



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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NEWCASTLE MIDDLE SCHOOL (6-8)

NEWCASTLE PUBLIC SCHOOLS

101 North Main, Newcastle, OK 73065

Telephone: (405) 387-3139

47-1001-505

Community Characteristics

Community Group

D1

About this District:

NEWCASTLE

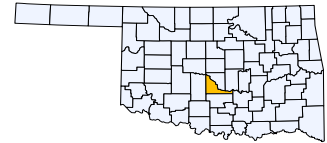
Square Miles Covered by District: 55

Number of School Sites in District: 4

Telephone: (405) 387-2890

101 North Main Street

Newcastle, OK 73065-4104



County: McClain

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	58.4%	61.5%	58.5%	49.4%
Black	0.9%	0.9%	2.7%	8.8%
Asian	0.9%	0.6%	1.6%	2.3%
Hispanic	12.1%	8.9%	12.9%	16.8%
Native American	17.8%	14.4%	15.5%	13.9%
Two or More Races	10.0%	13.7%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$45,715	\$44,821	\$49,471
Students Eligible for Free/Reduced Lunch	39.1%	34.2%	47.0%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	9,151	14,341	7,555
% of Population under 18	DNS	25.5%	26.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	76.0%	69.7%	65.2%
Average Household Income	DNS	\$86,004	\$68,369	\$65,458
Median Household Income	DNS	\$77,594	DNS	\$48,038
% of Population below Poverty	DNS	4.2%	13.0%	16.5%
Unemployment Rate	DNS	3.8%	5.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	7.4%	11.0%	12.7%
H.S. Diploma Only	DNS	29.1%	33.0%	31.6%
Some College Education but No Degree	DNS	24.6%	24.2%	23.7%
Associate's Degree	DNS	8.4%	8.2%	7.4%
Bachelor's Degree and Above	DNS	30.5%	23.7%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	13.4%	33.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.0	8.4	9.3	9.6
Mobility Rate (Incoming Students)	6.3%	4.6%	7.7%	10.0%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ____ students.	11.5	17.5	23.4	15.4
There was 1 suspension (of more than 10 days) for every ____ students.	117.8	196.7	152.1	183.2
Parents Attending Parent/Teacher Conference	84%	95%	76%	73%
Patrons' Volunteer Hours per Student	2.0	1.3	4.8	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	471	2,164	2,788	1,279
Average Enrollment throughout the Year (ADM)	473	2,168	2,772	1,267
% of Students Identified as Gifted/Talented	DNS	13.6%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.9%	1.7%	2.9%	7.1%
% of Students in Special Education	15.9%	14.4%	14.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.3	106.8	141.6	67.8
Average Salary (w/ Fringe)	\$44,467	\$43,990	\$44,506	\$45,010
% of Teachers with Advanced Degree(s)	29.2%	16.5%	22.3%	25.6%
Average Years of Experience	15.2	13.9	13.1	12.4
Special Education Teachers (FTE)	2.2	10.7	17.2	8.2
Counselors (FTE)	1.1	5.0	6.8	2.9
Other Certified Professional Staff (FTE)	1.0	7.7	12.6	6.3
Administrators (FTE)	2.2	10.8	13.4	6.4
Teachers per Administrator	11.8	10.9	11.9	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$67,428	\$76,398	\$76,901	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.0%	45.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	6.7%	76.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	12.5	8.1
Science	DNS	7.0	8.6	6.2
Mathematics	DNS	6.0	7.9	5.7
Computer Education	DNS	3.0	3.3	3.1
Social Studies	DNS	7.0	9.5	6.8
English Language Arts (ELA)	DNS	6.0	6.3	5.2
World Languages	DNS	3.0	3.4	2.4
Electives	DNS	28.0	23.5	15.5
Total Number of Courses Offered	DNS	70.0	75.1	52.9

Sources of District Revenues (All Funds)

District	52.7%	41.7%	40.5%
County	2.0%	2.8%	2.7%
State Dedicated	7.6%	7.9%	7.3%
State Appropriated	32.6%	38.4%	38.2%
Federal	5.1%	9.2%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.8%	\$3,309	55.7%	\$3,844	53.6%	\$4,105
Instructional Support	2.2%	\$135	3.0%	\$209	3.7%	\$280
Student Support	9.4%	\$591	7.1%	\$491	7.0%	\$539
School Administration	7.7%	\$482	6.0%	\$414	5.8%	\$443
District Administration	2.6%	\$164	2.6%	\$178	3.0%	\$232
District Support	19.5%	\$1,221	17.2%	\$1,186	17.6%	\$1,350
Other	5.8%	\$366	8.3%	\$575	9.3%	\$710
Total		\$6,267		\$6,896		\$7,658
Debt Service in Addition to Above		\$1,963		\$1,081		\$947

