KG-3rd Graders Receiving Reading Remediation	48.3%	40.8%	39.9%	37.9%		
Average Number of Days Absent per Student (based on 175 school days)	46.5%	11.0	10.4	9.6		
Mobility Rate (Incoming Students)	10.4%	12.4%	9.2%	10.0%		
•	10.470	12.470	9.∠%	10.0%		
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	54.2	22.9	16 /	15.		
There was 1 suspension (of 10 days of less) for every students. There was 1 suspension (of more than 10 days) for every students.			16.4			
	None	48.6	143.0	183.		
Parents Attending Parent/Teacher Conference	87%	68%	67%	739		

Patrons' Volunteer Hours per Student

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	271	1,216	1,336	1,279
Average Enrollment throughout the Year (ADM)	266	1,200	1,321	1,267
% of Students Identified as Gifted/Talented	DNS	39.5%	13.5%	14.5%
% of Students as English Language Learners (ELL)	4.4%	4.0%	4.3%	7.1%
% of Students in Special Education	16.6%	14.1%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.8	74.2	74.8	67.8
Average Salary (w/ Fringe)	\$44,623	\$44,127	\$44,705	\$45,010
% of Teachers with Advanced Degree(s)	31.5%	31.6%	22.1%	25.6%
Average Years of Experience	14.6	14.3	13.5	12.4
Special Education Teachers (FTE)	1.0	8.0	8.7	8.2
Counselors (FTE)	0.5	3.0	3.0	2.9
Other Certified Professional Staff (FTE)	0.3	10.9	6.4	6.3
Administrators (FTE)	1.0	9.2	7.1	6.4
Teachers per Administrator	16.8	8.9	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$54,421	\$66,730	\$75,271	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	64.6%	57.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	40.4%	76.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	10.5	8.1
Science	DNS	6.0	7.1	6.2
Mathematics	DNS	6.0	6.4	5.7
Computer Education	DNS	4.0	3.6	3.1
Social Studies	DNS	8.0	7.3	6.8
English Language Arts (ELA)	DNS	7.0	5.5	5.2
World Languages	DNS	3.0	2.3	2.4
Electives	DNS	23.0	20.1	15.5
Total Number of Courses Offered	DNS	65.0	62.9	52.9

Sources of District Revenues (All Funds)

District	21.0%	26.6%	40.5%
County	1.7%	2.0%	2.7%
State Dedicated	6.2%	7.9%	7.3%
State Appropriated	52.3%	47.5%	38.2%
Federal	18.8%	16.0%	11.3%

District Expenditures (Bond Funds Excluded)

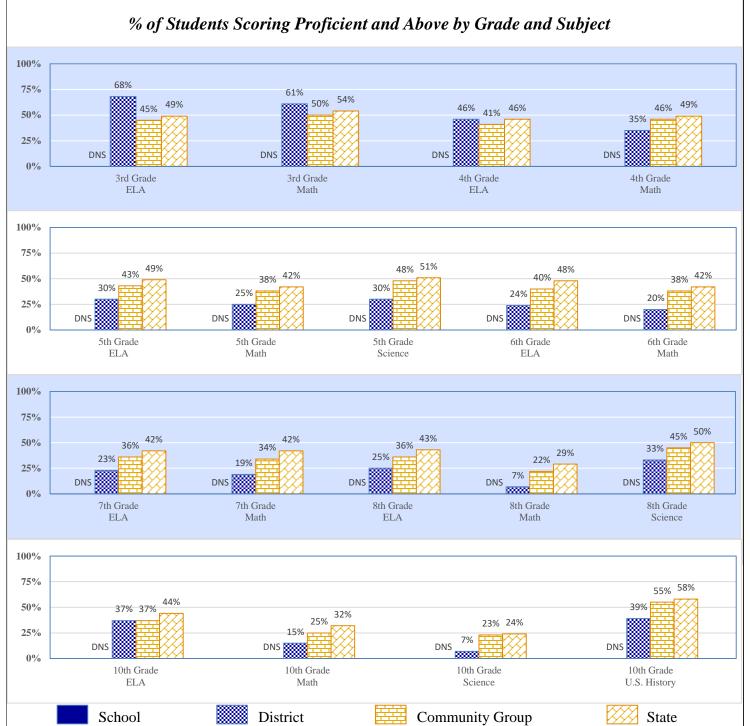
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.6%	\$4,848	54.6%	\$4,395	53.6%	\$4,105
Instructional Support	4.7%	\$422	3.1%	\$245	3.7%	\$280
Student Support	6.1%	\$548	6.4%	\$518	7.0%	\$539
School Administration	5.6%	\$503	5.7%	\$459	5.8%	\$443
District Administration	2.9%	\$261	3.3%	\$262	3.0%	\$232
District Support	12.5%	\$1,129	17.2%	\$1,384	17.6%	\$1,350
Other	14.8%	\$1,335	9.7%	\$780	9.3%	\$710
Total	_	\$9,047	_	\$8,043		\$7,658
Debt Service in Addition to Above		\$139		\$513		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

