Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CRESCENT ELEMENTARY (EC-5)

CRESCENT PUBLIC SCHOOLS

Post Office Box 719, Crescent, OK 73028 Telephone: (405) 969-3738

42-I002-105

\$48,038

16.5%

6.0%

12.7%

31.6%

23.7%

7.4%

24.5%

Community Characteristics

Community Group

About this District: CRESCENT

Square Miles Covered by District: 137 Number of School Sites in District: 3

Telephone: (405) 969-3738 Post Office Box 719 Crescent, OK 73028-0719



County: LOGAN

12.7%

5.4%

11.2%

35.5%

25.3%

7.4%

20.7%

Socioeconomic Data			Community	
	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	76.5%	77.2%	65.1%	49.4%
Black	7.0%	5.4%	2.8%	8.8%
Asian	0.7%	0.3%	0.6%	2.3%
Hispanic	4.3%	3.4%	9.3%	16.8%
Native American	11.6%	13.3%	12.7%	13.9%
Two or More Races	0.0%	0.3%	9.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$39,304	\$65,148	\$49,471
Students Eligible for Free/Reduced Lunch	58.3%	55.1%	51.7%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Yea.	r Fstimate)			
0.6. Cersus Data (Interican Community Survey 2012-2010 5-1cm	<i>Estimacy</i>			
District Population	DNS	3,701	3,336	7,555
% of Population under 18	DNS	19.5%	26.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	61.7%	72.5%	65.2%
Average Household Income	DNS	\$64,677	\$72,745	\$65,458

DNS

DNS

DNS

DNS

DNS

DNS

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Median Household Income % of Population below Poverty

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

Unemployment Rate

KG-3rd Graders Receiving Reading Remediation	36.5%	36.5%	30.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.1	9.3	7.9	9.6
Mobility Rate (Incoming Students)	6.3%	6.2%	9.4%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	55.9	35.7	15.4
There was 1 suspension (of more than 10 days) for every students.	None	307.5	394.8	183.2
Parents Attending Parent/Teacher Conference	85%	73%	76%	73%
Patrons' Volunteer Hours per Student	1.7	2.5	2.1	3.1
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students. There was 1 suspension (of more than 10 days) for every students. Parents Attending Parent/Teacher Conference	None None	55.9 307.5 73%	35.7 394.8 76%	15.4 183.2

\$43,000

13.3%

6.2%

8.4%

42.4%

25.6%

6.6%

17.0%

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	302	615	663	1,279
Average Enrollment throughout the Year (ADM)	300	606	662	1,267
% of Students Identified as Gifted/Talented	DNS	10.2%	11.2%	14.5%
% of Students as English Language Learners (ELL)	1.3%	1.0%	2.1%	7.1%
% of Students in Special Education	23.2%	21.3%	13.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.1	35.1	38.7	67.8
Average Salary (w/ Fringe)	\$47,588	\$46,333	\$44,884	\$45,010
% of Teachers with Advanced Degree(s)	38.9%	41.9%	23.8%	25.6%
Average Years of Experience	18.0	15.5	14.4	12.4
Special Education Teachers (FTE)	2.4	4.3	3.0	8.2
Counselors (FTE)	0.7	2.0	1.3	2.9
Other Certified Professional Staff (FTE)	1.4	3.0	2.4	6.3
Administrators (FTE)	0.9	3.8	3.5	6.4
Teachers per Administrator	20.9	10.3	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$81,688	\$77,380	\$80,189	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	93.8%	64.9%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	84.6%	83.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	7.5	8.1
Science	DNS	6.0	6.2	6.2
Mathematics	DNS	4.0	5.4	5.7
Computer Education	DNS	3.0	3.2	3.1
Social Studies	DNS	5.0	6.4	6.8
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	0.0	1.6	2.4
Electives	DNS	15.0	15.6	15.5
Total Number of Courses Offered	DNS	50.0	50.5	52.9

Sources of District Revenues (All Funds)

District	35.2%	47.5%	40.5%
County	2.9%	2.5%	2.7%
State Dedicated	8.9%	7.9%	7.3%
State Appropriated	37.3%	33.4%	38.2%
Federal	15.7%	8.6%	11.3%

District Expenditures (Bond Funds Excluded)

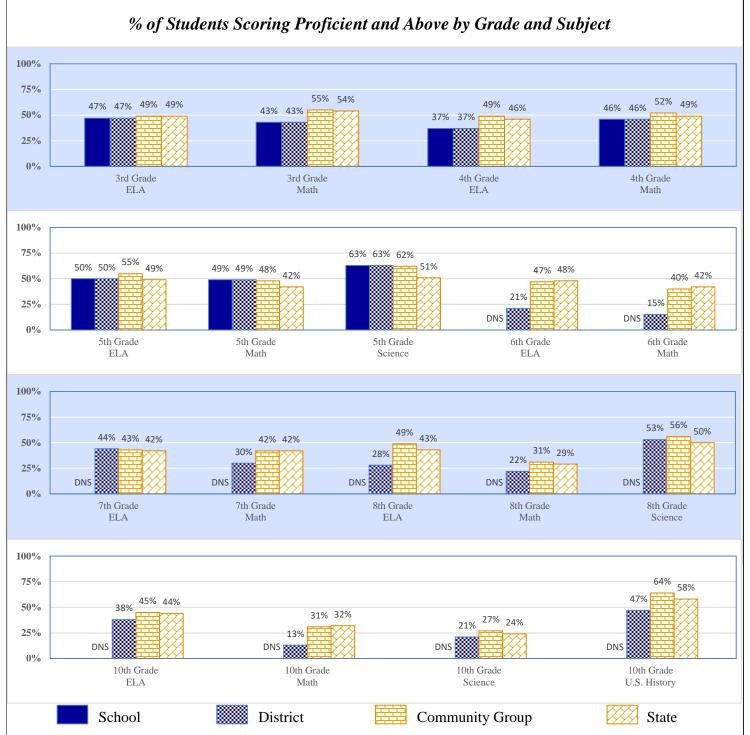
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	64.3%	\$4,897	54.9%	\$4,189	53.6%	\$4,105
Instructional Support	4.0%	\$307	2.6%	\$196	3.7%	\$280
Student Support	5.5%	\$417	6.8%	\$516	7.0%	\$539
School Administration	5.8%	\$439	5.8%	\$439	5.8%	\$443
District Administration	4.2%	\$320	4.0%	\$303	3.0%	\$232
District Support	12.9%	\$985	16.9%	\$1,287	17.6%	\$1,350
Other	3.3%	\$252	9.1%	\$695	9.3%	\$710
Total		\$7,618		\$7,625		\$7,658
Debt Service in Addition to Above		\$899		\$883		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

