Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CARNEY ELEMENTARY (EC-8)

CARNEY PUBLIC SCHOOLS

Post Office Box 240, Carney, OK 74832 Telephone: (405) 865-2344

41-1105-105

3.1

Community Characteristics

Community Group

About this District: CARNEY

Square Miles Covered by District: 49 Number of School Sites in District: 2 Telephone: (405) 865-2344

Post Office Box 240 Carney, OK 74832-0240



County: LINCOLN

ocioeconomic Data	Community			
octoeconomic Data	School	District	Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	78.8%	72.8%	53.5%	49.4%
Black	1.1%	0.8%	2.3%	8.8%
Asian	0.0%	0.4%	0.3%	2.3%
Hispanic	2.1%	2.6%	7.0%	16.8%
Native American	16.9%	21.5%	28.0%	13.9%
Two or More Races	1.1%	1.9%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$25,725	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	76.2%	71.3%	77.1%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)			
Process of the second s	DNG	1 102	1.001	7.55
District Population	DNS DNS	1,193 28.0%	1,881	7,555 24.6%
% of Population under 18	DNS	28.0% 62.0%	23.1% 69.3%	24.6% 65.2%
% of Children under 18 Living in Married-Couple Household	DNS	\$49,978	\$55,655	\$65,458
Average Household Income	DNS	\$49,978 \$41,369	\$33,633 DNS	\$48,038
Median Household Income				
% of Population below Poverty	DNS	25.8%	17.2%	16.5%
Unemployment Rate Highest Educational Level for Adults Age 25+	DNS	9.6%	6.3%	6.0%
Without H.S. Diploma	DNS	19.1%	15.3%	12.7%
H.S. Diploma Only	DNS	40.5%	41.0%	31.6%
Some College Education but No Degree	DNS	23.9%	22.1%	23.7%
Associate's Degree	DNS	6.4%	6.4%	7.4%
Bachelor's Degree and Above	DNS	10.2%	15.2%	24.5%
Dischelot's Degree and Moove	DING	10.270	13.270	24.370
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	73.0%	73.0%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	11.4	10.9	9.1	9.6
Mobility Rate (Incoming Students)	5.9%	5.7%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)	3.770	5.170	10.570	10.070
There was 1 suspension (of 10 days or less) for every students.	189.0	37.9	20.4	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	284.7	183.2
Parents Attending Parent/Teacher Conference	90%	75%	71%	73%
Patrone' Voluntaer House per Student	4.0	7.570	7170	7 3 70

4.0

Patrons' Volunteer Hours per Student

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2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	189	265	346	1,279
Average Enrollment throughout the Year (ADM)	187	261	343	1,267
% of Students Identified as Gifted/Talented	DNS	11.7%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	20.1%	19.3%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.4	15.5	21.5	67.8
Average Salary (w/ Fringe)	\$42,593	\$42,999	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	20.9%	20.2%	25.8%	25.6%
Average Years of Experience	11.0	11.1	13.7	12.4
Special Education Teachers (FTE)	0.7	1.0	1.7	8.2
Counselors (FTE)	0.0	0.2	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	1.3	6.3
Administrators (FTE)	0.2	0.8	2.4	6.4
Teachers per Administrator	63.8	20.0	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$69,500	\$108,694	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.1%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.5	8.1
Science	DNS	3.0	4.5	6.2
Mathematics	DNS	4.0	4.4	5.7
Computer Education	DNS	3.0	2.7	3.1
Social Studies	DNS	4.0	5.3	6.8
English Language Arts (ELA)	DNS	5.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	11.0	11.9	15.5
Total Number of Courses Offered	DNS	33.0	37.2	52.9

Sources of District Revenues (All Funds)

District	24.2%	34.8%	40.5%
County	3.4%	2.2%	2.7%
State Dedicated	10.9%	8.6%	7.3%
State Appropriated	51.5%	39.5%	38.2%
Federal	10.1%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.6%	\$4,100	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	1.1%	\$74	2.3%	\$203	3.7%	\$280
Student Support	5.3%	\$362	5.9%	\$525	7.0%	\$539
School Administration	3.1%	\$215	5.5%	\$492	5.8%	\$443
District Administration	6.3%	\$431	5.6%	\$494	3.0%	\$232
District Support	17.5%	\$1,205	18.2%	\$1,617	17.6%	\$1,350
Other	7.1%	\$491	10.4%	\$923	9.3%	\$710
Total		\$6,877		\$8,893		\$7,658
Debt Service in Addition to Above		\$756		\$485		\$947

Data Not Shown (DNS)

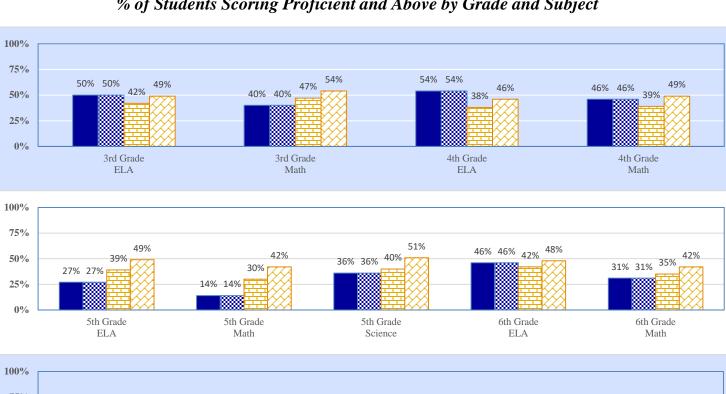
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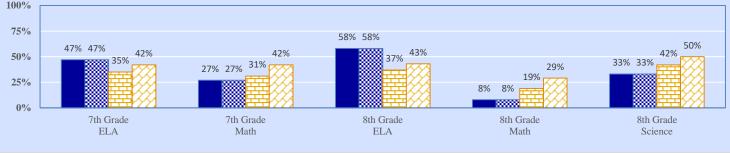
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

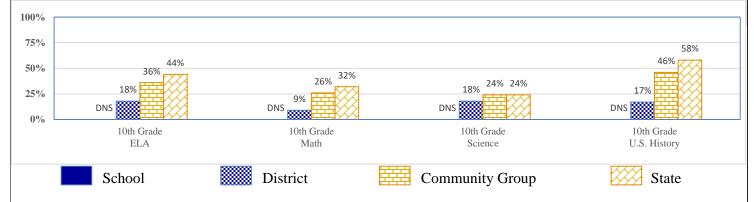


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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2016-17 Student Performance (All Students)

