

Hispanic

Native American Two or More Races

Average Property Valuation per Student (12/2016)

2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

POCOLA MIDDLE SCHOOL (6-8)

POCOLA PUBLIC SCHOOLS

603 East Pryor Avenue, Pocola, OK 74902 Telephone: (918) 436-2091

40-1007-505

16.8%

13.9%

8.8% \$49,471

62.7%

Community Characteristics

| Community Group | About this District: POCOLA Square Miles Covered by District: 32 Number of School Sites in District: 3 <i>Telephone: (918) 436-2424</i> <i>Post Office Box 640</i> <i>Pocola, OK 74902-0640</i> | | | | | |
|---|---|----------|----------------------------|---------------|--|--|
| F2 | | | County: LeFLORE | | | |
| Socioeconomic Data | School | District | Community Group Average | State Average | | |
| Ethnic Makeup Based upon Fall Enrollment: | | | | | | |
| Caucasian | 64.5% | 66.5% | 50.2% | 49.4% | | |
| Black | 1.6% | 1.2% | 3.8% | 8.8% | | |
| Asian | 0.0% | 0.8% | 0.5% | 2.3% | | |

3.2%

17.7%

12.9%

73.1%

2.8%

16.4%

12.3%

\$25,164

70.6%

8.1%

30.4%

7.1%

\$37,679

74.8%

Students Eligible for Free/Reduced Lunch

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

| DNS | 3,945 | 3,831 | 7,555 |
|-----|--|--|--|
| DNS | 24.7% | 23.7% | 24.6% |
| DNS | 64.8% | 64.7% | 65.2% |
| DNS | \$47,507 | \$54,523 | \$65,458 |
| DNS | \$38,516 | DNS | \$48,038 |
| DNS | 23.6% | 19.1% | 16.5% |
| DNS | 13.2% | 7.0% | 6.0% |
| | | | |
| DNS | 11.3% | 15.6% | 12.7% |
| DNS | 47.9% | 39.4% | 31.6% |
| DNS | 19.0% | 22.3% | 23.7% |
| DNS | 10.6% | 6.9% | 7.4% |
| DNS | 11.1% | 15.7% | 24.5% |
| | DNS DNS DNS DNS DNS DNS DNS DNS DNS DNS | DNS 24.7% DNS 64.8% DNS \$47,507 DNS \$38,516 DNS 23.6% DNS 13.2% | DNS 24.7% 23.7% DNS 64.8% 64.7% DNS \$47,507 \$54,523 DNS \$38,516 DNS DNS 23.6% 19.1% DNS 13.2% 7.0% |

Preparation, Motivation & Parental Support

| KG-3rd Graders Receiving Reading Remediation | DNS | 58.4% | 36.3% | 37.9% |
|--|------|-------|-------|-------|
| Average Number of Days Absent per Student (based on 175 school days) | 4.6 | 7.9 | 9.1 | 9.6 |
| Mobility Rate (Incoming Students) | 9.2% | 9.6% | 8.1% | 10.0% |
| Student Suspension Ratio: (Higher number is better.) | | | | |
| There was 1 suspension (of 10 days or less) for every students. | 6.6 | 8.9 | 20.1 | 15.4 |
| There was 1 suspension (of more than 10 days) for every students. | None | 213.5 | 221.0 | 183.2 |
| Parents Attending Parent/Teacher Conference | 74% | 69% | 70% | 73% |
| Patrons' Volunteer Hours per Student | 2.5 | 1.2 | 1.7 | 3.1 |

2016-17 School Educational Process

| Classroom & Administration Characteristics | School | District | Community Group Average | State Average |
|--|----------|----------|----------------------------|---------------|
| Fall Enrollment | 186 | 854 | 704 | 1,279 |
| Average Enrollment throughout the Year (ADM) | 178 | 847 | 697 | 1,267 |
| % of Students Identified as Gifted/Talented | DNS | 13.8% | 13.4% | 14.5% |
| % of Students as English Language Learners (ELL) | 0.0% | 0.0% | 2.5% | 7.1% |
| % of Students in Special Education | 14.0% | 16.2% | 18.8% | 15.8% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 11.9 | 46.9 | 41.8 | 67.8 |
| Average Salary (w/ Fringe) | \$43,108 | \$42,539 | \$44,236 | \$45,010 |
| % of Teachers with Advanced Degree(s) | 27.7% | 29.8% | 25.5% | 25.6% |
| Average Years of Experience | 18.0 | 15.1 | 13.9 | 12.4 |
| Special Education Teachers (FTE) | 0.9 | 3.7 | 3.8 | 8.2 |
| Counselors (FTE) | 0.4 | 2.0 | 1.5 | 2.9 |
| Other Certified Professional Staff (FTE) | 0.3 | 2.0 | 3.0 | 6.3 |
| Administrators (FTE) | 1.0 | 4.6 | 4.0 | 6.4 |
| Teachers per Administrator | 12.7 | 11.1 | 11.4 | 11.8 |
| Average Salary (w/ Fringe) per Administrative FTE | \$72,470 | \$72,990 | \$79,846 | \$79,629 |

