# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### ADAIR MIDDLE SCHOOL (6-8)

#### ADAIR PUBLIC SCHOOLS

Post Office Box 197, Adair, OK 74330 Telephone: (918) 785-2434

46-I002-505

# **Community Characteristics**

## **Community Group**

#### **About this District:** ADAIR

Square Miles Covered by District: 162 Number of School Sites in District: 3 Telephone: (918) 785-2424

Post Office Box 197 Adair, OK 74330-0199



County: MAYES

Socioeconomic Data			Community	
octoeconomic Data	School	District	Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	41.0%	46.1%	62.7%	49.4%
Black	1.9%	1.0%	1.9%	8.8%
Asian	0.0%	0.4%	1.1%	2.3%
Hispanic	1.9%	3.2%	7.6%	16.8%
Native American	53.3%	48.4%	18.2%	13.9%
Two or More Races	1.9%	0.9%	8.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$27,170	\$45,426	\$49,471
Students Eligible for Free/Reduced Lunch	55.2%	51.8%	49.2%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimat	re)			
District Population	DNS	5,318	6,798	7,555
% of Population under 18	DNS	24.4%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	70.8%	72.0%	65.2%
Average Household Income	DNS	\$66,884	\$69,237	\$65,458
Median Household Income	DNS	\$59,577	DNS	\$48,038
% of Population below Poverty	DNS	11.7%	12.0%	16.5%
Unemployment Rate	DNS	4.4%	5.2%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	9.8%	11.5%	12.7%
H.S. Diploma Only	DNS	33.7%	36.1%	31.6%
Some College Education but No Degree	DNS	29.5%	24.7%	23.7%
Associate's Degree	DNS	11.0%	7.1%	7.4%
Bachelor's Degree and Above	DNS	15.9%	20.7%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	38.7%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	6.5	7.3	8.8	9.6
Mobility Rate (Incoming Students)	3.8%	4.4%	6.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
, , ,	53.0	59.6	25.6	15.4

72%

Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student

69%

73%

3.1

89%

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# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	212	1,073	1,431	1,279
Average Enrollment throughout the Year (ADM)	211	1,071	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	10.3%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.9%	7.1%
% of Students in Special Education	15.6%	14.3%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.5	58.7	78.1	67.8
Average Salary (w/ Fringe)	\$43,550	\$43,323	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	9.3%	16.5%	24.3%	25.6%
Average Years of Experience	16.5	13.5	13.9	12.4
Special Education Teachers (FTE)	1.4	3.5	8.2	8.2
Counselors (FTE)	0.7	2.0	3.1	2.9
Other Certified Professional Staff (FTE)	0.3	5.3	5.3	6.3
Administrators (FTE)	1.0	4.0	7.1	6.4
Teachers per Administrator	14.8	15.5	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$71,374	\$80,653	\$77,046	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.3%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.1%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	11.1	8.1
Science	DNS	8.0	7.0	6.2
Mathematics	DNS	6.0	6.6	5.7
Computer Education	DNS	5.0	3.3	3.1
Social Studies	DNS	9.0	7.4	6.8
English Language Arts (ELA)	DNS	4.0	5.7	5.2
World Languages	DNS	2.0	2.5	2.4
Electives	DNS	23.0	16.9	15.5
Total Number of Courses Offered	DNS	68.0	60.5	52.9

### Sources of District Revenues (All Funds)

District	32.5%	40.7%	40.5%
County	4.3%	3.1%	2.7%
State Dedicated	7.5%	9.7%	7.3%
State Appropriated	45.3%	37.6%	38.2%
Federal	10.4%	8.9%	11.3%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.9%	\$3,937	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	2.1%	\$150	2.9%	\$208	3.7%	\$280
Student Support	6.4%	\$450	6.5%	\$461	7.0%	\$539
School Administration	4.8%	\$341	6.1%	\$434	5.8%	\$443
District Administration	3.4%	\$237	3.1%	\$221	3.0%	\$232
District Support	16.7%	\$1,178	17.5%	\$1,248	17.6%	\$1,350
Other	10.7%	\$751	8.4%	\$602	9.3%	\$710
Total	_	\$7,044		\$7,150		\$7,658
Debt Service in Addition to Above		\$471		\$663		\$947

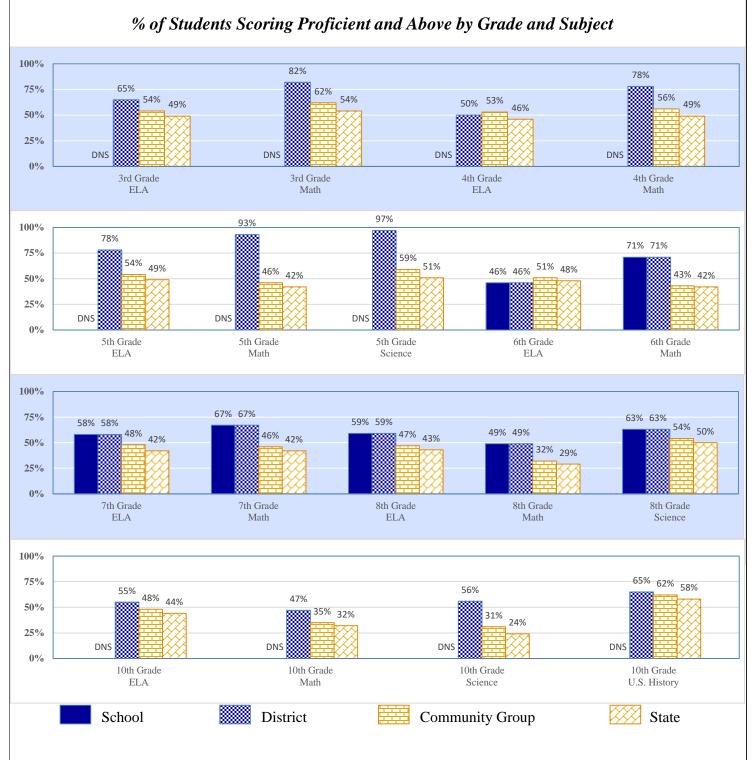
#### Data Not Shown (DNS)

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# 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2016-17 Student Performance (All Students)

