



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

CHANDLER HIGH SCHOOL (9-12)

CHANDLER PUBLIC SCHOOLS

901 South CHS Street, Chandler, OK 74834

Telephone: (405) 258-1269

41-1001-705

Community Characteristics

Community Group

E1

About this District:

CHANDLER

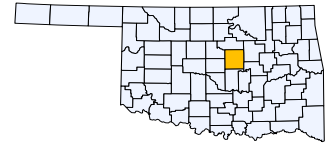
Square Miles Covered by District: 114

Number of School Sites in District: 4

Telephone: (405) 258-1450

901 South CHS Street

Chandler, OK 74834-3451



County: LINCOLN

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	56.2%	59.8%	62.7%	49.4%
Black	1.2%	2.8%	1.9%	8.8%
Asian	1.5%	0.4%	1.1%	2.3%
Hispanic	1.5%	2.8%	7.6%	16.8%
Native American	18.8%	8.5%	18.2%	13.9%
Two or More Races	20.7%	25.8%	8.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$32,807	\$45,426	\$49,471
Students Eligible for Free/Reduced Lunch	45.1%	53.4%	49.2%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	6,231	6,798	7,555
% of Population under 18	DNS	26.6%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	72.5%	72.0%	65.2%
Average Household Income	DNS	\$61,440	\$69,237	\$65,458
Median Household Income	DNS	\$48,162	DNS	\$48,038
% of Population below Poverty	DNS	13.5%	12.0%	16.5%
Unemployment Rate	DNS	5.0%	5.2%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	12.2%	11.5%	12.7%
H.S. Diploma Only	DNS	35.8%	36.1%	31.6%
Some College Education but No Degree	DNS	28.1%	24.7%	23.7%
Associate's Degree	DNS	6.7%	7.1%	7.4%
Bachelor's Degree and Above	DNS	17.2%	20.7%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.3%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	11.7	10.9	8.8	9.6
Mobility Rate (Incoming Students)	2.8%	5.0%	6.7%	10.0%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ____ students.	81.0	21.3	25.6	15.4
There was 1 suspension (of more than 10 days) for every ____ students.	None	None	241.6	183.2
Parents Attending Parent/Teacher Conference	20%	65%	69%	73%
Patrons' Volunteer Hours per Student	0.3	2.2	2.1	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	324	1,192	1,431	1,279
Average Enrollment throughout the Year (ADM)	323	1,183	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	12.9%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.9%	7.1%
% of Students in Special Education	9.6%	13.6%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.5	64.4	78.1	67.8
Average Salary (w/ Fringe)	\$44,736	\$44,161	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	41.9%	31.1%	24.3%	25.6%
Average Years of Experience	19.0	16.6	13.9	12.4
Special Education Teachers (FTE)	1.6	5.6	8.2	8.2
Counselors (FTE)	1.0	2.0	3.1	2.9
Other Certified Professional Staff (FTE)	0.4	5.7	5.3	6.3
Administrators (FTE)	1.3	5.3	7.1	6.4
Teachers per Administrator	14.8	13.2	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$70,439	\$73,860	\$77,046	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	72.5%	72.5%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	82.1%	82.1%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	11.1	8.1
Science	6	6.0	7.0	6.2
Mathematics	5	5.0	6.6	5.7
Computer Education	3	3.0	3.3	3.1
Social Studies	4	4.0	7.4	6.8
English Language Arts (ELA)	6	6.0	5.7	5.2
World Languages	2	2.0	2.5	2.4
Electives	11	11.0	16.9	15.5
Total Number of Courses Offered	43	43.0	60.5	52.9

Sources of District Revenues (All Funds)

District	31.7%	40.7%	40.5%
County	3.6%	3.1%	2.7%
State Dedicated	8.7%	9.7%	7.3%
State Appropriated	39.5%	37.6%	38.2%
Federal	16.6%	8.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.9%	\$3,846	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	1.8%	\$127	2.9%	\$208	3.7%	\$280
Student Support	6.2%	\$431	6.5%	\$461	7.0%	\$539
School Administration	5.7%	\$399	6.1%	\$434	5.8%	\$443
District Administration	2.6%	\$185	3.1%	\$221	3.0%	\$232
District Support	17.2%	\$1,202	17.5%	\$1,248	17.6%	\$1,350
Other	11.6%	\$815	8.4%	\$602	9.3%	\$710
Total		\$7,005		\$7,150		\$7,658
Debt Service in Addition to Above		\$549		\$663		\$947

