

2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

NEWCASTLE ELEMENTARY (2-5)

NEWCASTLE PUBLIC SCHOOLS

101 North Main, Newcastle, OK 73065 Telephone: (405) 387-6474

47-1001-105

Community Characteristics

Community Group	About this District: NEWCASTLE			
D1	Square Miles Covered by District: 55 Number of School Sites in District: 4 <i>Telephone:</i> (405) 387-2890 101 North Main Street Newcastle, OK 73065-4104		County: McCI	AIN
Socioeconomic Data	School	District	Community Group Average	State Average

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	62.9%	61.5%	58.5%	49.4%
Black	1.4%	0.9%	2.7%	8.8%
Asian	0.5%	0.6%	1.6%	2.3%
Hispanic	7.5%	8.9%	12.9%	16.8%
Native American	12.2%	14.4%	15.5%	13.9%
Two or More Races	15.5%	13.7%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$45,715	\$44,821	\$49,471
Students Eligible for Free/Reduced Lunch	40.4%	34.2%	47.0%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

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District Population	DNS	9,151	14,341	7,555
% of Population under 18	DNS	25.5%	26.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	76.0%	69.7%	65.2%
Average Household Income	DNS	\$86,004	\$68,369	\$65,458
Median Household Income	DNS	\$77,594	DNS	\$48,038
% of Population below Poverty	DNS	4.2%	13.0%	16.5%
Unemployment Rate	DNS	3.8%	5.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	7.4%	11.0%	12.7%
H.S. Diploma Only	DNS	29.1%	33.0%	31.6%
Some College Education but No Degree	DNS	24.6%	24.2%	23.7%
Associate's Degree	DNS	8.4%	8.2%	7.4%
Bachelor's Degree and Above	DNS	30.5%	23.7%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	10.7%	13.4%	33.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.4	8.4	9.3	9.6
Mobility Rate (Incoming Students)	3.7%	4.6%	7.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.6	17.5	23.4	15.4
There was 1 suspension (of more than 10 days) for every students.	319.0	196.7	152.1	183.2
Parents Attending Parent/Teacher Conference	99%	95%	76%	73%
Patrons' Volunteer Hours per Student	1.5	1.3	4.8	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	638	2,164	2,788	1,279
Average Enrollment throughout the Year (ADM)	645	2,168	2,772	1,267
% of Students Identified as Gifted/Talented	DNS	13.6%	14.4%	14.5%
% of Students as English Language Learners (ELL)	2.4%	1.7%	2.9%	7.1%
% of Students in Special Education	17.2%	14.4%	14.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.3	106.8	141.6	67.8
Average Salary (w/ Fringe)	\$43,422	\$43,990	\$44,506	\$45,010
% of Teachers with Advanced Degree(s)	14.8%	16.5%	22.3%	25.6%
Average Years of Experience	15.6	13.9	13.1	12.4
Special Education Teachers (FTE)	5.1	10.7	17.2	8.2
Counselors (FTE)	1.0	5.0	6.8	2.9
Other Certified Professional Staff (FTE)	1.3	7.7	12.6	6.3
Administrators (FTE)	2.0	10.8	13.4	6.4
Teachers per Administrator	18.2	10.9	11.9	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$71,361	\$76,398	\$76,901	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.0%	45.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	6.7%	76.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	12.5	8.1
Science	DNS	7.0	8.6	6.2
Mathematics	DNS	6.0	7.9	5.7
Computer Education	DNS	3.0	3.3	3.1
Social Studies	DNS	7.0	9.5	6.8
English Language Arts (ELA)	DNS	6.0	6.3	5.2
World Languages	DNS	3.0	3.4	2.4
Electives	DNS	28.0	23.5	15.5
Total Number of Courses Offered	DNS	70.0	75.1	52.9

Sources of District Revenues (All Funds)

District	52.7%	41.7%	40.5%
County	2.0%	2.8%	2.7%
State Dedicated	7.6%	7.9%	7.3%
State Appropriated	32.6%	38.4%	38.2%
Federal	5.1%	9.2%	11.3%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.8%	\$3,309	55.7%	\$3,844	53.6%	\$4,105
Instructional Support	2.2%	\$135	3.0%	\$209	3.7%	\$280
Student Support	9.4%	\$591	7.1%	\$491	7.0%	\$539
School Administration	7.7%	\$482	6.0%	\$414	5.8%	\$443
District Administration	2.6%	\$164	2.6%	\$178	3.0%	\$232
District Support	19.5%	\$1,221	17.2%	\$1,186	17.6%	\$1,350
Other	5.8%	\$366	8.3%	\$575	9.3%	\$710
Total	•	\$6,267		\$6,896		\$7,658
Debt Service in Addition to Above		\$1,963		\$1,081		\$947

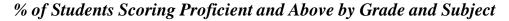
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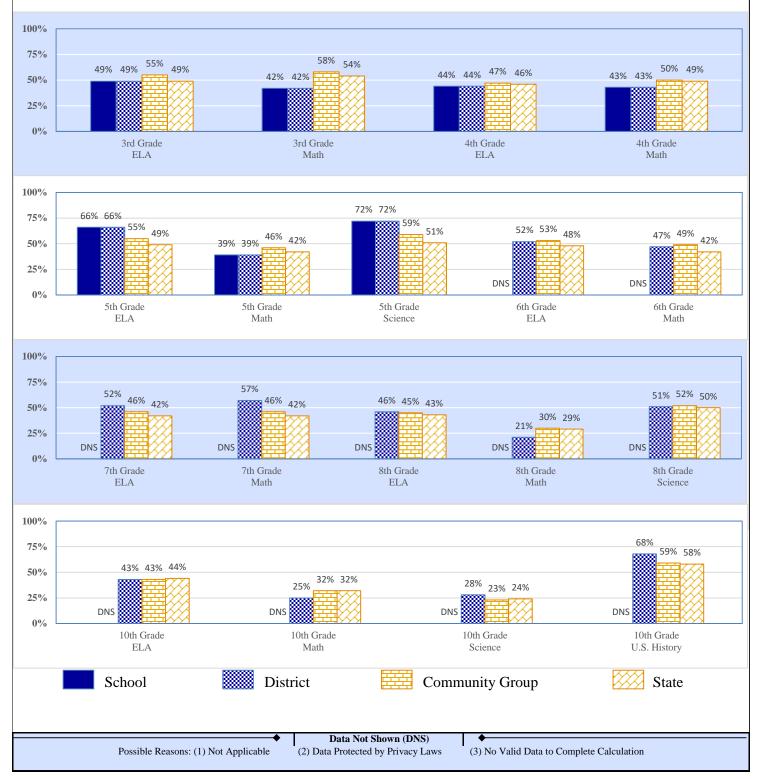
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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2016-17 Student Performance (All Students)

