



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BOKOSHE ELEMENTARY (EC-6)

BOKOSHE PUBLIC SCHOOLS

P.O. BOX 158, Bokoshe, OK 74930

Telephone: (918) 969-2341

40-1026-105

Community Characteristics

Community Group

H2

About this District:

BOKOSHE

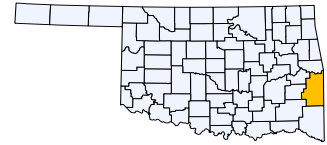
Square Miles Covered by District: 59

Number of School Sites in District: 3

Telephone: (918) 969-2491

Post Office Box 158

Bokoshe, OK 74930-0158



County: LeFLORE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	67.0%	66.0%	46.6%	49.4%
Black	1.9%	1.0%	1.6%	8.8%
Asian	0.0%	0.5%	0.3%	2.3%
Hispanic	1.9%	4.5%	9.4%	16.8%
Native American	29.3%	25.5%	34.7%	13.9%
Two or More Races	0.0%	2.5%	7.4%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$27,232	\$64,584	\$49,471
Students Eligible for Free/Reduced Lunch	99.1%	92.0%	82.1%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	1,310	1,024	7,555
% of Population under 18	DNS	22.1%	23.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	69.7%	69.7%	65.2%
Average Household Income	DNS	\$47,334	\$55,572	\$65,458
Median Household Income	DNS	\$34,489	DNS	\$48,038
% of Population below Poverty	DNS	28.6%	17.6%	16.5%
Unemployment Rate	DNS	11.8%	6.4%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	16.0%	16.1%	12.7%
H.S. Diploma Only	DNS	49.7%	40.7%	31.6%
Some College Education but No Degree	DNS	16.3%	21.3%	23.7%
Associate's Degree	DNS	7.0%	7.1%	7.4%
Bachelor's Degree and Above	DNS	11.0%	14.8%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	52.1%	52.1%	37.7%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	6.3	8.6	9.1	9.6
Mobility Rate (Incoming Students)	DNS	DNS	11.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	26.6	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	322.0	183.2
Parents Attending Parent/Teacher Conference	DNS	DNS	71%	73%
Patrons' Volunteer Hours per Student	DNS	DNS	3.2	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	106	200	153	1,279
Average Enrollment throughout the Year (ADM)	119	212	153	1,267
% of Students Identified as Gifted/Talented	DNS	18.0%	11.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	7.1%
% of Students in Special Education	17.9%	21.0%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.8	17.1	11.4	67.8
Average Salary (w/ Fringe)	\$44,582	\$42,995	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	40.5%	44.3%	23.2%	25.6%
Average Years of Experience	10.5	12.4	13.4	12.4
Special Education Teachers (FTE)	0.3	1.0	0.7	8.2
Counselors (FTE)	0.4	0.7	0.3	2.9
Other Certified Professional Staff (FTE)	1.7	1.9	0.8	6.3
Administrators (FTE)	0.9	1.7	1.3	6.4
Teachers per Administrator	10.7	10.6	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$59,686	\$59,744	\$77,582	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	91.3%	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	2.6	8.1
Science	DNS	2.0	3.9	6.2
Mathematics	DNS	2.0	3.6	5.7
Computer Education	DNS	0.0	2.3	3.1
Social Studies	DNS	3.0	4.9	6.8
English Language Arts (ELA)	DNS	3.0	4.1	5.2
World Languages	DNS	0.0	0.5	2.4
Electives	DNS	12.0	9.8	15.5
Total Number of Courses Offered	DNS	23.0	31.7	52.9

Sources of District Revenues (All Funds)

District	19.6%	35.8%	40.5%
County	1.0%	1.8%	2.7%
State Dedicated	5.5%	6.9%	7.3%
State Appropriated	41.6%	38.6%	38.2%
Federal	32.3%	16.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$6,754	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	11.0%	\$1,335	2.7%	\$294	3.7%	\$280
Student Support	5.2%	\$631	5.0%	\$535	7.0%	\$539
School Administration	6.2%	\$759	4.4%	\$480	5.8%	\$443
District Administration	2.2%	\$263	7.2%	\$775	3.0%	\$232
District Support	12.7%	\$1,548	18.4%	\$1,987	17.6%	\$1,350
Other	7.1%	\$865	11.2%	\$1,210	9.3%	\$710
Total		\$12,156		\$10,785		\$7,658
Debt Service in Addition to Above		\$357		\$476		\$947