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

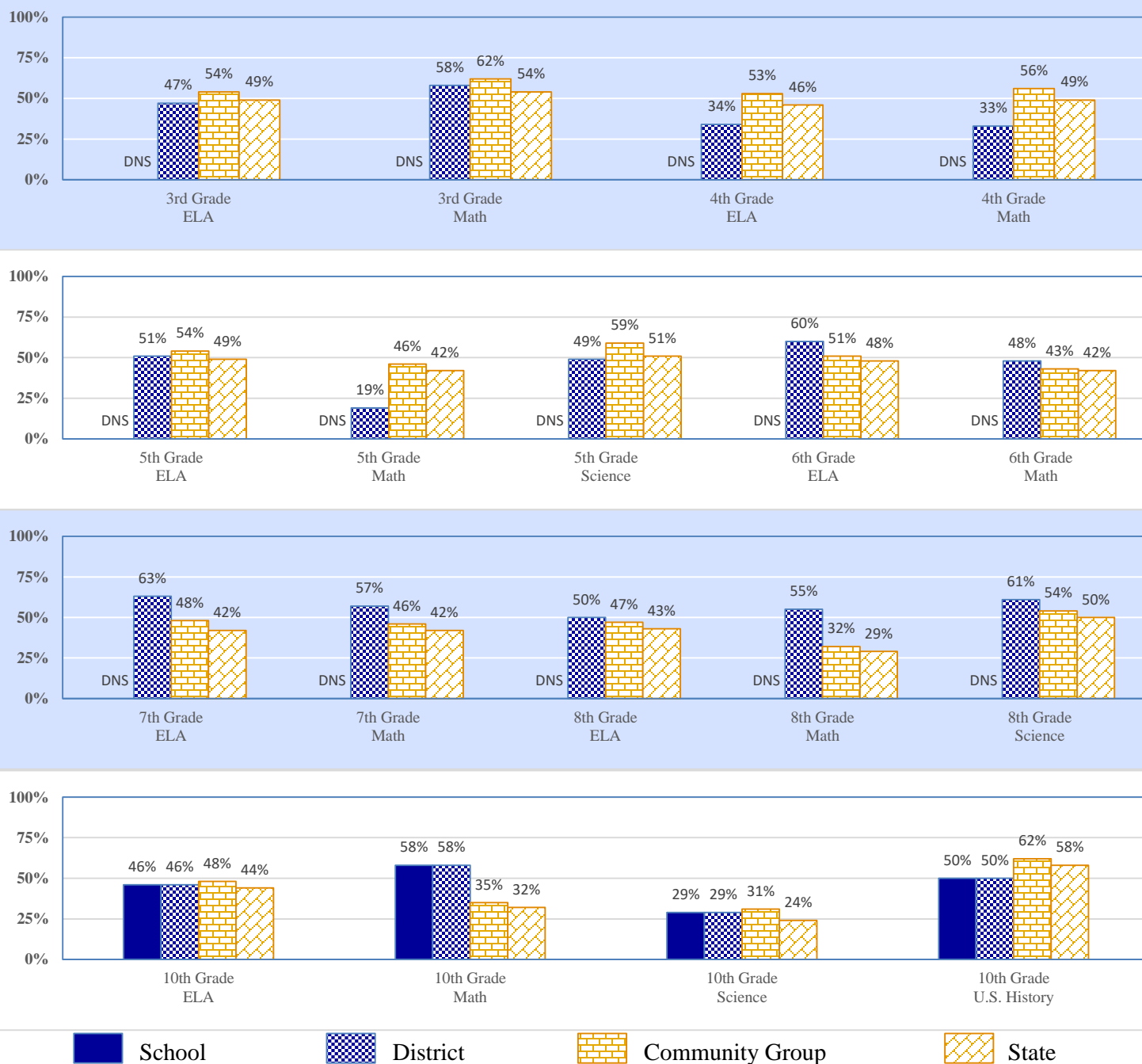
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

