Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CRESCENT MIDDLE SCHOOL (6-8)

CRESCENT PUBLIC SCHOOLS

Post Office Box 719, Crescent, OK 73028 Telephone: (405) 969-3738

42-1002-515

Community Characteristics

Community Group

About this District: CRESCENT

Square Miles Covered by District: 137 Number of School Sites in District: 3

Telephone: (405) 969-3738 Post Office Box 719 Crescent, OK 73028-0719



County: LOGAN

Jasia aganamia Data			Community	
Socioeconomic Data	School	<u>District</u>	Group Average	State Avera
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	81.0%	77.2%	65.1%	49.4%
Black	5.8%	5.4%	2.8%	8.8%
Asian	0.0%	0.3%	0.6%	2.39
Hispanic	2.9%	3.4%	9.3%	16.89
Native American	8.8%	13.3%	12.7%	13.99
Two or More Races	1.5%	0.3%	9.5%	8.89
Average Property Valuation per Student (12/2016)	DNS	\$39,304	\$65,148	\$49,47
Students Eligible for Free/Reduced Lunch	60.6%	55.1%	51.7%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimation District Population	DNS	3,701	3,336	7,55
% of Population under 18	DNS	19.5%	26.7%	24.69
% of Children under 18 Living in Married-Couple Household	DNS	61.7%	72.5%	65.29
Average Household Income	DNS	\$64,677	\$72,745	\$65,45
Median Household Income	DNS	\$43,000	DNS	\$48,03
% of Population below Poverty	DNS	13.3%	12.7%	16.59
Unemployment Rate	DNS	6.2%	5.4%	6.0
Highest Educational Level for Adults Age 25+		0.45		
Without H.S. Diploma	DNS	8.4%	11.2%	12.79
H.S. Diploma Only	DNS	42.4%	35.5%	31.69
Some College Education but No Degree	DNS	25.6%	25.3%	23.79
Associate's Degree	DNS	6.6%	7.4%	7.49
Bachelor's Degree and Above	DNS	17.0%	20.7%	24.59
reparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	36.5%	30.6%	37.99
Average Number of Days Absent per Student (based on 175 school days)	9.5	9.3	7.9	9.
Mobility Rate (Incoming Students)	6.0%	6.2%	9.4%	10.0
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every	10.6	55.0	25.7	1.5

19.6

68.5

65%

0.4

There was 1 suspension (of 10 days or less) for every

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

There was 1 suspension (of more than 10 days) for every ____ students.

students.

35.7

394.8

76%

2.1

15.4

183.2

73%

3.1

55.9

307.5

73%

2.5

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	137	615	663	1,279
Average Enrollment throughout the Year (ADM)	134	606	662	1,267
% of Students Identified as Gifted/Talented	DNS	10.2%	11.2%	14.5%
% of Students as English Language Learners (ELL)	0.7%	1.0%	2.1%	7.1%
% of Students in Special Education	20.4%	21.3%	13.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.3	35.1	38.7	67.8
Average Salary (w/ Fringe)	\$43,104	\$46,333	\$44,884	\$45,010
% of Teachers with Advanced Degree(s)	53.8%	41.9%	23.8%	25.6%
Average Years of Experience	11.7	15.5	14.4	12.4
Special Education Teachers (FTE)	1.0	4.3	3.0	8.2
Counselors (FTE)	0.5	2.0	1.3	2.9
Other Certified Professional Staff (FTE)	0.8	3.0	2.4	6.3
Administrators (FTE)	0.2	3.8	3.5	6.4
Teachers per Administrator	36.2	10.3	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$81,557	\$77,380	\$80,189	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	93.8%	64.9%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	84.6%	83.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	7.5	8.1
Science	DNS	6.0	6.2	6.2
Mathematics	DNS	4.0	5.4	5.7
Computer Education	DNS	3.0	3.2	3.1
Social Studies	DNS	5.0	6.4	6.8
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	0.0	1.6	2.4
Electives	DNS	15.0	15.6	15.5
Total Number of Courses Offered	DNS	50.0	50.5	52.9

Sources of District Revenues (All Funds)

District	35.2%	47.5%	40.5%
County	2.9%	2.5%	2.7%
State Dedicated	8.9%	7.9%	7.3%
State Appropriated	37.3%	33.4%	38.2%
Federal	15.7%	8.6%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	64.3%	\$4,897	54.9%	\$4,189	53.6%	\$4,105
Instructional Support	4.0%	\$307	2.6%	\$196	3.7%	\$280
Student Support	5.5%	\$417	6.8%	\$516	7.0%	\$539
School Administration	5.8%	\$439	5.8%	\$439	5.8%	\$443
District Administration	4.2%	\$320	4.0%	\$303	3.0%	\$232
District Support	12.9%	\$985	16.9%	\$1,287	17.6%	\$1,350
Other	3.3%	\$252	9.1%	\$695	9.3%	\$710
Total		\$7,618		\$7,625		\$7,658
Debt Service in Addition to Above		\$899		\$883		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



5th Grade

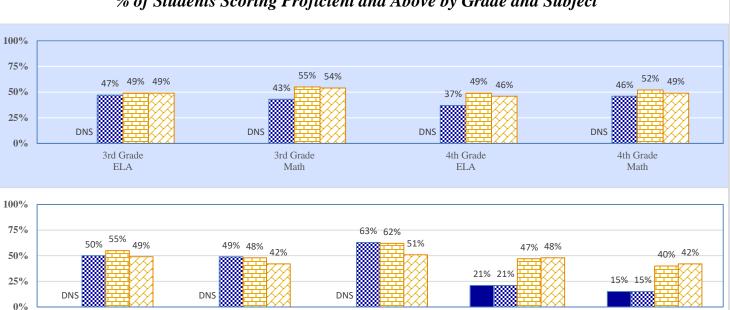
ELA

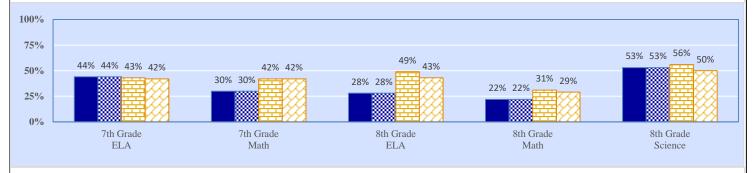
5th Grade

Math

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

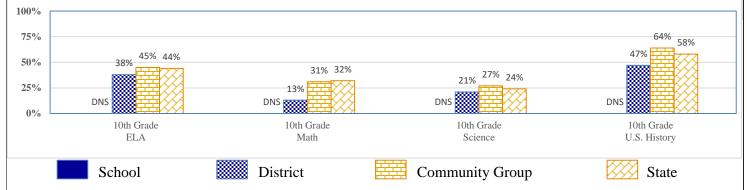
% of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

2016-17 Student Performance (All Students)

