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Web: http://www.EdProfiles.info

### AGRA ELEMENTARY (EC-8)

#### AGRA PUBLIC SCHOOLS

Post Office Box 279, Agra, OK 74824 Telephone: (918) 375-2261

41-1134-105

# **Community Characteristics**

## **Community Group**

#### **About this District:**

AGRA

Square Miles Covered by District: 55 Number of School Sites in District: 2

Telephone: (918) 375-2261

PO Box 279

Agra, OK 74824-0279



County: LINCOLN

Socioeconomic Data	Community		Community	
octoeconomic Baia	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	75.6%	69.9%	53.5%	49.4%
Black	0.4%	0.9%	2.3%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	5.0%	5.4%	7.0%	16.8%
Native American	16.9%	22.1%	28.0%	13.9%
Two or More Races	2.1%	1.8%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$22,095	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	88.4%	85.4%	77.1%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)			
District Population	DNS	1,655	1,881	7,555
% of Population under 18	DNS	30.5%	23.1%	24.6%
% of Population under 18 % of Children under 18 Living in Married-Couple Household	DNS	86.1%	69.3%	65.2%
Average Household Income	DNS	\$80,596	\$55,655	\$65,458
Median Household Income	DNS	\$54,861	DNS	\$48,038
% of Population below Poverty	DNS	19.7%	17.2%	16.5%
Unemployment Rate	DNS	8.4%	6.3%	6.0%
Highest Educational Level for Adults Age 25+	DNS	0.470	0.370	0.070
Without H.S. Diploma	DNS	15.8%	15.3%	12.7%
H.S. Diploma Only	DNS	50.7%	41.0%	31.6%
Some College Education but No Degree	DNS	19.6%	22.1%	23.7%
Associate's Degree	DNS	3.2%	6.4%	7.4%
Bachelor's Degree and Above	DNS	10.7%	15.2%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	52.7%	52.7%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	11.5	10.9	9.1	9.6
Mobility Rate (Incoming Students)	9.2%	6.7%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.5	10.8	20.4	15.4
There was 1 suspension (of more than 10 days) for every students.	121.0	167.5	284.7	183.2
Parents Attending Parent/Teacher Conference	90%	71%	71%	73%
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Patrons' Volunteer Hours per Student

2.8

3.1

0.2

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# 2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	242	335	346	1,279
Average Enrollment throughout the Year (ADM)	246	337	343	1,267
% of Students Identified as Gifted/Talented	DNS	22.4%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	19.8%	18.2%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.7	25.8	21.5	67.8
Average Salary (w/ Fringe)	\$42,224	\$43,054	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	31.5%	36.0%	25.8%	25.6%
Average Years of Experience	9.7	10.8	13.7	12.4
Special Education Teachers (FTE)	1.0	1.0	1.7	8.2
Counselors (FTE)	0.0	0.7	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	1.3	6.3
Administrators (FTE)	1.0	3.0	2.4	6.4
Teachers per Administrator	18.7	8.9	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$72,182	\$73,540	\$79,460	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	90.2%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	0.0%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	3.5	8.1
Science	DNS	3.0	4.5	6.2
Mathematics	DNS	3.0	4.4	5.7
Computer Education	DNS	4.0	2.7	3.1
Social Studies	DNS	4.0	5.3	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	13.0	11.9	15.5
Total Number of Courses Offered	DNS	37.0	37.2	52.9

#### Sources of District Revenues (All Funds)

District	21.5%	34.8%	40.5%
County	2.9%	2.2%	2.7%
State Dedicated	7.4%	8.6%	7.3%
State Appropriated	51.6%	39.5%	38.2%
Federal	16.7%	14.8%	11.3%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.4%	\$4,622	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	2.5%	\$217	2.3%	\$203	3.7%	\$280
Student Support	9.1%	\$800	5.9%	\$525	7.0%	\$539
School Administration	5.7%	\$508	5.5%	\$492	5.8%	\$443
District Administration	5.0%	\$443	5.6%	\$494	3.0%	\$232
District Support	16.7%	\$1,474	18.2%	\$1,617	17.6%	\$1,350
Other	8.6%	\$764	10.4%	\$923	9.3%	\$710
Total		\$8,828		\$8,893		\$7,658
Debt Service in Addition to Above		\$356		\$485		\$947

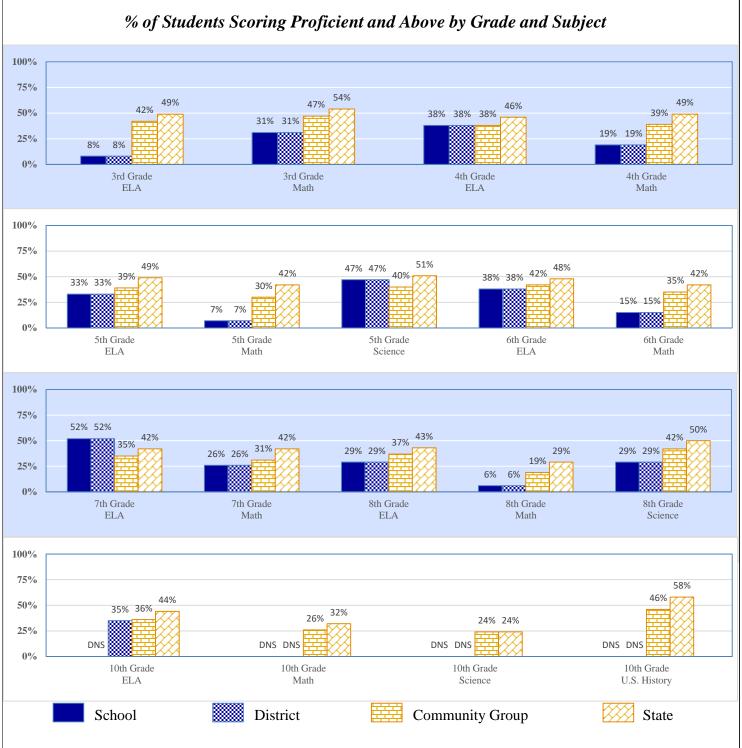
#### Data Not Shown (DNS)

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## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2016-17 Student Performance (All Students)

