

# 2017 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### PARK ROAD ELEMENTARY (3-6)

CHANDLER PUBLIC SCHOOLS

901 South CHS Street, Chandler, OK 74834 Telephone: (405) 258-1828

41-1001-120

8.8% \$49,471

62.7%

## **Community Characteristics**

| <b>Community Group</b>                                 | About this District:<br>CHANDLER   |          |                            |               |
|--|--|----------|----------------------------|---------------|
| <b>E1</b>  | Square Miles Covered by District:114Number of School Sites in District:4Telephone:(405) 258-1450901 South CHS Street6Chandler, OK 74834-3451 |          | County: LINCOLN            |               |
| Socioeconomic Data                                     | <u>School</u>  | District | Community<br>Group Average | State Average |
| Ethnic Makeup Based upon Fall Enrollment:<br>Caucasian | 59.5%  | 59.8%    | 62.7%                      | 49.4%         |
| Black  | 4.3%   | 2.8%     | 1.9%                       | 8.8%          |
| Asian  | 0.0%   | 0.4%     | 1.1%                       | 2.3%          |
| Hispanic   | 3.7%   | 2.8%     | 7.6%                       | 16.8%         |
| Native American  | 5.3%   | 8.5%     | 18.2%                      | 13.9%         |

27.2%

54.4%

25.8%

53.4%

\$32,807

8.6%

\$45,426

49.2%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

| DNS | 6,231  | 6,798   | 7,555   |
|-----|--|---|---|
| DNS | 26.6%  | 24.7%   | 24.6%   |
| DNS | 72.5%  | 72.0%   | 65.2%   |
| DNS | \$61,440   | \$69,237  | \$65,458  |
| DNS | \$48,162   | DNS   | \$48,038  |
| DNS | 13.5%  | 12.0%   | 16.5%   |
| DNS | 5.0%   | 5.2%  | 6.0%  |
|     |  |   |   |
| DNS | 12.2%  | 11.5%   | 12.7%   |
| DNS | 35.8%  | 36.1%   | 31.6%   |
| DNS | 28.1%  | 24.7%   | 23.7%   |
| DNS | 6.7%   | 7.1%  | 7.4%  |
| DNS | 17.2%  | 20.7%   | 24.5%   |
|     | DNS<br>DNS<br>DNS<br>DNS<br>DNS<br>DNS<br>DNS<br>DNS<br>DNS<br>DNS | DNS 26.6%<br>DNS 72.5%<br>DNS \$61,440<br>DNS \$48,162<br>DNS 13.5%<br>DNS 5.0%<br> | DNS 26.6% 24.7%   DNS 72.5% 72.0%   DNS \$61,440 \$69,237   DNS \$61,440 \$69,237   DNS \$48,162 DNS   DNS 13.5% 12.0%   DNS 5.0% 5.2%   TONS   DNS 12.2%   DNS 35.8% 36.1%   DNS 28.1% 24.7%   DNS 6.7% 7.1% |

#### Preparation, Motivation & Parental Support

Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

| KG-3rd Graders Receiving Reading Remediation                         | 30.9% | 32.3% | 31.1% | 37.9% |
|--|-------|-------|-------|-------|
| Average Number of Days Absent per Student (based on 175 school days) | 10.2  | 10.9  | 8.8   | 9.6   |
| Mobility Rate (Incoming Students)                                    | 4.8%  | 5.0%  | 6.7%  | 10.0% |
| Student Suspension Ratio: (Higher number is better.)                 |       |       |       |       |
| There was 1 suspension (of 10 days or less) for every students.      | 16.3  | 21.3  | 25.6  | 15.4  |
| There was 1 suspension (of more than 10 days) for every students.    | None  | None  | 241.6 | 183.2 |
| Parents Attending Parent/Teacher Conference                          | 97%   | 65%   | 69%   | 73%   |
| Patrons' Volunteer Hours per Student                                 | 5.3   | 2.2   | 2.1   | 3.1   |

