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Web: http://www.EdProfiles.info

#### SPIRO ELEMENTARY (EC-5)

#### SPIRO PUBLIC SCHOOLS

600 West Broadway Street, Spiro, OK 74959 Telephone: (918) 962-2413

40-I002-110

## **Community Characteristics**

#### **Community Group**

#### **About this District: SPIRO**

Square Miles Covered by District: 130 Number of School Sites in District: 3 Telephone: (918) 962-2463

600 West Broadway Street Spiro, OK 74959-2499



County: LeFLORE

Socioeconomic Data			Community	
Socioeconomic Data	School	District	Group Average	State Avera
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	50.1%	51.1%	45.4%	49.4%
Black	3.8%	6.4%	5.0%	8.8%
Asian	1.1%	1.0%	1.0%	2.3%
Hispanic	8.6%	7.4%	11.9%	16.8%
Native American	9.8%	19.7%	28.9%	13.9%
Two or More Races	26.6%	14.5%	7.8%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$33,600	\$29,185	\$49,47
Students Eligible for Free/Reduced Lunch	87.1%	80.6%	77.9%	62.7%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+	DNS DNS DNS DNS DNS DNS DNS	7,445 23.3% 64.7% \$49,490 \$40,234 21.7% 5.7%	7,375 24.2% 61.8% \$50,456 DNS 21.9% 8.1%	7,55 24.69 65.29 \$65,45 \$48,03 16.59
Without H.S. Diploma	DNS	20.0%	17.4%	12.7%
H.S. Diploma Only	DNS	42.2%	39.2%	31.69
Some College Education but No Degree	DNS	19.7%	22.5%	23.79
Associate's Degree	DNS	6.3%	7.3%	7.49
Bachelor's Degree and Above	DNS	11.7%	13.7%	24.59
Preparation, Motivation & Parental Support  KG-3rd Graders Receiving Reading Remediation	56.1%	56.1%	39.9%	37.99
Average Number of Days Absent per Student (based on 175 school days)	11.0	11.0	10.4	9.
Mobility Rate (Incoming Students)	14.4%	13.0%	9.2%	10.0%
Student Suspension Ratio: (Higher number is better.)	17.7/0	15.070	7.270	10.07
Student Suspension Ratio: (Higher number is better.)	C1 0	10.7	16.4	1.5

61.0

None

30%

0.0

There was 1 suspension (of 10 days or less) for every

Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student

There was 1 suspension (of more than 10 days) for every \_\_\_\_ students.

\_\_ students.

16.4

143.0

67%

1.6

15.4

183.2

73%

3.1

19.7

220.4

29%

0.2

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# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
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Fall Enrollment	549	1,102	1,336	1,279
Average Enrollment throughout the Year (ADM)	545	1,087	1,321	1,267
% of Students Identified as Gifted/Talented	DNS	11.0%	13.5%	14.5%
% of Students as English Language Learners (ELL)	0.9%	0.7%	4.3%	7.1%
% of Students in Special Education	12.4%	12.4%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.1	62.7	74.8	67.8
Average Salary (w/ Fringe)	\$46,127	\$46,264	\$44,705	\$45,010
% of Teachers with Advanced Degree(s)	18.5%	37.8%	22.1%	25.6%
Average Years of Experience	13.7	14.6	13.5	12.4
Special Education Teachers (FTE)	1.3	4.4	8.7	8.2
Counselors (FTE)	1.0	4.0	3.0	2.9
Other Certified Professional Staff (FTE)	5.0	11.9	6.4	6.3
Administrators (FTE)	2.0	6.0	7.1	6.4
Teachers per Administrator	14.2	11.2	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$64,754	\$73,939	\$75,271	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	84.8%	57.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	86.8%	76.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	10.5	8.1
Science	DNS	6.0	7.1	6.2
Mathematics	DNS	8.0	6.4	5.7
Computer Education	DNS	7.0	3.6	3.1
Social Studies	DNS	8.0	7.3	6.8
English Language Arts (ELA)	DNS	4.0	5.5	5.2
World Languages	DNS	2.0	2.3	2.4
Electives	DNS	20.0	20.1	15.5
Total Number of Courses Offered	DNS	72.0	62.9	52.9

#### Sources of District Revenues (All Funds)

District	30.2%	26.6%	40.5%
County	1.4%	2.0%	2.7%
State Dedicated	8.2%	7.9%	7.3%
State Appropriated	47.7%	47.5%	38.2%
Federal	12.4%	16.0%	11.3%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.0%	\$4,683	54.6%	\$4,395	53.6%	\$4,105
Instructional Support	0.8%	\$61	3.1%	\$245	3.7%	\$280
Student Support	8.6%	\$659	6.4%	\$518	7.0%	\$539
School Administration	5.9%	\$451	5.7%	\$459	5.8%	\$443
District Administration	3.8%	\$291	3.3%	\$262	3.0%	\$232
District Support	11.3%	\$868	17.2%	\$1,384	17.6%	\$1,350
Other	8.7%	\$668	9.7%	\$780	9.3%	\$710
Total	•	\$7,682		\$8,043		\$7,658
Debt Service in Addition to Above		\$530		\$513		\$947

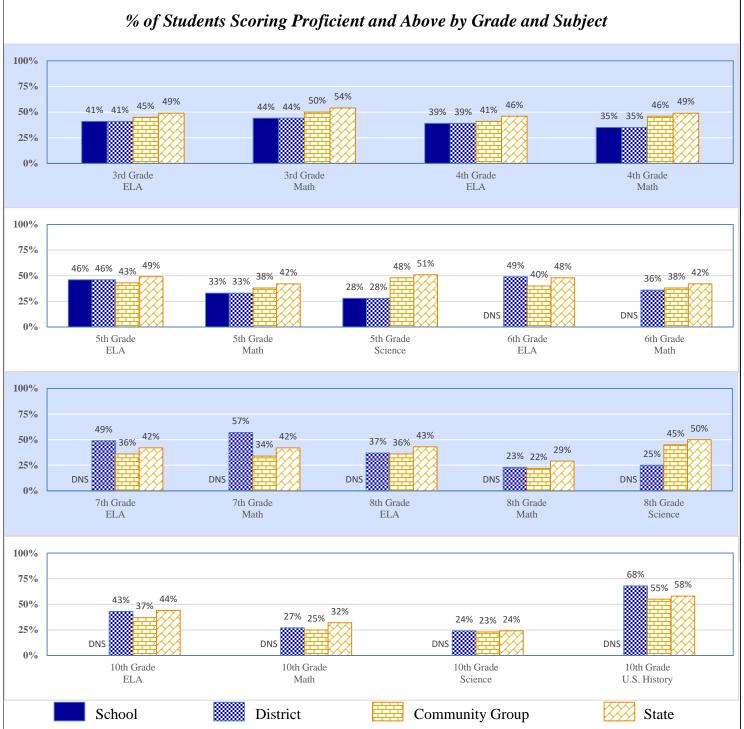
#### Data Not Shown (DNS)

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### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2016-17 Student Performance (All Students)

