

# 2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## MADILL MIDDLE SCHOOL (6-8)

MADILL PUBLIC SCHOOLS

510 W McArthur, Madill, OK 73446 Telephone: (580) 795-7373

45-1002-505

8.8%

\$49,471

62.7%

## **Community Characteristics**

Community Group About this District: MADILL						
E2Square Miles Covered by District:258Number of School Sites in District:3Telephone:(580)510 W MCARTHURMadill, OK 73446-2846		County: MARSHALL				
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average		
Caucasian	38.7%	36.0%	45.4%	49.4%		
Black	1.1%	1.5%	5.0%	8.8%		
Asian	0.6%	0.6%	1.0%	2.3%		
Hispanic	40.1%	44.0%	11.9%	16.8%		
Native American	12.2%	10.9%	28.9%	13.9%		

7.3%

75.7%

7.1%

\$35,436

76.3%

7.8%

\$29,185

77.9%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	8,569	7,375	7,555
% of Population under 18	DNS	26.0%	24.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	67.4%	61.8%	65.2%
Average Household Income	DNS	\$53,736	\$50,456	\$65,458
Median Household Income	DNS	\$43,497	DNS	\$48,038
% of Population below Poverty	DNS	12.9%	21.9%	16.5%
Unemployment Rate	DNS	4.7%	8.1%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	21.2%	17.4%	12.7%
H.S. Diploma Only	DNS	35.0%	39.2%	31.6%
Some College Education but No Degree	DNS	24.1%	22.5%	23.7%
Associate's Degree	DNS	5.8%	7.3%	7.4%
Bachelor's Degree and Above	DNS	13.9%	13.7%	24.5%

#### Preparation, Motivation & Parental Support

Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	20.2%	39.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.5	9.4	10.4	9.6
Mobility Rate (Incoming Students)	5.9%	8.6%	9.2%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.4	17.2	16.4	15.4
There was 1 suspension (of more than 10 days) for every students.	50.6	161.1	143.0	183.2
Parents Attending Parent/Teacher Conference	45%	65%	67%	73%
Patrons' Volunteer Hours per Student	0.1	0.6	1.6	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	354	1,772	1,336	1,279
Average Enrollment throughout the Year (ADM)	353	1,745	1,321	1,267
% of Students Identified as Gifted/Talented	DNS	7.4%	13.5%	14.5%
% of Students as English Language Learners (ELL)	5.7%	17.4%	4.3%	7.1%
% of Students in Special Education	17.2%	12.1%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.8	96.6	74.8	67.8
Average Salary (w/ Fringe)	\$45,805	\$46,061	\$44,705	\$45,010
% of Teachers with Advanced Degree(s)	50.6%	34.7%	22.1%	25.6%
Average Years of Experience	14.0	14.1	13.5	12.4
Special Education Teachers (FTE)	2.0	9.0	8.7	8.2
Counselors (FTE)	1.0	4.2	3.0	2.9
Other Certified Professional Staff (FTE)	0.9	4.4	6.4	6.3
Administrators (FTE)	1.4	6.9	7.1	6.4
Teachers per Administrator	15.8	15.4	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$77,844	\$79,018	\$75,271	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	44.6%	57.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	76.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	10.5	8.1
Science	DNS	10.0	7.1	6.2
Mathematics	DNS	5.0	6.4	5.7
Computer Education	DNS	4.0	3.6	3.1
Social Studies	DNS	8.0	7.3	6.8
English Language Arts (ELA)	DNS	7.0	5.5	5.2
World Languages	DNS	2.0	2.3	2.4
Electives	DNS	26.0	20.1	15.5
Total Number of Courses Offered	DNS	72.0	62.9	52.9

### Sources of District Revenues (All Funds)

District	31.3%	26.6%	40.5%
County	2.4%	2.0%	2.7%
State Dedicated	8.9%	7.9%	7.3%
State Appropriated	44.6%	47.5%	38.2%
Federal	12.7%	16.0%	11.3%

### District Expenditures (Bond Funds Excluded)

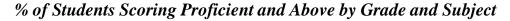
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	57.0%	\$4,172	54.6%	\$4,395	53.6%	\$4,105	
Instructional Support	2.6%	\$192	3.1%	\$245	3.7%	\$280	
Student Support	6.1%	\$447	6.4%	\$518	7.0%	\$539	
School Administration	5.7%	\$420	5.7%	\$459	5.8%	\$443	
District Administration	3.2%	\$232	3.3%	\$262	3.0%	\$232	
District Support	17.6%	\$1,291	17.2%	\$1,384	17.6%	\$1,350	
Other	7.8%	\$568	9.7%	\$780	9.3%	\$710	
Total		\$7,322		\$8,043		\$7,658	
Debt Service in Addition to Above		\$683		\$513		\$947	

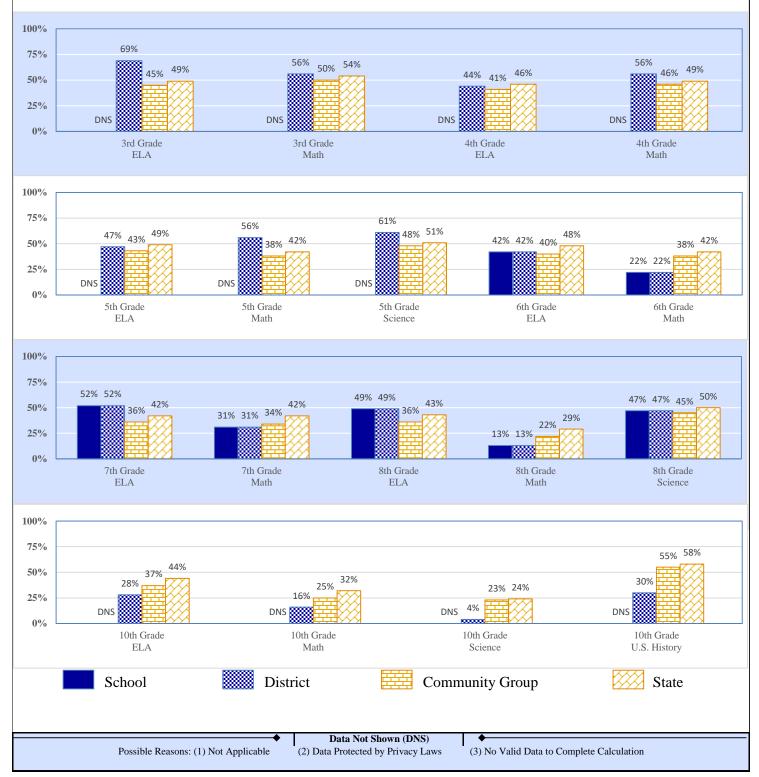
Possible Reasons: (1) Not Applicable

## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





## 2016-17 Student Performance (All Students)

