Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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PRAGUE ELEMENTARY (EC-5)

PRAGUE PUBLIC SCHOOLS

3504 NBU, Prague, OK 74864 Telephone: (405) 567-2281

41-1103-105

Community Characteristics

Community Group

About this District:

PRAGUE Square Miles Covered by District: 140 Number of School Sites in District: 3

Telephone: (405) 567-4455

3504 NBU

PRAGUE, OK 74864



County: LINCOLN

ocioeconomic Data	School	District	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	64.2%	66.1%	62.7%	49.4%
Black	2.1%	2.4%	1.9%	8.8%
Asian	0.6%	0.5%	1.1%	2.3%
Hispanic	5.6%	5.2%	7.6%	16.8%
Native American	9.8%	11.0%	18.2%	13.9%
Two or More Races	17.7%	14.9%	8.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$29,048	\$45,426	\$49,471
Students Eligible for Free/Reduced Lunch	62.3%	53.0%	49.2%	62.7%
S.S. Census Data (American Community Survey 2012-2016 5-Year Estimate				
District Population	DNS	5,900	6,798	7,555
% of Population under 18	DNS	24.2%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	79.9%	72.0%	65.2%
Average Household Income	DNS	\$69,302	\$69,237	\$65,458
Median Household Income	DNS	\$56,290	DNS	\$48,038
% of Population below Poverty	DNS	11.8%	12.0%	16.5%
Jnemployment Rate	DNS	2.9%	5.2%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	12.9%	11.5%	12.7%
H.S. Diploma Only	DNS	36.2%	36.1%	31.6%
Some College Education but No Degree	DNS	23.9%	24.7%	23.7%
Associate's Degree	DNS	11.5%	7.1%	7.4%
Bachelor's Degree and Above	DNS	15.5%	20.7%	24.5%
reparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	17.4%	17.4%	31.1%	37.9%
6 6	7.9	7.9	8.8	9.6
Average Number of Days Absent per Student (based on 175 school days)				
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	8.8%	6.7%	6.7%	10.0%
Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)		6.7%	6.7%	10.0%
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.		6.7%	6.7% 25.6	
Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	8.8%			10.0% 15.4 183.2
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	8.8% 27.4	10.3	25.6	15.4

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2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community <u>Group Average</u>	State Average
Fall Enrollment	520	1,048	1,431	1,279
Average Enrollment throughout the Year (ADM)	521	1,044	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	11.8%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.9%	7.1%
% of Students in Special Education	14.4%	14.5%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.9	54.4	78.1	67.8
Average Salary (w/ Fringe)	\$42,450	\$43,651	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	1.6%	15.9%	24.3%	25.6%
Average Years of Experience	13.2	16.4	13.9	12.4
Special Education Teachers (FTE)	2.0	5.3	8.2	8.2
Counselors (FTE)	0.3	2.2	3.1	2.9
Other Certified Professional Staff (FTE)	0.8	6.2	5.3	6.3
Administrators (FTE)	1.0	4.9	7.1	6.4
Teachers per Administrator	28.9	12.1	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$74,482	\$90,833	\$77,046	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.0%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.7%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	11.1	8.1
Science	DNS	4.0	7.0	6.2
Mathematics	DNS	7.0	6.6	5.7
Computer Education	DNS	3.0	3.3	3.1
Social Studies	DNS	5.0	7.4	6.8
English Language Arts (ELA)	DNS	6.0	5.7	5.2
World Languages	DNS	2.0	2.5	2.4
Electives	DNS	14.0	16.9	15.5
Total Number of Courses Offered	DNS	48.0	60.5	52.9

Sources of District Revenues (All Funds)

District	36.1%	40.7%	40.5%
County	3.6%	3.1%	2.7%
State Dedicated	9.7%	9.7%	7.3%
State Appropriated	43.9%	37.6%	38.2%
Federal	6.7%	8.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.2%	\$3,989	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	2.5%	\$167	2.9%	\$208	3.7%	\$280
Student Support	4.8%	\$322	6.5%	\$461	7.0%	\$539
School Administration	6.3%	\$427	6.1%	\$434	5.8%	\$443
District Administration	4.6%	\$308	3.1%	\$221	3.0%	\$232
District Support	16.2%	\$1,091	17.5%	\$1,248	17.6%	\$1,350
Other	6.4%	\$430	8.4%	\$602	9.3%	\$710
Total	_	\$6,734		\$7,150		\$7,658
Debt Service in Addition to Above		\$642		\$663		\$947

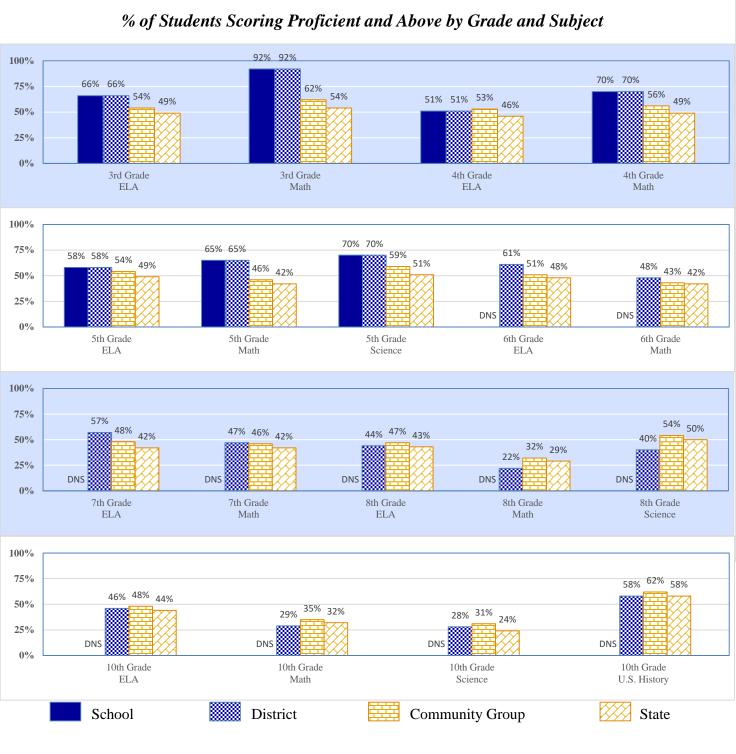
Data Not Shown (DNS)

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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2016-17 Student Performance (All Students)

