

2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

GUTHRIE HIGH SCHOOL (9-12)

GUTHRIE PUBLIC SCHOOLS

200 North Crooks Drive, Guthrie, OK 73044

Telephone: (405) 282-5906

42-1001-705

\$49,471

62.7%

\$41,856

73.5%

Community Characteristics

Community Group	About this District: GUTHRIE			
D2	Square Miles Covered by District: 208 Number of School Sites in District: 6 Telephone: (405) 282-8900 802 East Vilas Avenue Guthrie, OK 73044-5228 County: LOGAN		AN	
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community <u>Group Average</u>	State Average
Caucasian	67.1%	64.3%	47.7%	49.4%
Black	6.7%	7.1%	4.7%	8.8%
Asian	0.3%	0.4%	1.3%	2.3%
Hispanic	10.3%	12.4%	18.6%	16.8%
Native American	4.6%	3.1%	17.3%	13.9%
Two or More Races	10.9%	12.8%	10.5%	8.8%

\$40,096

63.2%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	24,152	16,398	7,555
% of Population under 18	DNS	23.9%	24.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	71.8%	61.2%	65.2%
Average Household Income	DNS	\$58,895	\$55,352	\$65,458
Median Household Income	DNS	\$48,058	DNS	\$48,038
% of Population below Poverty	DNS	15.6%	19.3%	16.5%
Unemployment Rate	DNS	5.9%	6.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	10.8%	15.4%	12.7%
H.S. Diploma Only	DNS	36.9%	34.9%	31.6%
Some College Education but No Degree	DNS	22.6%	23.6%	23.7%
Associate's Degree	DNS	7.2%	7.0%	7.4%
Bachelor's Degree and Above	DNS	22.6%	19.1%	24.5%

55.2%

Preparation, Motivation & Parental Support

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	37.3%	44.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	12.4	11.4	10.3	9.6
Mobility Rate (Incoming Students)	4.9%	8.6%	8.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.3	8.5	13.1	15.4
There was 1 suspension (of more than 10 days) for every students.	25.5	59.7	118.5	183.2
Parents Attending Parent/Teacher Conference	24%	58%	72%	73%
Patrons' Volunteer Hours per Student	1.1	0.9	2.2	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community <u>Group Average</u>	State Average
Fall Enrollment	996	3,461	2,851	1,279
Average Enrollment throughout the Year (ADM)	978	3,437	2,824	1,267
% of Students Identified as Gifted/Talented	DNS	3.8%	14.1%	14.5%
% of Students as English Language Learners (ELL)	1.5%	3.0%	7.6%	7.1%
% of Students in Special Education	15.2%	13.4%	15.4%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	50.6	166.1	152.5	67.8
Average Salary (w/ Fringe)	\$44,145	\$42,925	\$45,143	\$45,010
% of Teachers with Advanced Degree(s)	37.2%	35.1%	30.2%	25.6%
Average Years of Experience	10.9	10.9	12.5	12.4
Special Education Teachers (FTE)	8.0	26.0	18.4	8.2
Counselors (FTE)	3.0	6.0	7.3	2.9
Other Certified Professional Staff (FTE)	2.8	17.8	13.7	6.3
Administrators (FTE)	4.0	16.0	15.3	6.4
Teachers per Administrator	14.6	12.0	11.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$73,362	\$77,367	\$75,349	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	41.7%	41.7%	51.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	98.5%	98.5%	77.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	20	20.0	14.6	8.1
Science	12	12.0	9.2	6.2
Mathematics	6	6.0	8.1	5.7
Computer Education	3	3.0	3.8	3.1
Social Studies	11	11.0	9.1	6.8
English Language Arts (ELA)	11	11.0	6.7	5.2
World Languages	5	5.0	3.5	2.4
Electives	29	29.0	24.8	15.5
Total Number of Courses Offered	97	97.0	79.7	52.9

Sources of District Revenues (All Funds)

District	35.7%	34.4%	40.5%
County	3.5%	2.5%	2.7%
State Dedicated	9.8%	7.4%	7.3%
State Appropriated	40.4%	42.4%	38.2%
Federal	10.6%	13.3%	11.3%

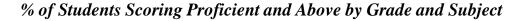
District Expenditures (Bond Funds Excluded)

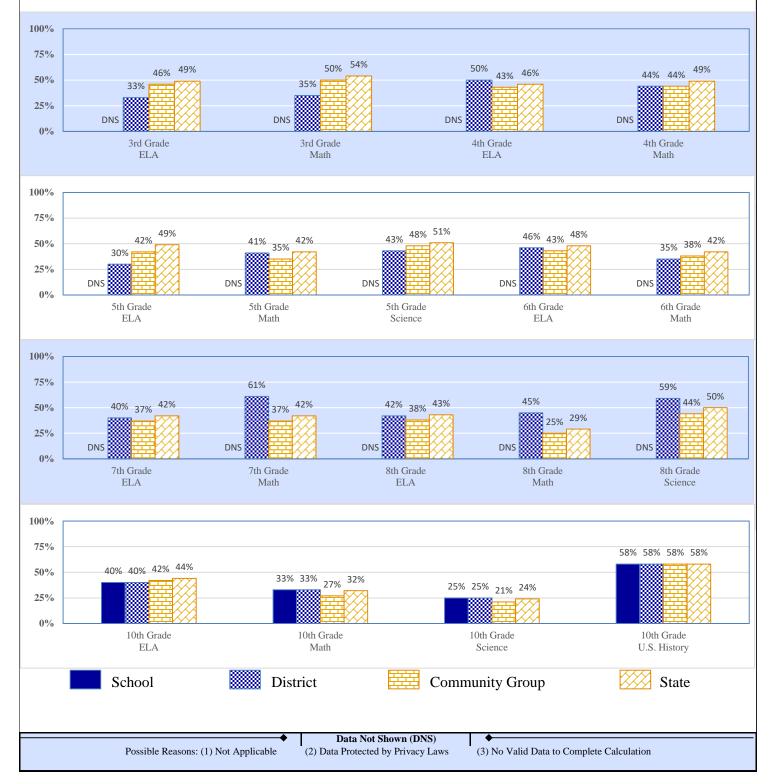
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.2%	\$3,327	53.7%	\$4,145	53.6%	\$4,105
Instructional Support	4.3%	\$282	4.0%	\$308	3.7%	\$280
Student Support	6.7%	\$444	6.9%	\$530	7.0%	\$539
School Administration	6.3%	\$416	5.9%	\$457	5.8%	\$443
District Administration	3.2%	\$210	2.9%	\$222	3.0%	\$232
District Support	20.9%	\$1,387	17.6%	\$1,361	17.6%	\$1,350
Other	8.5%	\$566	9.0%	\$695	9.3%	\$710
Total		\$6,631		\$7,718		\$7,658
Debt Service in Addition to Above		\$10		\$646		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2016-17 Student Performance (All Students)