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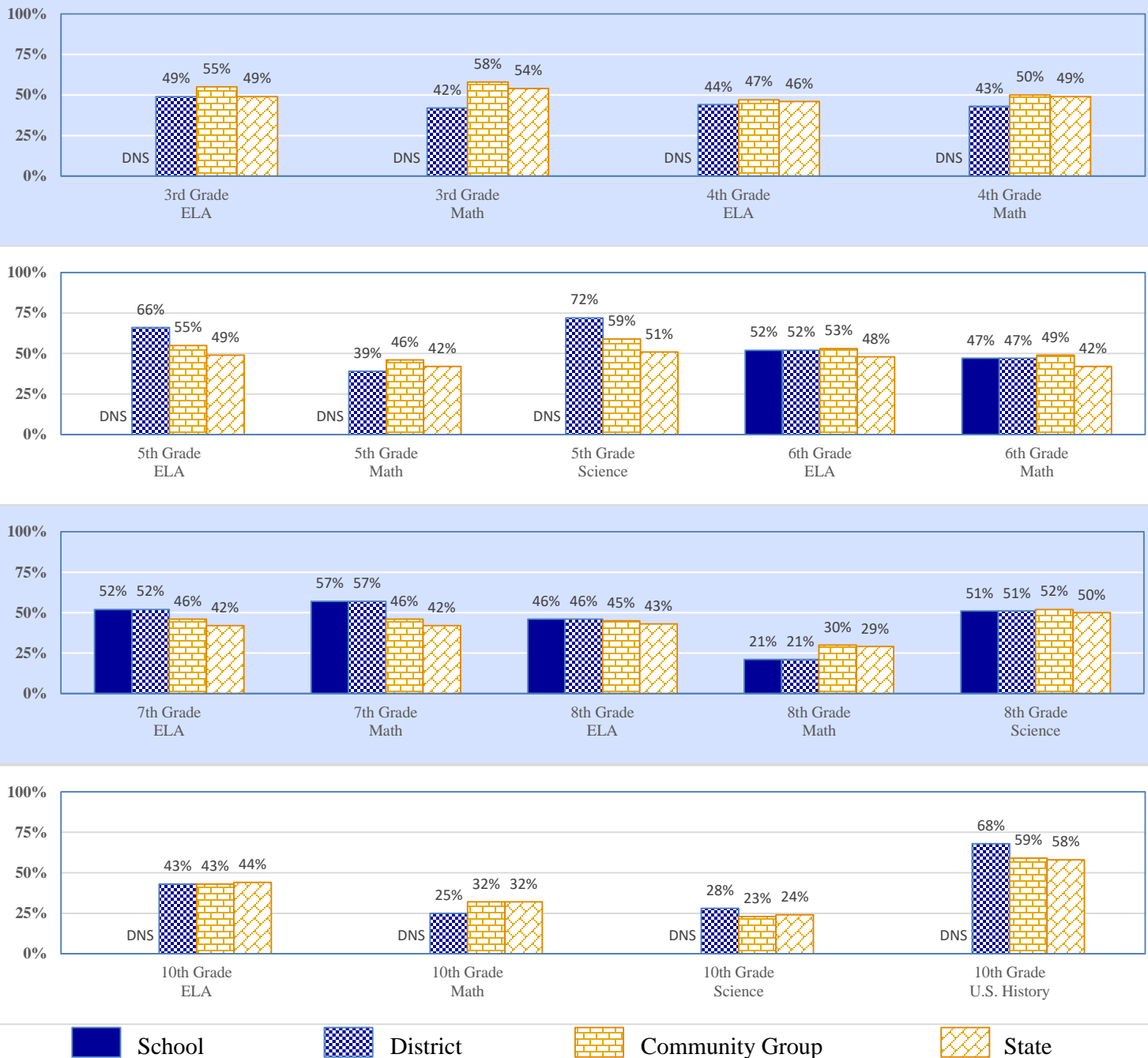
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

