

# 2017 SCHOOL PROFILES

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## **CRESCENT HIGH SCHOOL (9-12)**

CRESCENT PUBLIC SCHOOLS

Post Office Box 719, Crescent, OK 73028 Telephone: (405) 969-3738

42-1002-715

## **Community Characteristics**

<b>Community Group</b>	About this District: CRESCENT			
<b>F1</b>	Square Miles Covered by District: 137 Number of School Sites in District: 3 <i>Telephone: (405) 969-3738</i> <i>Post Office Box 719</i> <i>Crescent, OK 73028-0719</i>		County: LOG	AN
Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	75.6%	77.2%	65.1%	49.4%

Caucasian	/5.6%	11.2%	65.1%	49.4%
Black	2.3%	5.4%	2.8%	8.8%
Asian	0.0%	0.3%	0.6%	2.3%
Hispanic	2.3%	3.4%	9.3%	16.8%
Native American	19.9%	13.3%	12.7%	13.9%
Two or More Races	0.0%	0.3%	9.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$39,304	\$65,148	\$49,471
Students Eligible for Free/Reduced Lunch	45.5%	55.1%	51.7%	62.7%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

DNS 3,701 3,336 7,555   DNS 19.5% 26.7% 24.6%
DNS 61.7% 72.5% 65.2%
DNS \$64,677 \$72,745 \$65,458
DNS \$43,000 DNS \$48,038
DNS 13.3% 12.7% 16.5%
DNS 6.2% 5.4% 6.0%
DNS 8.4% 11.2% 12.7%
DNS 42.4% 35.5% 31.6%
DNS 25.6% 25.3% 23.7%
DNS 6.6% 7.4% 7.4%
DNS 17.0% 20.7% 24.5%
DNS \$43,000 DNS \$44   DNS 13.3% 12.7% 1   DNS 6.2% 5.4% 1   DNS 8.4% 11.2% 1   DNS 42.4% 35.5% 3   DNS 25.6% 25.3% 2   DNS 6.6% 7.4% 3

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.5%	30.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	13.0	9.3	7.9	9.6
Mobility Rate (Incoming Students)	6.1%	6.2%	9.4%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	44.0	55.9	35.7	15.4
There was 1 suspension (of more than 10 days) for every students.	None	307.5	394.8	183.2
Parents Attending Parent/Teacher Conference	60%	73%	76%	73%
Patrons' Volunteer Hours per Student	5.7	2.5	2.1	3.1

#### 42-1002-715

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	176	615	663	1,279
Average Enrollment throughout the Year (ADM)	171	606	662	1,267
% of Students Identified as Gifted/Talented	DNS	10.2%	11.2%	14.5%
% of Students as English Language Learners (ELL)	0.6%	1.0%	2.1%	7.1%
% of Students in Special Education	18.8%	21.3%	13.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.7	35.1	38.7	67.8
Average Salary (w/ Fringe)	\$46,344	\$46,333	\$44,884	\$45,010
% of Teachers with Advanced Degree(s)	39.9%	41.9%	23.8%	25.6%
Average Years of Experience	14.3	15.5	14.4	12.4
Special Education Teachers (FTE)	1.0	4.3	3.0	8.2
Counselors (FTE)	0.8	2.0	1.3	2.9
Other Certified Professional Staff (FTE)	0.5	3.0	2.4	6.3
Administrators (FTE)	0.8	3.8	3.5	6.4
Teachers per Administrator	16.3	10.3	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$84,420	\$77,380	\$80,189	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	93.8%	93.8%	64.9%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	84.6%	84.6%	83.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	13	13.0	7.5	8.1
Science	6	6.0	6.2	6.2
Mathematics	4	4.0	5.4	5.7
Computer Education	3	3.0	3.2	3.1
Social Studies	5	5.0	6.4	6.8
English Language Arts (ELA)	4	4.0	4.8	5.2
World Languages	0	0.0	1.6	2.4
Electives	15	15.0	15.6	15.5
Total Number of Courses Offered	50	50.0	50.5	52.9

## Sources of District Revenues (All Funds)

District	35.2%	47.5%	40.5%
County	2.9%	2.5%	2.7%
State Dedicated	8.9%	7.9%	7.3%
State Appropriated	37.3%	33.4%	38.2%
Federal	15.7%	8.6%	11.3%

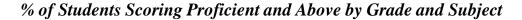
## District Expenditures (Bond Funds Excluded)

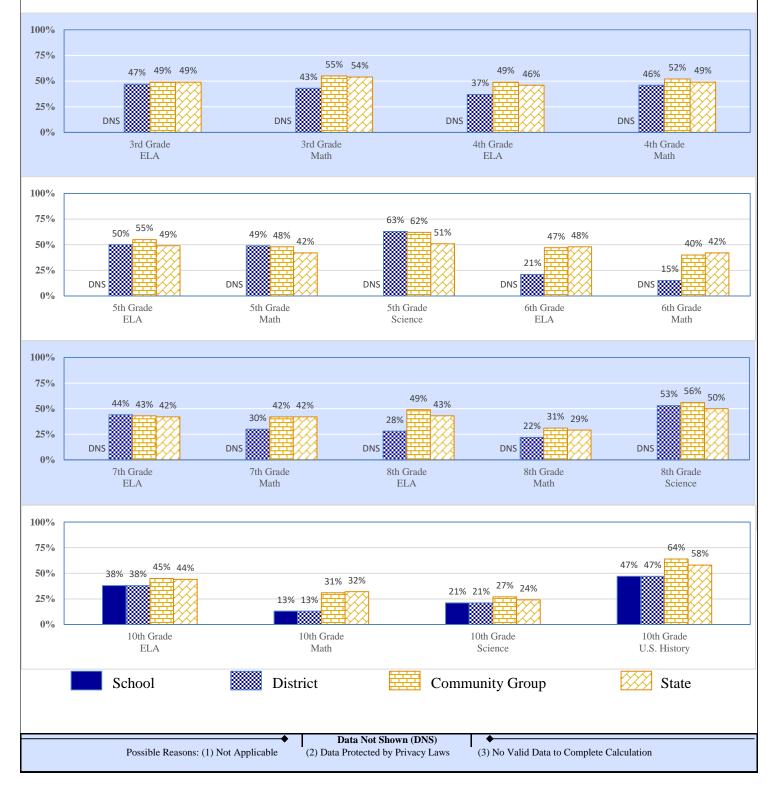
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	64.3%	\$4,897	54.9%	\$4,189	53.6%	\$4,105	
Instructional Support	4.0%	\$307	2.6%	\$196	3.7%	\$280	
Student Support	5.5%	\$417	6.8%	\$516	7.0%	\$539	
School Administration	5.8%	\$439	5.8%	\$439	5.8%	\$443	
District Administration	4.2%	\$320	4.0%	\$303	3.0%	\$232	
District Support	12.9%	\$985	16.9%	\$1,287	17.6%	\$1,350	
Other	3.3%	\$252	9.1%	\$695	9.3%	\$710	
Total		\$7,618		\$7,625		\$7,658	
Debt Service in Addition to Above		\$899		\$883		\$947	

## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





# 2016-17 Student Performance (All Students)