# 2016-17 School Educational Process

| Classroom & Administration Characteristics                     | School   | District | Community<br>Group Average | State Average |
|--|----------|----------|----------------------------|---------------|
| Fall Enrollment  | 375      | 1,192    | 1,431                      | 1,279         |
| Average Enrollment throughout the Year (ADM)                   | 373      | 1,183    | 1,423                      | 1,267         |
| % of Students Identified as Gifted/Talented                    | DNS      | 12.9%    | 14.4%                      | 14.5%         |
| % of Students as English Language Learners (ELL)               | 0.0%     | 0.0%     | 1.9%                       | 7.1%          |
| % of Students in Special Education                             | 15.2%    | 13.6%    | 15.2%                      | 15.8%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                            |               |
| Number of Teachers   | 18.2     | 64.4     | 78.1                       | 67.8          |
| Average Salary (w/ Fringe)                                     | \$44,264 | \$44,161 | \$43,798                   | \$45,010      |
| % of Teachers with Advanced Degree(s)                          | 13.4%    | 31.1%    | 24.3%                      | 25.6%         |
| Average Years of Experience                                    | 16.1     | 16.6     | 13.9                       | 12.4          |
| Special Education Teachers (FTE)                               | 2.0      | 5.6      | 8.2                        | 8.2           |
| Counselors (FTE)   | 0.1      | 2.0      | 3.1                        | 2.9           |
| Other Certified Professional Staff (FTE)                       | 3.0      | 5.7      | 5.3                        | 6.3           |
| Administrators (FTE)   | 1.0      | 5.3      | 7.1                        | 6.4           |
| Teachers per Administrator                                     | 20.2     | 13.2     | 12.1                       | 11.8          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$74,166 | \$73,860 | \$77,046                   | \$79,629      |

### High School Curriculum (Only for HS with 12th Grade)

| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 72.5% | 52.4%       | 47.0% |
|--|-----|-------|-------------|-------|
|  |     |       | * = • • • • |       |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 82.1% | 84.3%       | 79.8% |
| Average HS Course Offerings by Site                            |     |       |             |       |
| Non-electives:   |     |       |             |       |
| Fine Arts  | DNS | 6.0   | 11.1        | 8.1   |
| Science  | DNS | 6.0   | 7.0         | 6.2   |
| Mathematics  | DNS | 5.0   | 6.6         | 5.7   |
| Computer Education   | DNS | 3.0   | 3.3         | 3.1   |
| Social Studies   | DNS | 4.0   | 7.4         | 6.8   |
| English Language Arts (ELA)                                    | DNS | 6.0   | 5.7         | 5.2   |
| World Languages  | DNS | 2.0   | 2.5         | 2.4   |
| Electives  | DNS | 11.0  | 16.9        | 15.5  |
| Total Number of Courses Offered                                | DNS | 43.0  | 60.5        | 52.9  |

### Sources of District Revenues (All Funds)

| District           | 31.7% | 40.7% | 40.5% |
|--------------------|-------|-------|-------|
| County             | 3.6%  | 3.1%  | 2.7%  |
| State Dedicated    | 8.7%  | 9.7%  | 7.3%  |
| State Appropriated | 39.5% | 37.6% | 38.2% |
| Federal            | 16.6% | 8.9%  | 11.3% |

### District Expenditures (Bond Funds Excluded)

|                                   | Dist  | District |       | Community Group |       | te      |
|-----------------------------------|-------|----------|-------|-----------------|-------|---------|
|                                   | %     | \$/ADM   | %     | \$/ADM          | %     | \$/ADM  |
| Instruction                       | 54.9% | \$3,846  | 55.6% | \$3,976         | 53.6% | \$4,105 |
| Instructional Support             | 1.8%  | \$127    | 2.9%  | \$208           | 3.7%  | \$280   |
| Student Support                   | 6.2%  | \$431    | 6.5%  | \$461           | 7.0%  | \$539   |
| School Administration             | 5.7%  | \$399    | 6.1%  | \$434           | 5.8%  | \$443   |
| District Administration           | 2.6%  | \$185    | 3.1%  | \$221           | 3.0%  | \$232   |
| District Support                  | 17.2% | \$1,202  | 17.5% | \$1,248         | 17.6% | \$1,350 |
| Other                             | 11.6% | \$815    | 8.4%  | \$602           | 9.3%  | \$710   |
| Total                             |       | \$7,005  |       | \$7,150         |       | \$7,658 |
| Debt Service in Addition to Above |       | \$549    |       | \$663           |       | \$947   |

### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





