# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### WAYNE MIDDLE SCHOOL (6-8)

### WAYNE PUBLIC SCHOOLS

212 South Seifried Street, Wayne, OK 73095 Telephone: (405) 449-7047

47-I010-505

# **Community Characteristics**

# **Community Group**

#### **About this District:**

WAYNE Square Miles Covered by District: 185 Number of School Sites in District: 3 Telephone: (405) 449-3646

212 South Seifried Street Wayne, OK 73095-0000



County: McCLAIN

ocioeconomic Data	School	District	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	66.4%	65.0%	50.2%	49.4%
Black	0.9%	1.2%	3.8%	8.8%
Asian	0.0%	0.4%	0.5%	2.3%
Hispanic	17.2%	12.0%	8.1%	16.8%
Native American	7.8%	15.9%	30.4%	13.9%
Two or More Races	7.8%	5.6%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$41,082	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	80.2%	75.4%	74.8%	62.7%
V.S. Census Data (American Community Survey 2012-2016 5-Year Estimated)		2.412	2.021	7.55
District Population	DNS	3,412	3,831	7,555
% of Population under 18	DNS	21.2%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	72.5%	64.7%	65.2%
Average Household Income	DNS	\$58,949	\$54,523	\$65,458
Median Household Income	DNS	\$41,667	DNS	\$48,038
% of Population below Poverty	DNS	16.1%	19.1%	16.5%
Unemployment Rate Highest Educational Level for Adults Age 25+	DNS	4.0%	7.0%	6.0%
Without H.S. Diploma	DNS	14.8%	15.6%	12.7%
H.S. Diploma Only	DNS	44.5%	39.4%	31.6%
	DNG	20.9%	22.3%	
Some College Education but No Degree	DNS		22.3%	23.7%
Some College Education but No Degree Associate's Degree	DNS	3.4%		23.7% 7.4%
Some College Education but No Degree Associate's Degree Bachelor's Degree and Above			6.9% 15.7%	7.49
Associate's Degree	DNS	3.4%	6.9%	7.4%
Associate's Degree Bachelor's Degree and Above	DNS	3.4%	6.9%	7.4% 24.5%
Associate's Degree Bachelor's Degree and Above  Preparation, Motivation & Parental Support	DNS DNS	3.4% 16.3%	6.9% 15.7%	
Associate's Degree Bachelor's Degree and Above  Preparation, Motivation & Parental Support  KG-3rd Graders Receiving Reading Remediation	DNS DNS DNS	3.4% 16.3% 33.3%	6.9% 15.7% 36.3%	7.4% 24.5% 37.9%
Associate's Degree Bachelor's Degree and Above  Preparation, Motivation & Parental Support  KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)  Mobility Rate (Incoming Students)  Student Suspension Ratio: (Higher number is better.)	DNS DNS DNS 8.5	3.4% 16.3% 33.3% 8.0	6.9% 15.7% 36.3% 9.1	7.4% 24.5% 37.9% 9.6
Associate's Degree Bachelor's Degree and Above  Preparation, Motivation & Parental Support  KG-3rd Graders Receiving Reading Remediation  Average Number of Days Absent per Student (based on 175 school days)  Mobility Rate (Incoming Students)	DNS DNS DNS 8.5	3.4% 16.3% 33.3% 8.0	6.9% 15.7% 36.3% 9.1	7.4% 24.5% 37.9% 9.6 10.0%
Associate's Degree Bachelor's Degree and Above  Preparation, Motivation & Parental Support  KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)  Mobility Rate (Incoming Students)  Student Suspension Ratio: (Higher number is better.)	DNS DNS DNS 8.5 10.8%	3.4% 16.3% 33.3% 8.0 12.0%	6.9% 15.7% 36.3% 9.1 8.1%	7.4% 24.5% 37.9% 9.6
Associate's Degree Bachelor's Degree and Above  Preparation, Motivation & Parental Support  KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)  Mobility Rate (Incoming Students)  Student Suspension Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students.	DNS DNS  DNS 8.5 10.8% None	3.4% 16.3% 33.3% 8.0 12.0% None	6.9% 15.7% 36.3% 9.1 8.1%	7.4% 24.5% 37.9% 9.0 10.0%