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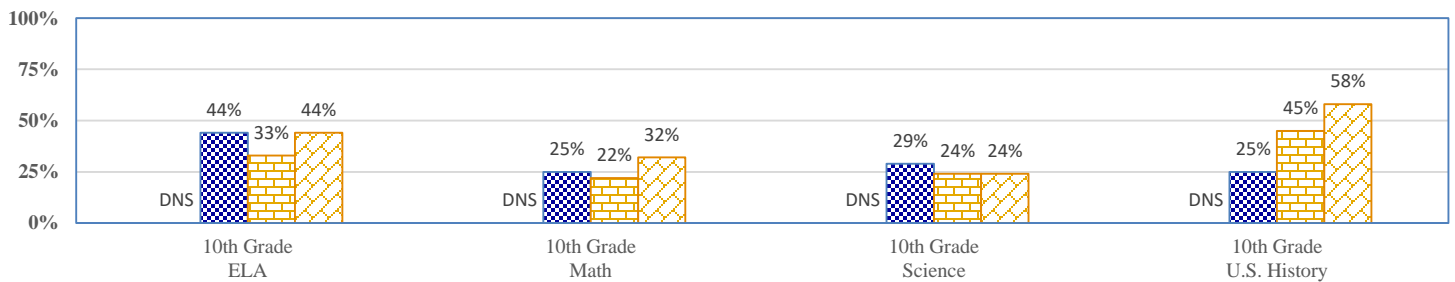
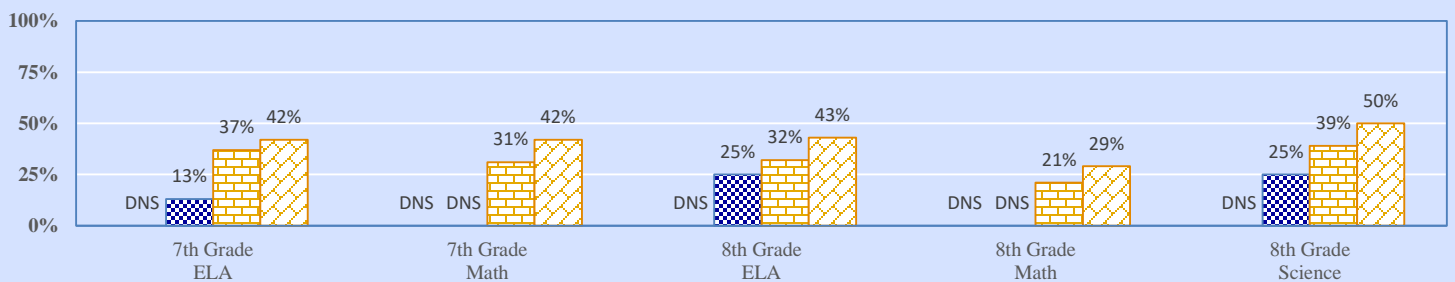
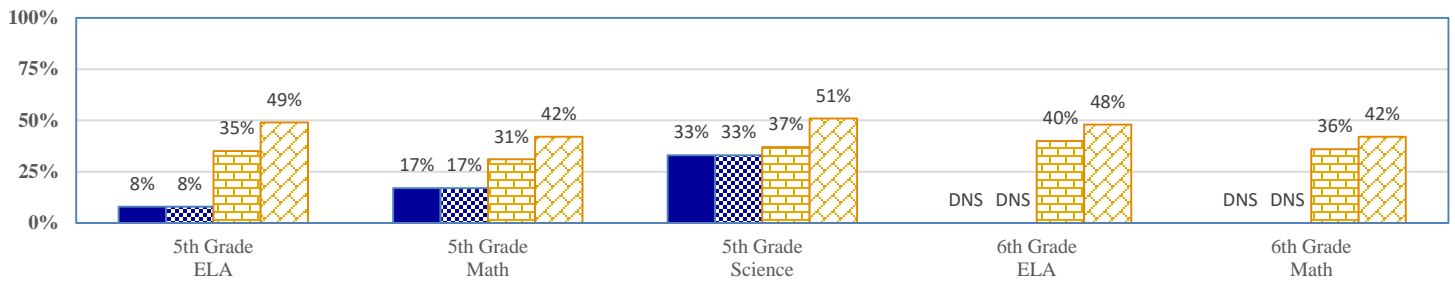
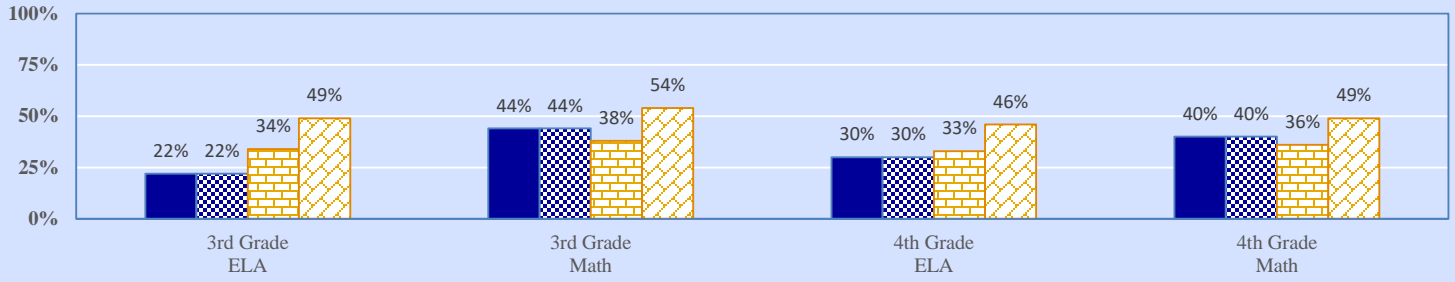
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