High School Curriculum (Only for HS with 12th Grade)

| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | 75.0% | 64.6% | 47.0% |
|--|-----|-------|-------|-------|
| | | | | |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 54.5% | 75.6% | 79.8% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | DNS | 13.0 | 6.6 | 8.1 |
| Science | DNS | 5.0 | 5.6 | 6.2 |
| Mathematics | DNS | 5.0 | 5.5 | 5.7 |
| Computer Education | DNS | 3.0 | 2.8 | 3.1 |
| Social Studies | DNS | 8.0 | 6.1 | 6.8 |
| English Language Arts (ELA) | DNS | 4.0 | 4.7 | 5.2 |
| World Languages | DNS | 2.0 | 1.5 | 2.4 |
| Electives | DNS | 16.0 | 13.7 | 15.5 |
| Total Number of Courses Offered | DNS | 56.0 | 46.5 | 52.9 |

Sources of District Revenues (All Funds)

| District | 23.5% | 31.0% | 40.5% |
|--------------------|-------|-------|-------|
| County | 1.6% | 2.2% | 2.7% |
| State Dedicated | 8.4% | 9.2% | 7.3% |
| State Appropriated | 53.9% | 42.5% | 38.2% |
| Federal | 12.6% | 15.1% | 11.3% |

District Expenditures (Bond Funds Excluded)

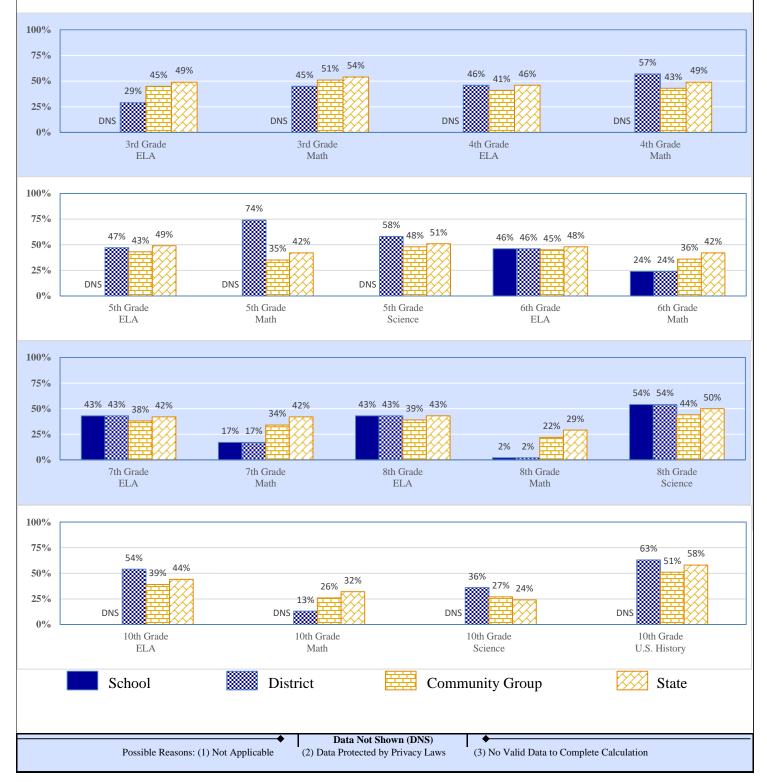
| | Dist | District | | Community Group | | te |
|-----------------------------------|-------|----------|-------|-----------------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 56.6% | \$3,837 | 54.4% | \$4,415 | 53.6% | \$4,105 |
| Instructional Support | 2.5% | \$172 | 2.7% | \$221 | 3.7% | \$280 |
| Student Support | 4.9% | \$334 | 6.4% | \$522 | 7.0% | \$539 |
| School Administration | 6.1% | \$414 | 5.7% | \$463 | 5.8% | \$443 |
| District Administration | 4.6% | \$311 | 4.2% | \$340 | 3.0% | \$232 |
| District Support | 16.4% | \$1,115 | 16.8% | \$1,364 | 17.6% | \$1,350 |
| Other | 8.8% | \$599 | 9.8% | \$797 | 9.3% | \$710 |
| Total | | \$6,782 | | \$8,121 | | \$7,658 |
| Debt Service in Addition to Above | | \$137 | | \$517 | | \$947 |

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

