# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### CASHION ELEMENTARY (EC-5)

### CASHION PUBLIC SCHOOLS

101 North Euclid, Cashion, OK 73016 Telephone: (405) 433-2614

37-I089-105

## **Community Characteristics**

### **Community Group**

#### **About this District:** CASHION

Square Miles Covered by District: 115 Number of School Sites in District: 3

Telephone: (405) 433-2741 101 North Euclid Cashion, OK 73016-9406



County: KINGFISHER

ocioeconomic Data				
octoeconomic Data	School	District	Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	89.1%	86.5%	65.1%	49.4%
Black	1.2%	1.0%	2.8%	8.8%
Asian	0.0%	0.0%	0.6%	2.3%
Hispanic	5.2%	5.2%	9.3%	16.8%
Native American	3.6%	5.6%	12.7%	13.9%
Two or More Races	0.8%	1.7%	9.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$122,272	\$65,148	\$49,471
Students Eligible for Free/Reduced Lunch	40.3%	32.1%	51.7%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)			
District Population	DNS	2,356	3,336	7,555
% of Population under 18	DNS	24.5%	26.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	83.7%	72.5%	65.2%
Average Household Income	DNS	\$79,862	\$72,745	\$65,458
Median Household Income	DNS	\$70,313	DNS	\$48,038
% of Population below Poverty	DNS	8.1%	12.7%	16.5%
Unemployment Rate	DNS	2.0%	5.4%	6.0%
Highest Educational Level for Adults Age 25+		21070	5.170	0.070
Without H.S. Diploma	DNS	7.1%	11.2%	12.7%
H.S. Diploma Only	DNS	31.8%	35.5%	31.6%
Some College Education but No Degree	DNS	26.8%	25.3%	23.7%
Associate's Degree	DNS	9.6%	7.4%	7.4%
Bachelor's Degree and Above	DNS	24.7%	20.7%	24.5%
reparation, Motivation & Parental Support				
	49.3%	49.3%	30.6%	37.9%
KG-3rd Graders Receiving Reading Remediation	49.3% 9.1	49.3% 7.7	30.6% 7.9	37.9% 9.6
	49.3% 9.1 9.7%			
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	9.1	7.7	7.9	9.6
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KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students.	9.1 9.7% 31.0	7.7 7.0% 57.4	7.9 9.4% 35.7	9.6 10.0% 15.4
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	9.1 9.7%	7.7 7.0%	7.9 9.4%	9.6 10.0%

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	248	517	663	1,279
Average Enrollment throughout the Year (ADM)	253	521	662	1,267
% of Students Identified as Gifted/Talented	DNS	10.1%	11.2%	14.5%
% of Students as English Language Learners (ELL)	2.8%	2.1%	2.1%	7.1%
% of Students in Special Education	10.1%	12.2%	13.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.7	32.8	38.7	67.8
Average Salary (w/ Fringe)	\$40,894	\$41,628	\$44,884	\$45,010
% of Teachers with Advanced Degree(s)	22.8%	23.5%	23.8%	25.6%
Average Years of Experience	10.7	10.0	14.4	12.4
Special Education Teachers (FTE)	1.0	2.5	3.0	8.2
Counselors (FTE)	0.5	1.0	1.3	2.9
Other Certified Professional Staff (FTE)	0.5	1.2	2.4	6.3
Administrators (FTE)	1.0	2.9	3.5	6.4
Teachers per Administrator	16.7	12.3	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$60,157	\$83,708	\$80,189	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.4%	64.9%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	7.5	8.1
Science	DNS	7.0	6.2	6.2
Mathematics	DNS	4.0	5.4	5.7
Computer Education	DNS	4.0	3.2	3.1
Social Studies	DNS	4.0	6.4	6.8
English Language Arts (ELA)	DNS	2.0	4.8	5.2
World Languages	DNS	2.0	1.6	2.4
Electives	DNS	11.0	15.6	15.5
Total Number of Courses Offered	DNS	37.0	50.5	52.9

### Sources of District Revenues (All Funds)

District	67.4%	47.5%	40.5%
County	2.8%	2.5%	2.7%
State Dedicated	16.0%	7.9%	7.3%
State Appropriated	8.2%	33.4%	38.2%
Federal	5.6%	8.6%	11.3%

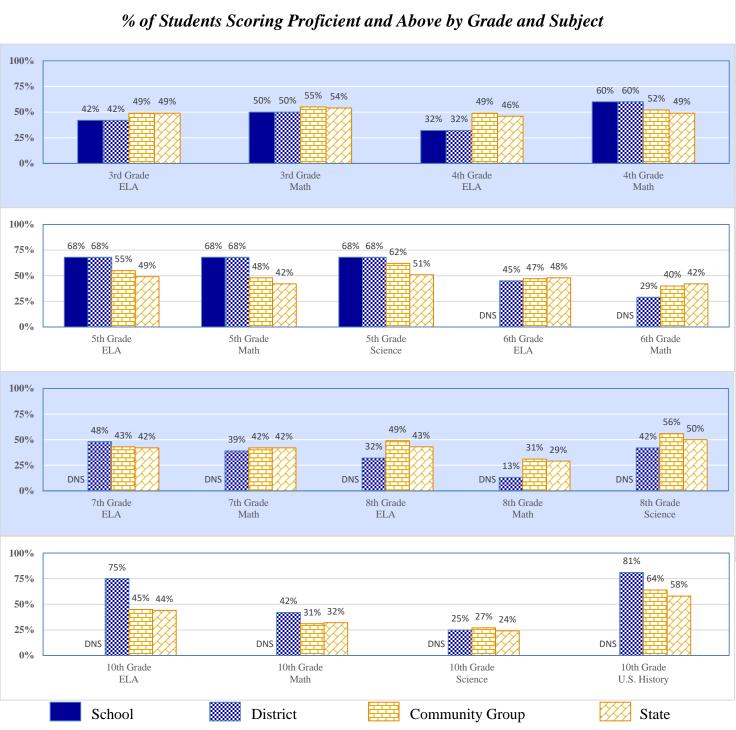
### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.5%	\$4,416	54.9%	\$4,189	53.6%	\$4,105
Instructional Support	2.5%	\$226	2.6%	\$196	3.7%	\$280
Student Support	10.2%	\$911	6.8%	\$516	7.0%	\$539
School Administration	5.0%	\$448	5.8%	\$439	5.8%	\$443
District Administration	4.7%	\$421	4.0%	\$303	3.0%	\$232
District Support	20.2%	\$1,800	16.9%	\$1,287	17.6%	\$1,350
Other	7.8%	\$696	9.1%	\$695	9.3%	\$710
Total	_	\$8,918		\$7,625		\$7,658
Debt Service in Addition to Above		\$1,543		\$883		\$947

### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

