Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SNYDER ELEMENTARY (4-8)

SNYDER PUBLIC SCHOOLS

Post Office Box 368, Snyder, OK 73566 Telephone: (580) 569-2691

38-I004-105

3.1

Community Characteristics

Community Group

About this District: SNYDER

Square Miles Covered by District: 451 Number of School Sites in District: 3

Telephone: (580) 569-2773 Post Office Box 368 Snyder, OK 73566-0368



County: KIOWA

ocioeconomic Data	School	District	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	65.3%	64.8%	53.5%	49.4%
Black	4.1%	3.2%	2.3%	8.8%
Asian	0.0%	0.7%	0.3%	2.3%
Hispanic	21.1%	19.4%	7.0%	16.8%
Native American	4.1%	4.6%	28.0%	13.9%
Two or More Races	5.4%	7.2%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$56,148	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	74.2%	75.5%	77.1%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimate	te)			
District Population	DNS	3,033	1,881	7,555
% of Population under 18	DNS	22.1%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	69.9%	69.3%	65.2%
Average Household Income	DNS	\$48,773	\$55,655	\$65,458
Median Household Income	DNS	\$37,054	DNS	\$48,038
% of Population below Poverty	DNS	18.6%	17.2%	16.5%
Unemployment Rate	DNS	4.2%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	14.5%	15.3%	12.7%
H.S. Diploma Only	DNS	39.5%	41.0%	31.6%
Some College Education but No Degree	DNS	21.2%	22.1%	23.7%
Associate's Degree	DNS	6.7%	6.4%	7.4%
Bachelor's Degree and Above	DNS	18.1%	15.2%	24.5%
reparation, Motivation & Parental Support				
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KG-3rd Graders Receiving Reading Remediation	DNS	47.4%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	6.9	7.7	9.1	9.6
Mobility Rate (Incoming Students)	8.4%	6.0%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	36.8	86.4	20.4	15.4
There was 1 suspension (of more than 10 days) for every students.	147.0	432.0	284.7	183.2
Parents Attending Parent/Teacher Conference	86%	81%	71%	73%

Patrons' Volunteer Hours per Student

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2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	147	432	346	1,279
Average Enrollment throughout the Year (ADM)	152	434	343	1,267
% of Students Identified as Gifted/Talented	DNS	9.5%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.2%	1.5%	7.1%
% of Students in Special Education	19.1%	21.1%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.0	29.0	21.5	67.8
Average Salary (w/ Fringe)	\$44,813	\$45,261	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	25.8%	23.7%	25.8%	25.6%
Average Years of Experience	16.6	16.3	13.7	12.4
Special Education Teachers (FTE)	1.0	2.0	1.7	8.2
Counselors (FTE)	0.1	0.7	0.7	2.9
Other Certified Professional Staff (FTE)	0.1	1.3	1.3	6.3
Administrators (FTE)	1.1	3.7	2.4	6.4
Teachers per Administrator	10.4	8.4	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$66,395	\$79,257	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	40.0%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	69.6%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.5	8.1
Science	DNS	6.0	4.5	6.2
Mathematics	DNS	6.0	4.4	5.7
Computer Education	DNS	0.0	2.7	3.1
Social Studies	DNS	7.0	5.3	6.8
English Language Arts (ELA)	DNS	5.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	8.0	11.9	15.5
Total Number of Courses Offered	DNS	35.0	37.2	52.9

Sources of District Revenues (All Funds)

District	29.8%	34.8%	40.5%
County	2.5%	2.2%	2.7%
State Dedicated	8.4%	8.6%	7.3%
State Appropriated	47.2%	39.5%	38.2%
Federal	12.1%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.0%	\$5,077	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	3.0%	\$297	2.3%	\$203	3.7%	\$280
Student Support	7.2%	\$720	5.9%	\$525	7.0%	\$539
School Administration	6.1%	\$609	5.5%	\$492	5.8%	\$443
District Administration	4.1%	\$404	5.6%	\$494	3.0%	\$232
District Support	21.0%	\$2,085	18.2%	\$1,617	17.6%	\$1,350
Other	7.6%	\$754	10.4%	\$923	9.3%	\$710
Total		\$9,946		\$8,893		\$7,658
Debt Service in Addition to Above		\$0		\$485		\$947

Data Not Shown (DNS)

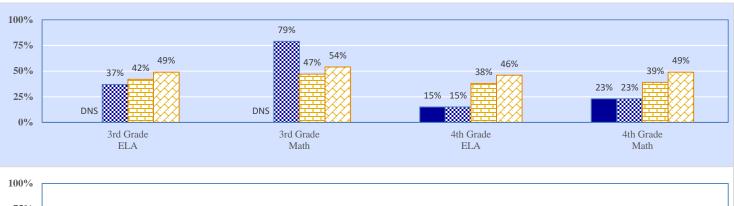
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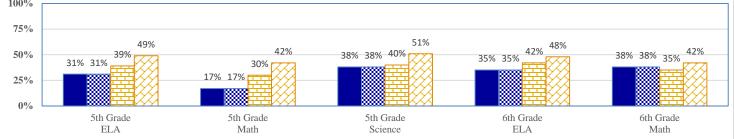
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

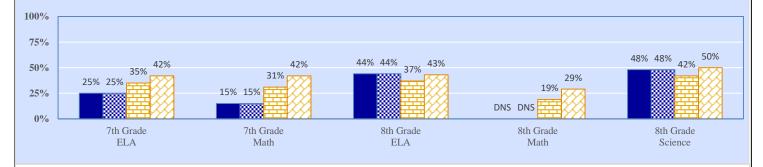


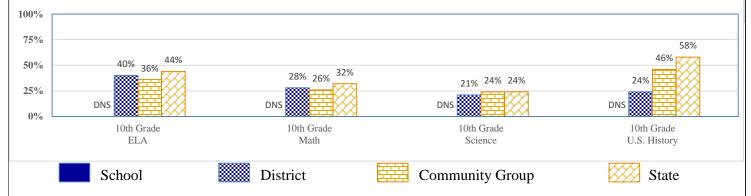
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2016-17 Student Performance (All Students)

