

2017 SCHOOL PROFILES

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PRAGUE MIDDLE SCHOOL (6-8)

PRAGUE PUBLIC SCHOOLS

3504 NBU, Prague, OK 74864

Telephone: (405) 567-2281

41-1103-505

8.8% \$49,471

62.7%

Community Characteristics

Community Group	About this District: PRAGUE					
E1	Square Miles Covered by District: 140 Number of School Sites in District: 3 <i>Telephone: (405) 567-4455</i> <i>3504 NBU</i> <i>PRAGUE, OK 74864</i>	Number of School Sites in District: 3 Telephone: (405) 567-4455 3504 NBU		County: LINCOLN		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community <u>Group Average</u>	State Average		
Caucasian	65.4%	66.1%	62.7%	49.4%		
Black	2.4%	2.4%	1.9%	8.8%		
Asian	0.0%	0.5%	1.1%	2.3%		
Hispanic	5.4%	5.2%	7.6%	16.8%		
Native American	9.8%	11.0%	18.2%	13.9%		

17.1%

50.7%

14.9%

\$29,048

53.0%

8.6%

\$45,426

49.2%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Description	DNG	5 000	6 709	7 555
District Population	DNS	5,900	6,798	7,555
% of Population under 18	DNS	24.2%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	79.9%	72.0%	65.2%
Average Household Income	DNS	\$69,302	\$69,237	\$65,458
Median Household Income	DNS	\$56,290	DNS	\$48,038
% of Population below Poverty	DNS	11.8%	12.0%	16.5%
Unemployment Rate	DNS	2.9%	5.2%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	12.9%	11.5%	12.7%
H.S. Diploma Only	DNS	36.2%	36.1%	31.6%
Some College Education but No Degree	DNS	23.9%	24.7%	23.7%
Associate's Degree	DNS	11.5%	7.1%	7.4%
Bachelor's Degree and Above	DNS	15.5%	20.7%	24.5%

Preparation, Motivation & Parental Support

Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	17.4%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.2	7.9	8.8	9.6
Mobility Rate (Incoming Students)	2.1%	6.7%	6.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.0	10.3	25.6	15.4
There was 1 suspension (of more than 10 days) for every students.	14.6	49.9	241.6	183.2
Parents Attending Parent/Teacher Conference	60%	60%	69%	73%
Patrons' Volunteer Hours per Student	0.1	0.2	2.1	3.1

41-I103-505

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	205	1,048	1,431	1,279
Average Enrollment throughout the Year (ADM)	201	1,044	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	11.8%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.9%	7.1%
% of Students in Special Education	17.1%	14.5%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.0	54.4	78.1	67.8
Average Salary (w/ Fringe)	\$45,230	\$43,651	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	31.0%	15.9%	24.3%	25.6%
Average Years of Experience	19.9	16.4	13.9	12.4
Special Education Teachers (FTE)	0.8	5.3	8.2	8.2
Counselors (FTE)	0.5	2.2	3.1	2.9
Other Certified Professional Staff (FTE)	1.9	6.2	5.3	6.3
Administrators (FTE)	0.9	4.9	7.1	6.4
Teachers per Administrator	12.9	12.1	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$83,824	\$90,833	\$77,046	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.0%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.7%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	11.1	8.1
Science	DNS	4.0	7.0	6.2
Mathematics	DNS	7.0	6.6	5.7
Computer Education	DNS	3.0	3.3	3.1
Social Studies	DNS	5.0	7.4	6.8
English Language Arts (ELA)	DNS	6.0	5.7	5.2
World Languages	DNS	2.0	2.5	2.4
Electives	DNS	14.0	16.9	15.5
Total Number of Courses Offered	DNS	48.0	60.5	52.9

Sources of District Revenues (All Funds)

District	36.1%	40.7%	40.5%
County	3.6%	3.1%	2.7%
State Dedicated	9.7%	9.7%	7.3%
State Appropriated	43.9%	37.6%	38.2%
Federal	6.7%	8.9%	11.3%

District Expenditures (Bond Funds Excluded)

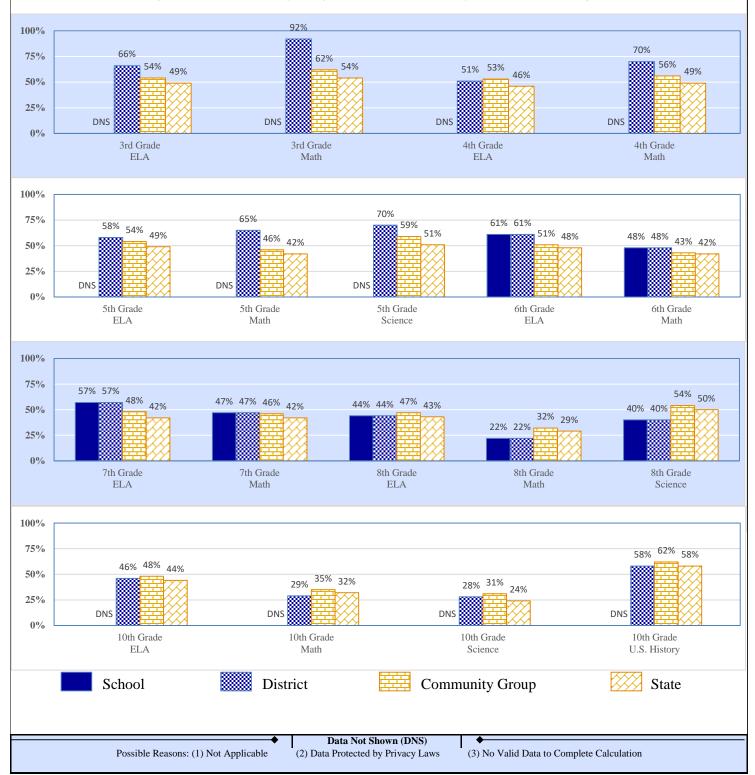
	Dis	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.2%	\$3,989	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	2.5%	\$167	2.9%	\$208	3.7%	\$280
Student Support	4.8%	\$322	6.5%	\$461	7.0%	\$539
School Administration	6.3%	\$427	6.1%	\$434	5.8%	\$443
District Administration	4.6%	\$308	3.1%	\$221	3.0%	\$232
District Support	16.2%	\$1,091	17.5%	\$1,248	17.6%	\$1,350
Other	6.4%	\$430	8.4%	\$602	9.3%	\$710
Total		\$6,734		\$7,150	i	\$7,658
Debt Service in Addition to Above		\$642		\$663		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