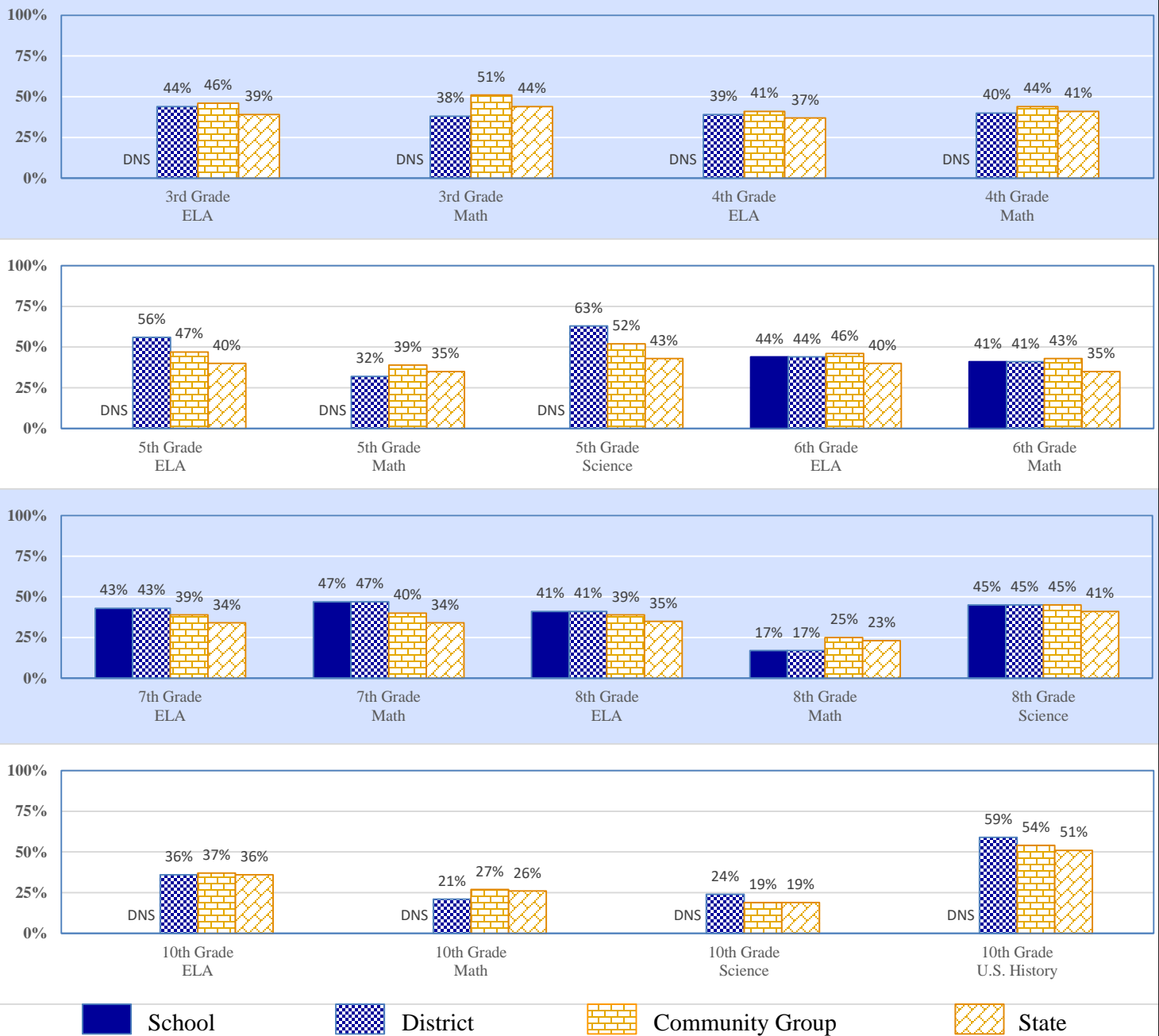
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.8%	97.2%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	7.0%	8.0%	9.2%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score (Based on the Highest Score)	DNS	20.9	20.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	7.5%	11.0%	13.3%
Out-of-State College-Going Rate	DNS	5.8%	5.8%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	50.3%	50.2%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	32.7%	35.1%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	81.3%	79.0%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	44.0	55.9	26.8