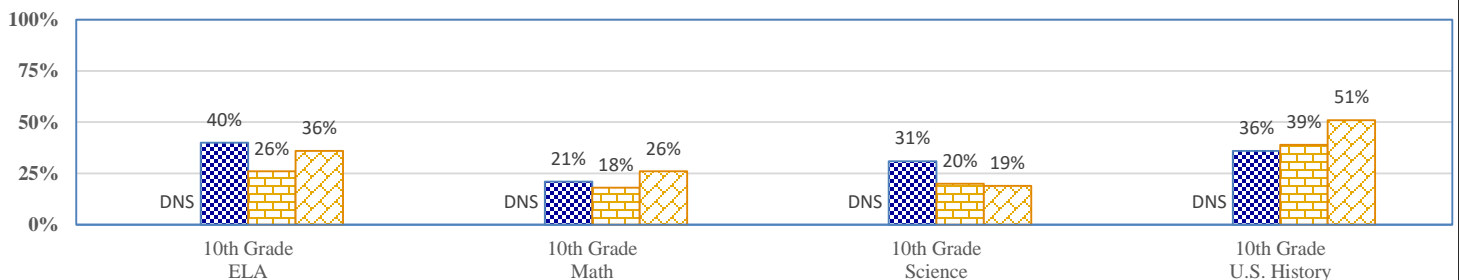
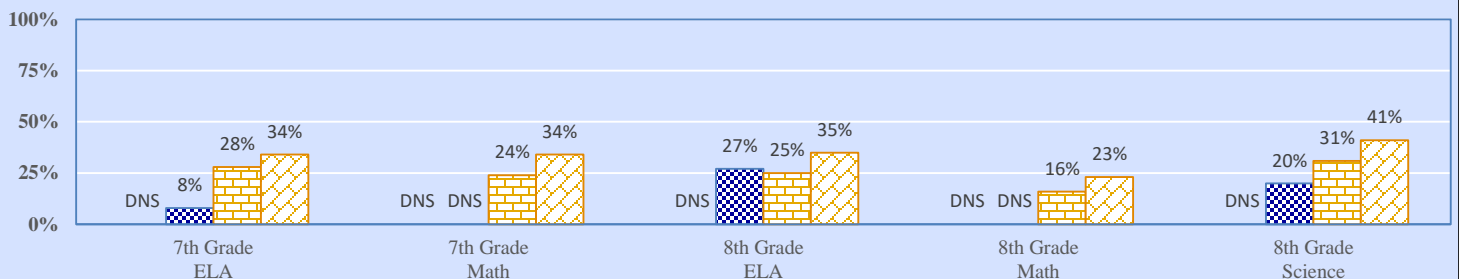
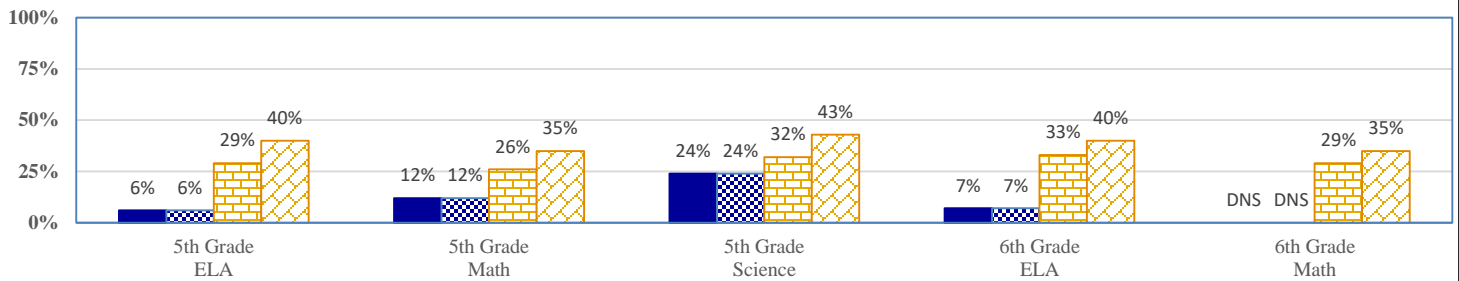
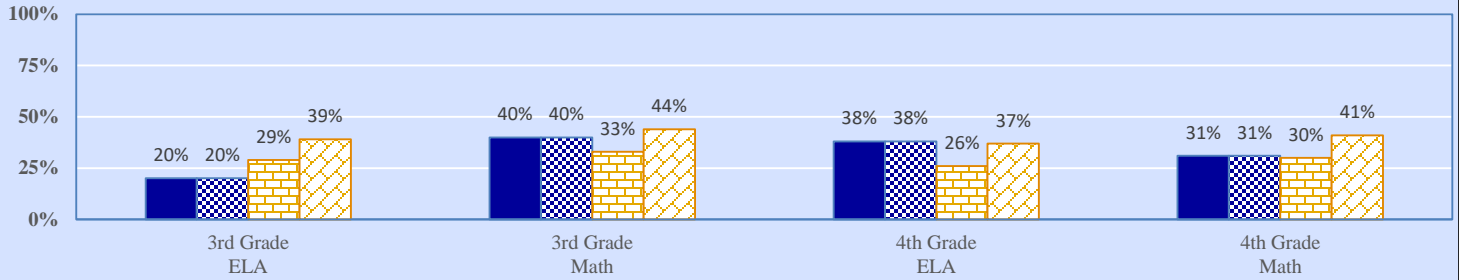


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable | (2) Data Protected by Privacy Laws | (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.2%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	18.8%	5.4%	9.2%
Average GPA of HS Seniors	DNS	DNS	3.1	3.1
Average ACT Score (Based on the Highest Score)	DNS	16.9	17.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	30.8%	19.0%	13.3%
Out-of-State College-Going Rate	DNS	DNS	5.1%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	52.6%	37.5%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	78.9%	51.9%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	63.2%	71.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	5.0	4.5	26.8