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# 2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	116	517	704	1,279
Average Enrollment throughout the Year (ADM)	118	524	697	1,267
% of Students Identified as Gifted/Talented	DNS	26.1%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%
% of Students in Special Education	19.0%	19.0%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.8	30.6	41.8	67.8
Average Salary (w/ Fringe)	\$41,682	\$43,555	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	27.1%	36.0%	25.5%	25.6%
Average Years of Experience	18.3	15.2	13.9	12.4
Special Education Teachers (FTE)	0.6	2.6	3.8	8.2
Counselors (FTE)	0.4	1.3	1.5	2.9
Other Certified Professional Staff (FTE)	0.1	0.3	3.0	6.3
Administrators (FTE)	1.0	3.7	4.0	6.4
Teachers per Administrator	7.4	8.9	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$68,710	\$91,626	\$79,846	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.7%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	72.1%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	6.6	8.1
Science	DNS	4.0	5.6	6.2
Mathematics	DNS	5.0	5.5	5.7
Computer Education	DNS	2.0	2.8	3.1
Social Studies	DNS	4.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	0.0	1.5	2.4
Electives	DNS	10.0	13.7	15.5
Total Number of Courses Offered	DNS	34.0	46.5	52.9

### Sources of District Revenues (All Funds)

District	32.1%	31.0%	40.5%
County	2.1%	2.2%	2.7%
State Dedicated	8.8%	9.2%	7.3%
State Appropriated	43.5%	42.5%	38.2%
Federal	13.5%	15.1%	11.3%

### District Expenditures (Bond Funds Excluded)

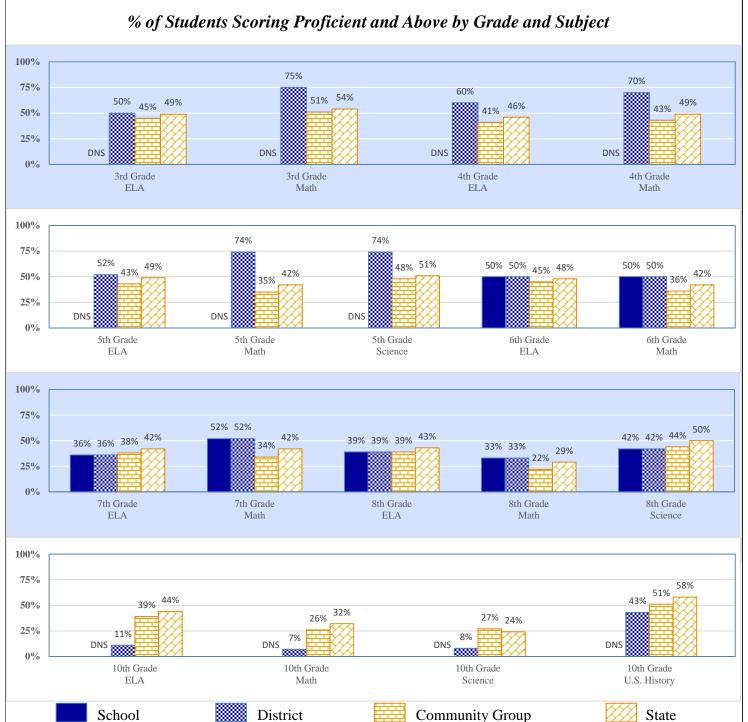
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.5%	\$3,869	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	0.3%	\$20	2.7%	\$221	3.7%	\$280
Student Support	6.9%	\$518	6.4%	\$522	7.0%	\$539
School Administration	9.6%	\$722	5.7%	\$463	5.8%	\$443
District Administration	6.2%	\$467	4.2%	\$340	3.0%	\$232
District Support	15.9%	\$1,193	16.8%	\$1,364	17.6%	\$1,350
Other	9.7%	\$728	9.8%	\$797	9.3%	\$710
Total		\$7,516		\$8,121		\$7,658
Debt Service in Addition to Above		\$540		\$517		\$947

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## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2016-17 Student Performance (All Students)