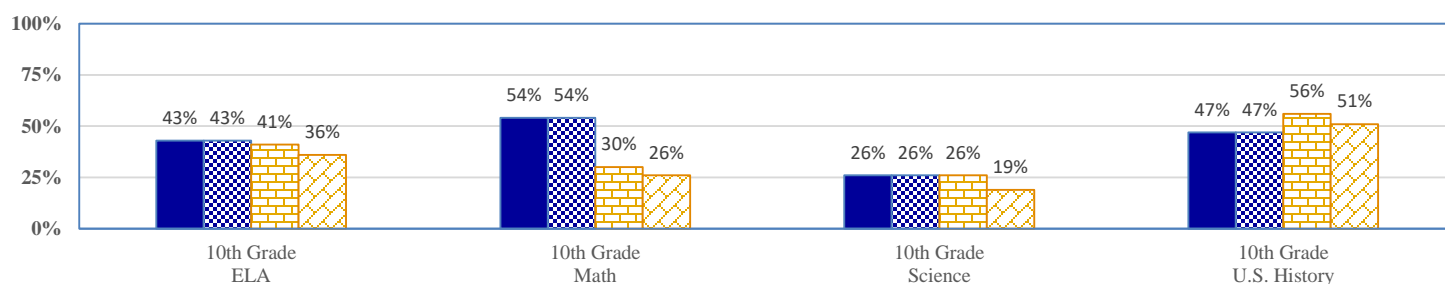
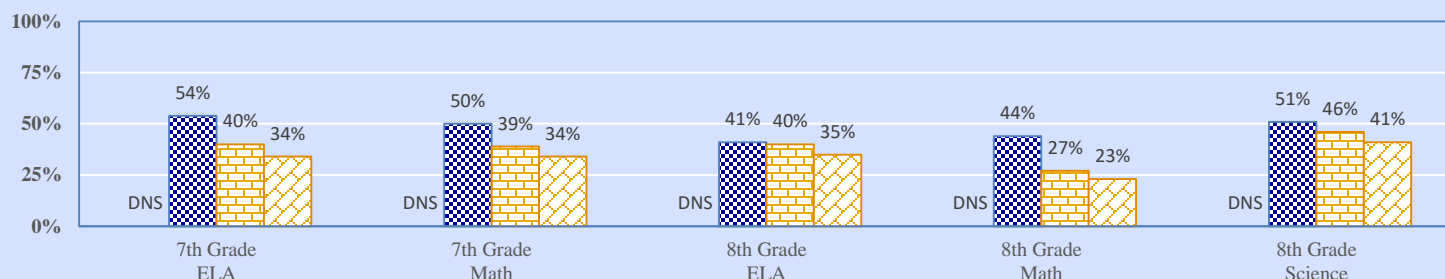
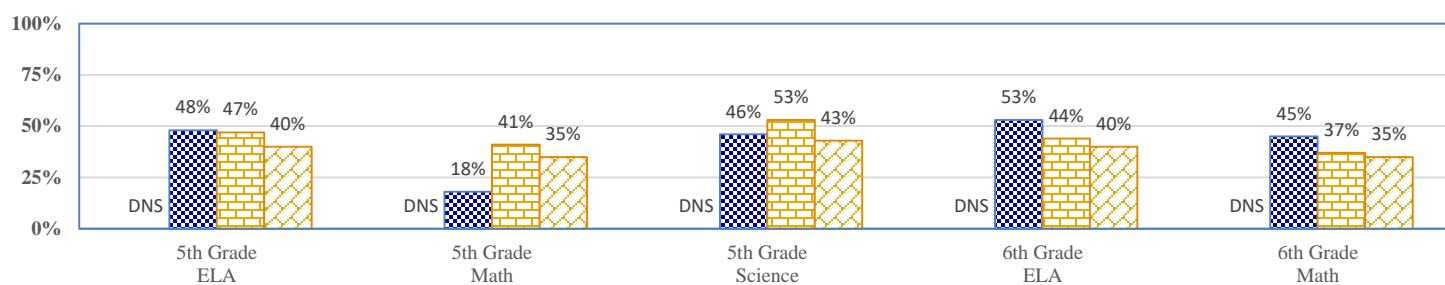
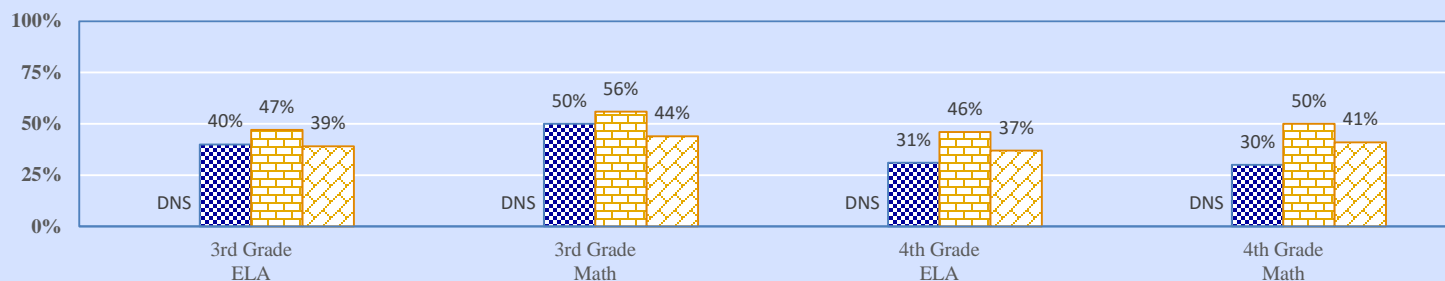
Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.0%	96.8%
4-Year Dropout Rate of the Graduating Class	1.3%	1.3%	5.6%	9.2%
Average GPA of HS Seniors	3.4	3.4	3.2	3.1
Average ACT Score (Based on the Highest Score)	20.9	20.9	20.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	16.7%	16.7%	12.6%	13.3%
Out-of-State College-Going Rate	2.6%	2.6%	5.9%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	48.5%	48.5%	50.4%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	27.0%	27.0%	35.0%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	74.2%	74.2%	78.7%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	21	21.0	31.3	26.8