# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### WAYNE HIGH SCHOOL (9-12)

#### WAYNE PUBLIC SCHOOLS

212 South Seifried Street, Wayne, OK 73095 Telephone: (405) 449-3317

47-I010-705

# **Community Characteristics**

## **Community Group**

#### **About this District:**

WAYNE

Square Miles Covered by District: 185 Number of School Sites in District: 3 Telephone: (405) 449-3646

212 South Seifried Street Wayne, OK 73095-0000



County: McCLAIN

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:	62.60/	67 Oo/	50.20/	40.40/
Caucasian	63.6%	65.0%	50.2%	49.4%
Black	2.6%	1.2%	3.8%	8.8%
Asian	0.7%	0.4%	0.5%	2.3%
Hispanic	9.1%	12.0%	8.1%	16.8%
Native American	21.4%	15.9%	30.4%	13.9%
Two or More Races	2.6%	5.6%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$41,082	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch  U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)	72.7% te)	75.4%	74.8%	62.7%
District Population	DNS DNS	3,412 21.2%	3,831 23.7%	7,555 24.6%
% of Population under 18				
% of Children under 18 Living in Married-Couple Household	DNS	72.5%	64.7%	65.2%
Average Household Income	DNS	\$58,949	\$54,523	\$65,458
Median Household Income	DNS	\$41,667	DNS	\$48,038
% of Population below Poverty	DNS	16.1%	19.1%	16.5%
Unemployment Rate	DNS	4.0%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	14.8%	15.6%	12.7%
H.S. Diploma Only	DNS	44.5%	39.4%	31.6%
Some College Education but No Degree	DNS	20.9%	22.3%	23.7%
Associate's Degree	DNS	3.4%	6.9%	7.4%
Bachelor's Degree and Above	DNS	16.3%	15.7%	24.5%
Preparation, Motivation & Parental Support				
	DNS	33.3%	36.3%	37.9%
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)	8.8	8.0	9.1	9.6
Average Number of Days Absent per Student (based on 175 school days)				
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: ( <i>Higher number is better.</i> )	8.8	8.0	9.1	9.6
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Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: ( <i>Higher number is better.</i> )	8.8 9.3%	8.0 12.0%	9.1 8.1%	9.6 10.0%
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students.	8.8 9.3% None	8.0 12.0% None	9.1 8.1% 20.1	9.6 10.0%

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# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community	State Assessed	
	<u>501001</u>	District	Group Average	State Average	
Fall Enrollment	154	517	704	1,279	
Average Enrollment throughout the Year (ADM)	154	524	697	1,267	
% of Students Identified as Gifted/Talented	DNS	26.1%	13.4%	14.5%	
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%	
% of Students in Special Education	22.7%	19.0%	18.8%	15.8%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	10.3	30.6	41.8	67.8	
Average Salary (w/ Fringe)	\$44,609	\$43,555	\$44,236	\$45,010	
% of Teachers with Advanced Degree(s)	38.9%	36.0%	25.5%	25.6%	
Average Years of Experience	15.6	15.2	13.9	12.4	
Special Education Teachers (FTE)	1.0	2.6	3.8	8.2	
Counselors (FTE)	0.6	1.3	1.5	2.9	
Other Certified Professional Staff (FTE)	0.1	0.3	3.0	6.3	
Administrators (FTE)	1.0	3.7	4.0	6.4	
Teachers per Administrator	11.3	8.9	11.4	11.8	
Average Salary (w/ Fringe) per Administrative FTE	\$82,065	\$91,626	\$79,846	\$79,629	

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	45.7%	45.7%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	72.1%	72.1%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	6.6	8.1
Science	4	4.0	5.6	6.2
Mathematics	5	5.0	5.5	5.7
Computer Education	2	2.0	2.8	3.1
Social Studies	4	4.0	6.1	6.8
English Language Arts (ELA)	4	4.0	4.7	5.2
World Languages	0	0.0	1.5	2.4
Electives	10	10.0	13.7	15.5
Total Number of Courses Offered	34	34.0	46.5	52.9

#### Sources of District Revenues (All Funds)

District	32.1%	31.0%	40.5%
County	2.1%	2.2%	2.7%
State Dedicated	8.8%	9.2%	7.3%
State Appropriated	43.5%	42.5%	38.2%
Federal	13.5%	15.1%	11.3%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.5%	\$3,869	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	0.3%	\$20	2.7%	\$221	3.7%	\$280
Student Support	6.9%	\$518	6.4%	\$522	7.0%	\$539
School Administration	9.6%	\$722	5.7%	\$463	5.8%	\$443
District Administration	6.2%	\$467	4.2%	\$340	3.0%	\$232
District Support	15.9%	\$1,193	16.8%	\$1,364	17.6%	\$1,350
Other	9.7%	\$728	9.8%	\$797	9.3%	\$710
Total		\$7,516		\$8,121		\$7,658
Debt Service in Addition to Above		\$540		\$517		\$947

#### Data Not Shown (DNS)

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# 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2016-17 Student Performance (All Students)

