# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

#### HOWE HIGH SCHOOL (9-12)

#### **HOWE PUBLIC SCHOOLS**

Post Office Box 259, Howe, OK 74940 Telephone: (918) 658-3368

40-I067-705

# **Community Characteristics**

#### **Community Group**

#### **About this District:** HOWE

Square Miles Covered by District: 31 Number of School Sites in District: 2

Telephone: (918) 658-3666

P.O. BOX 259 Howe, OK 74940-0259



County: LeFLORE

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Socioeconomic Data	School	<u>District</u>	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	55.3%	56.7%	50.2%	49.4%
Black	0.5%	0.8%	3.8%	8.8%
Asian	2.7%	0.8%	0.5%	2.3%
Hispanic	8.0%	6.9%	8.1%	16.8%
Native American	31.9%	32.2%	30.4%	13.9%
Two or More Races	1.6%	2.5%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$12,883	\$37.679	\$49,471
Students Eligible for Free/Reduced Lunch	56.4%	83.1%	74.8%	62.7%
District Population	DNS	1,959	3,831	7,555
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% of Population under 18	DNS	23.0%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	68.7%	64.7%	65.2%
Average Household Income	DNS	\$50,460	\$54,523	\$65,458
Median Household Income	DNS	\$36,250	DNS	\$48,038
% of Population below Poverty	DNS	26.8%	19.1%	16.5%
Unemployment Rate	DNS	5.5%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	22.5%	15.6%	12.7%
H.S. Diploma Only	DNS	41.7%	39.4%	31.6%
Some College Education but No Degree	DNS	15.1%	22.3%	23.7%
Associate's Degree	DNS	10.6%	6.9%	7.4%
Bachelor's Degree and Above	DNS	10.2%	15.7%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	30.3%	36.3%	37.9%
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)	DNS 15.3	30.3% 12.1	36.3% 9.1	37.

8.6%

37.6

None

35%

0.8

There was 1 suspension (of more than 10 days) for every \_\_\_\_ students.

Mobility Rate (Incoming Students)

Patrons' Volunteer Hours per Student

Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every

Parents Attending Parent/Teacher Conference

\_\_ students.

8.1%

20.1

221.0

70%

1.7

10.0%

15.4

183.2

73%

3.1

7.9%

55.3

None

66%

0.4

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# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	188	608	704	1,279
Average Enrollment throughout the Year (ADM)	184	598	697	1,267
% of Students Identified as Gifted/Talented	DNS	14.5%	13.4%	14.5%
% of Students as English Language Learners (ELL)	2.7%	4.0%	2.5%	7.1%
% of Students in Special Education	18.1%	16.5%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.7	32.0	41.8	67.8
Average Salary (w/ Fringe)	\$44,189	\$43,437	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	30.9%	21.9%	25.5%	25.6%
Average Years of Experience	9.5	11.5	13.9	12.4
Special Education Teachers (FTE)	1.1	4.0	3.8	8.2
Counselors (FTE)	1.0	1.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.8	1.1	3.0	6.3
Administrators (FTE)	1.0	3.0	4.0	6.4
Teachers per Administrator	10.9	12.0	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$70,088	\$71,726	\$79,846	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	82.3%	82.3%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	6.6	8.1
Science	5	5.0	5.6	6.2
Mathematics	4	4.0	5.5	5.7
Computer Education	5	5.0	2.8	3.1
Social Studies	7	7.0	6.1	6.8
English Language Arts (ELA)	4	4.0	4.7	5.2
World Languages	0	0.0	1.5	2.4
Electives	16	16.0	13.7	15.5
Total Number of Courses Offered	47	47.0	46.5	52.9

#### Sources of District Revenues (All Funds)

District	16.6%	31.0%	40.5%
County	1.5%	2.2%	2.7%
State Dedicated	6.9%	9.2%	7.3%
State Appropriated	60.8%	42.5%	38.2%
Federal	14.2%	15.1%	11.3%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.8%	\$4,263	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	2.7%	\$206	2.7%	\$221	3.7%	\$280
Student Support	6.0%	\$458	6.4%	\$522	7.0%	\$539
School Administration	4.6%	\$354	5.7%	\$463	5.8%	\$443
District Administration	2.9%	\$224	4.2%	\$340	3.0%	\$232
District Support	15.4%	\$1,174	16.8%	\$1,364	17.6%	\$1,350
Other	12.6%	\$965	9.8%	\$797	9.3%	\$710
Total		\$7,644		\$8,121		\$7,658
Debt Service in Addition to Above		\$151		\$517		\$947

#### Data Not Shown (DNS)

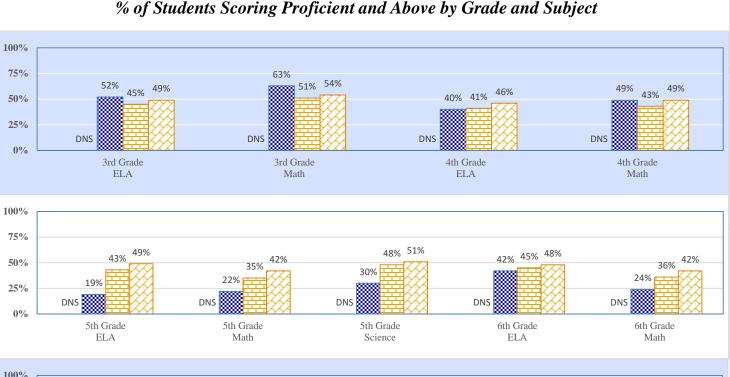
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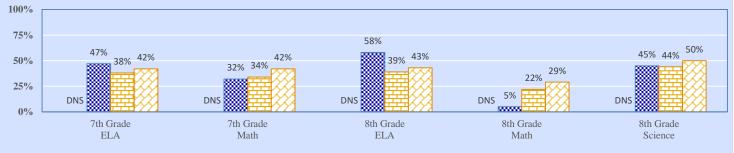
## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

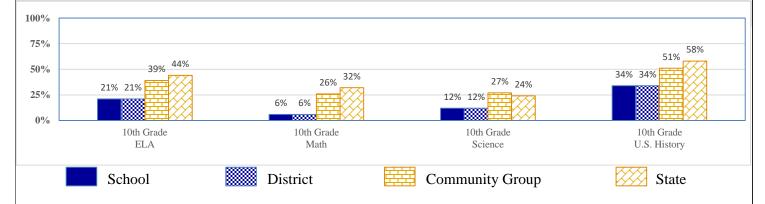


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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# 2016-17 Student Performance (All Students)

