Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WILBURTON MIDDLE SCHOOL (6-8)

WILBURTON PUBLIC SCHOOLS

1201 West Blair, Wilburton, OK 74578 Telephone: (918) 465-3553

39-1001-510

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Community Characteristics

Community Group

About this District: WILBURTON

Square Miles Covered by District: 181 Number of School Sites in District: 3 Telephone: (918) 465-2100

1201 West Blair Avenue Wilburton, OK 74578-2099



County: LATIMER

Socioeconomic Data			Community	
Socioeconomic Data	School	<u>District</u>	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	52.0%	54.7%	50.2%	49.4%
Black	1.3%	1.8%	3.8%	8.8%
Asian	0.7%	0.7%	0.5%	2.3%
Hispanic	6.5%	5.7%	8.1%	16.8%
Native American	34.4%	34.3%	30.4%	13.9%
Two or More Races	5.2%	2.9%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$31,684	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	68.2%	68.2%	74.8%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)			
District Population	DNS	4,999	3,831	7,555
% of Population under 18	DNS	23.0%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	63.2%	64.7%	65.2%
Average Household Income	DNS	\$54,386	\$54,523	\$65,458
Median Household Income	DNS	\$33,679	DNS	\$48,038
% of Population below Poverty	DNS	21.7%	19.1%	16.5%
Unemployment Rate	DNS	8.9%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	16.5%	15.6%	12.7%
H.S. Diploma Only	DNS	34.6%	39.4%	31.6%
Some College Education but No Degree	DNS	20.3%	22.3%	23.7%
Associate's Degree	DNS	14.0%	6.9%	7.4%
Bachelor's Degree and Above	DNS	14.7%	15.7%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	26.6%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	4.3	5.0	9.1	9.6
Mobility Rate (Incoming Students)	0.7%	6.3%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	77.0	84.3	20.1	15.4
There was 1 suspension (of more than 10 days) for every students.	19.3	60.2	221.0	183.2
Parents Attending Parent/Teacher Conference	43%	69%	70%	73%
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Patrons' Volunteer Hours per Student

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	154	843	704	1,279
Average Enrollment throughout the Year (ADM)	149	837	697	1,267
% of Students Identified as Gifted/Talented	DNS	23.7%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.1%	2.5%	7.1%
% of Students in Special Education	21.4%	20.3%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.0	49.9	41.8	67.8
Average Salary (w/ Fringe)	\$45,802	\$46,950	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	21.0%	19.2%	25.5%	25.6%
Average Years of Experience	13.6	16.3	13.9	12.4
Special Education Teachers (FTE)	1.3	5.0	3.8	8.2
Counselors (FTE)	1.0	3.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.2	3.8	3.0	6.3
Administrators (FTE)	1.0	5.0	4.0	6.4
Teachers per Administrator	12.3	11.0	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$77,402	\$83,100	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	60.4%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	57.7%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	6.6	8.1
Science	DNS	6.0	5.6	6.2
Mathematics	DNS	6.0	5.5	5.7
Computer Education	DNS	0.0	2.8	3.1
Social Studies	DNS	4.0	6.1	6.8
English Language Arts (ELA)	DNS	6.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	12.0	13.7	15.5
Total Number of Courses Offered	DNS	43.0	46.5	52.9

Sources of District Revenues (All Funds)

District	31.9%	31.0%	40.5%
County	1.9%	2.2%	2.7%
State Dedicated	11.0%	9.2%	7.3%
State Appropriated	44.4%	42.5%	38.2%
Federal	10.8%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.5%	\$4,378	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	2.4%	\$187	2.7%	\$221	3.7%	\$280
Student Support	10.9%	\$856	6.4%	\$522	7.0%	\$539
School Administration	5.7%	\$449	5.7%	\$463	5.8%	\$443
District Administration	3.7%	\$294	4.2%	\$340	3.0%	\$232
District Support	14.0%	\$1,106	16.8%	\$1,364	17.6%	\$1,350
Other	7.8%	\$617	9.8%	\$797	9.3%	\$710
Total		\$7,886		\$8,121		\$7,658
Debt Service in Addition to Above		\$1,203		\$517		\$947

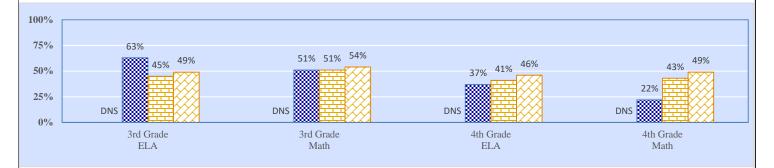
Data Not Shown (DNS)

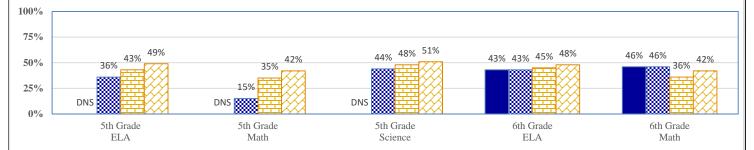
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

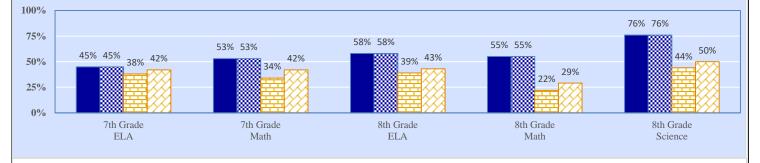


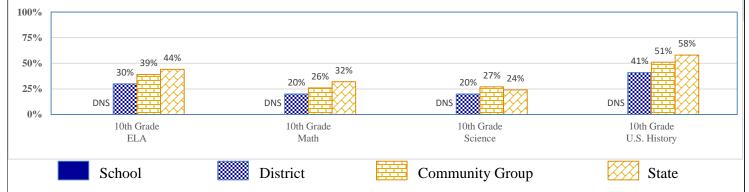
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

