# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# SALINA MIDDLE SCHOOL (6-8)

#### SALINA PUBLIC SCHOOLS

Post Office Box 98, Salina, OK 74365 Telephone: (918) 434-5311

46-I016-505

# **Community Characteristics**

# **Community Group**

#### **About this District:**

**SALINA** 

Square Miles Covered by District: 79 Number of School Sites in District: 3

Telephone: (918) 434-5091

PO BX 98

Salina, OK 74365-0098



County: MAYES

ocioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	29.8%	28.6%	50.2%	49.4%
Black	0.5%	1.2%	3.8%	8.8%
Asian	0.0%	0.2%	0.5%	2.3%
Hispanic	0.5%	1.6%	8.1%	16.8%
Native American	63.9%	65.5%	30.4%	13.9%
Two or More Races	5.2%	2.9%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$22,324	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	82.7%	84.4%	74.8%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimation	te)			
District Population	DNS	4,410	3,831	7,555
% of Population under 18	DNS	22.1%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	59.5%	64.7%	65.2%
Average Household Income	DNS	\$45,089	\$54,523	\$65,458
Median Household Income	DNS	\$36,868	DNS	\$48,038
% of Population below Poverty	DNS	23.3%	19.1%	16.5%
Unemployment Rate	DNS	7.1%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	17.3%	15.6%	12.7%
H.S. Diploma Only	DNS	41.3%	39.4%	31.6%
Some College Education but No Degree	DNS	24.9%	22.3%	23.7%
Associate's Degree	DNS	4.5%	6.9%	7.4%
Bachelor's Degree and Above	DNS	12.1%	15.7%	24.5%
reparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	61.6%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.1	7.5	9.1	9.6
Trenage Training of Buys Tresent per Student (Guseu on 178 sensor augs)		8.0%	8.1%	10.0%
Mobility Rate (Incoming Students)	5.1%	8.0%	0.170	10.070
	5.1%	8.0%	0.170	10.0%
Mobility Rate (Incoming Students)	7.1	13.0	20.1	15.4
Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)				
Mobility Rate (Incoming Students)  Student Suspension Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students.	7.1	13.0	20.1	15.4

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# 2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	191	870	704	1,279
Average Enrollment throughout the Year (ADM)	187	856	697	1,267
% of Students Identified as Gifted/Talented	DNS	26.6%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%
% of Students in Special Education	19.9%	22.4%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.7	48.6	41.8	67.8
Average Salary (w/ Fringe)	\$45,171	\$44,421	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	25.4%	18.3%	25.5%	25.6%
Average Years of Experience	13.5	13.5	13.9	12.4
Special Education Teachers (FTE)	1.0	3.0	3.8	8.2
Counselors (FTE)	0.5	1.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.6	2.7	3.0	6.3
Administrators (FTE)	1.0	5.0	4.0	6.4
Teachers per Administrator	11.7	10.3	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$74,083	\$80,969	\$79,846	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	40.3%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	60.8%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	6.6	8.1
Science	DNS	5.0	5.6	6.2
Mathematics	DNS	4.0	5.5	5.7
Computer Education	DNS	4.0	2.8	3.1
Social Studies	DNS	7.0	6.1	6.8
English Language Arts (ELA)	DNS	5.0	4.7	5.2
World Languages	DNS	0.0	1.5	2.4
Electives	DNS	14.0	13.7	15.5
Total Number of Courses Offered	DNS	42.0	46.5	52.9

### Sources of District Revenues (All Funds)

District	24.1%	31.0%	40.5%
County	3.8%	2.2%	2.7%
State Dedicated	6.2%	9.2%	7.3%
State Appropriated	49.6%	42.5%	38.2%
Federal	16.4%	15.1%	11.3%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.1%	\$4,390	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	2.9%	\$221	2.7%	\$221	3.7%	\$280
Student Support	3.3%	\$253	6.4%	\$522	7.0%	\$539
School Administration	6.1%	\$472	5.7%	\$463	5.8%	\$443
District Administration	3.7%	\$284	4.2%	\$340	3.0%	\$232
District Support	17.8%	\$1,369	16.8%	\$1,364	17.6%	\$1,350
Other	9.1%	\$699	9.8%	\$797	9.3%	\$710
Total		\$7,688		\$8,121		\$7,658
Debt Service in Addition to Above		\$595		\$517		\$947

#### Data Not Shown (DNS)

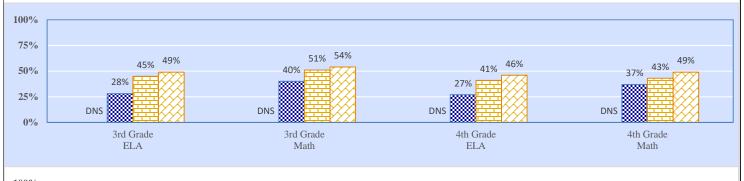
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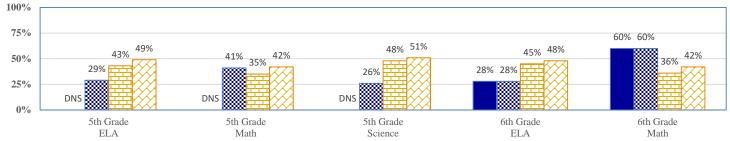
## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

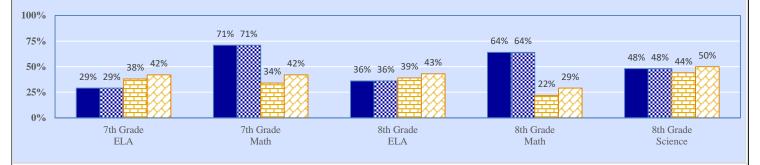


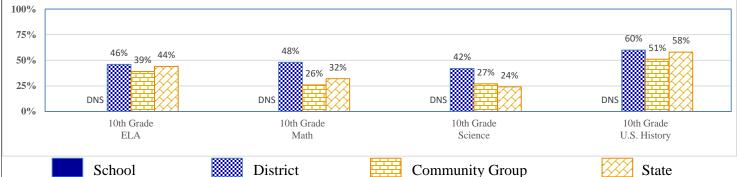
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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# 2016-17 Student Performance (All Students)

