# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## SALINA HIGH SCHOOL (9-12)

#### SALINA PUBLIC SCHOOLS

Post Office Box 98, Salina, OK 74365 Telephone: (918) 434-5347

46-I016-705

# **Community Characteristics**

# **Community Group**

#### **About this District:**

**SALINA** 

Square Miles Covered by District: 79 Number of School Sites in District: 3

Telephone: (918) 434-5091

PO BX 98

Salina, OK 74365-0098



County: MAYES

ocioeconomic Data	School	District	Community <u>Group Average</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	24.9%	28.6%	50.2%	49.4%
Black	2.5%	1.2%	3.8%	8.8%
Asian	0.0%	0.2%	0.5%	2.3%
Hispanic	1.8%	1.6%	8.1%	16.8%
Native American	67.7%	65.5%	30.4%	13.9%
Two or More Races	3.2%	2.9%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$22,324	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	71.6%	84.4%	74.8%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimat	_			
District Population	DNS	4,410	3,831	7,555
% of Population under 18	DNS	22.1%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	59.5%	64.7%	65.2%
Average Household Income	DNS	\$45,089	\$54,523	\$65,458
Median Household Income	DNS	\$36,868	DNS	\$48,038
% of Population below Poverty	DNS	23.3%	19.1%	16.5%
Unemployment Rate	DNS	7.1%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	17.3%	15.6%	12.7%
H.S. Diploma Only	DNS	41.3%	39.4%	31.6%
Como College Education but No Domes	DNS	24.9%	22.3%	23.7%
Some College Education but No Degree				23.77
Associate's Degree	DNS	4.5%	6.9%	7.4%
	DNS DNS	4.5% 12.1%	6.9% 15.7%	7.4%
Associate's Degree				7.4%
Associate's Degree Bachelor's Degree and Above  Preparation, Motivation & Parental Support  KG-3rd Graders Receiving Reading Remediation	DNS DNS	12.1%	15.7% 36.3%	7.4% 24.5%
Associate's Degree Bachelor's Degree and Above  Preparation, Motivation & Parental Support  KG-3rd Graders Receiving Reading Remediation  Average Number of Days Absent per Student (based on 175 school days)	DNS DNS 8.4	12.1% 61.6% 7.5	15.7% 36.3% 9.1	7.4% 24.5% 37.9% 9.6
Associate's Degree Bachelor's Degree and Above  Preparation, Motivation & Parental Support  KG-3rd Graders Receiving Reading Remediation	DNS DNS	12.1%	15.7% 36.3%	7.4% 24.5% 37.9%
Associate's Degree Bachelor's Degree and Above  Preparation, Motivation & Parental Support  KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)  Mobility Rate (Incoming Students)  Student Suspension Ratio: (Higher number is better.)	DNS DNS 8.4	12.1% 61.6% 7.5	36.3% 9.1 8.1%	7.49 24.59 37.99 9.
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# 2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	285	870	704	1,279
Average Enrollment throughout the Year (ADM)	282	856	697	1,267
% of Students Identified as Gifted/Talented	DNS	26.6%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%
% of Students in Special Education	24.6%	22.4%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.9	48.6	41.8	67.8
Average Salary (w/ Fringe)	\$44,859	\$44,421	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	21.0%	18.3%	25.5%	25.6%
Average Years of Experience	11.6	13.5	13.9	12.4
Special Education Teachers (FTE)	2.0	3.0	3.8	8.2
Counselors (FTE)	0.5	1.0	1.5	2.9
Other Certified Professional Staff (FTE)	1.0	2.7	3.0	6.3
Administrators (FTE)	1.5	5.0	4.0	6.4
Teachers per Administrator	12.6	10.3	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$78,495	\$80,969	\$79,846	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	40.3%	40.3%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	60.8%	60.8%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	6.6	8.1
Science	5	5.0	5.6	6.2
Mathematics	4	4.0	5.5	5.7
Computer Education	4	4.0	2.8	3.1
Social Studies	7	7.0	6.1	6.8
English Language Arts (ELA)	5	5.0	4.7	5.2
World Languages	0	0.0	1.5	2.4
Electives	14	14.0	13.7	15.5
Total Number of Courses Offered	42	42.0	46.5	52.9

## Sources of District Revenues (All Funds)

District	24.1%	31.0%	40.5%
County	3.8%	2.2%	2.7%
State Dedicated	6.2%	9.2%	7.3%
State Appropriated	49.6%	42.5%	38.2%
Federal	16.4%	15.1%	11.3%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.1%	\$4,390	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	2.9%	\$221	2.7%	\$221	3.7%	\$280
Student Support	3.3%	\$253	6.4%	\$522	7.0%	\$539
School Administration	6.1%	\$472	5.7%	\$463	5.8%	\$443
District Administration	3.7%	\$284	4.2%	\$340	3.0%	\$232
District Support	17.8%	\$1,369	16.8%	\$1,364	17.6%	\$1,350
Other	9.1%	\$699	9.8%	\$797	9.3%	\$710
Total		\$7,688		\$8,121		\$7,658
Debt Service in Addition to Above		\$595		\$517		\$947

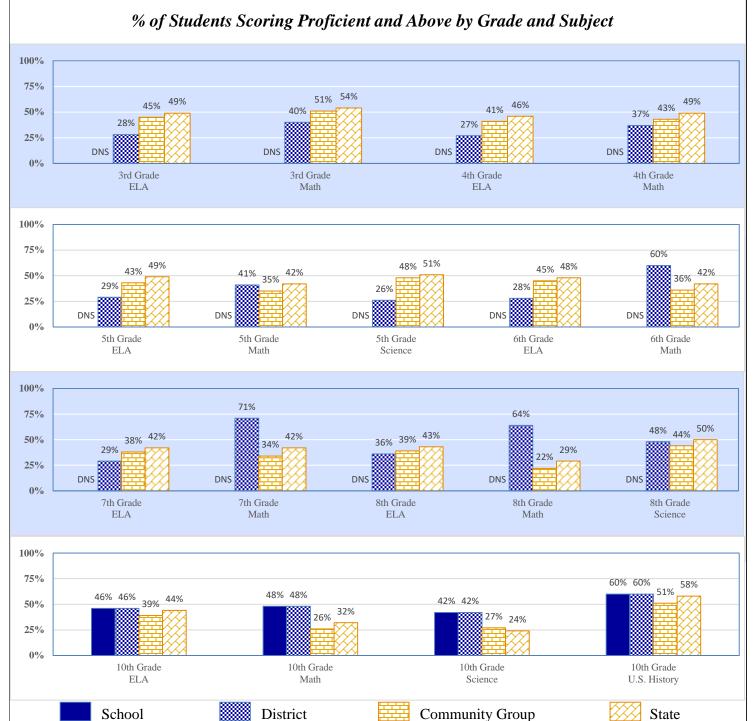
#### Data Not Shown (DNS)

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# 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2016-17 Student Performance (All Students)

