



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

ROOSEVELT ELEMENTARY (KG-5)

PONCA CITY PUBLIC SCHOOLS

815 East Highland Avenue, Ponca City, OK 74601

Telephone: (580) 767-8060

36-1071-135

Community Characteristics

Community Group

C2

About this District:

PONCA CITY

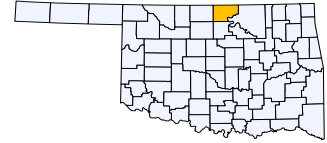
Square Miles Covered by District: 173

Number of School Sites in District: 11

Telephone: (580) 767-8000

613 East Grand Avenue

Ponca City, OK 74601-0000



County: KAY

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	64.2%	58.2%	45.5%	49.4%
Black	2.6%	3.5%	8.0%	8.8%
Asian	1.1%	2.0%	5.5%	2.3%
Hispanic	9.7%	10.9%	18.2%	16.8%
Native American	15.1%	15.4%	9.7%	13.9%
Two or More Races	7.4%	9.9%	13.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$56,621	\$44,175	\$49,471
Students Eligible for Free/Reduced Lunch	72.4%	68.5%	77.9%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	28,657	37,524	7,555
% of Population under 18	DNS	26.0%	25.4%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	58.5%	58.3%	65.2%
Average Household Income	DNS	\$57,712	\$55,416	\$65,458
Median Household Income	DNS	\$43,037	DNS	\$48,038
% of Population below Poverty	DNS	16.9%	18.5%	16.5%
Unemployment Rate	DNS	7.1%	6.4%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	12.8%	14.4%	12.7%
H.S. Diploma Only	DNS	32.1%	34.5%	31.6%
Some College Education but No Degree	DNS	22.4%	22.3%	23.7%
Associate's Degree	DNS	10.8%	8.4%	7.4%
Bachelor's Degree and Above	DNS	22.1%	20.4%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	53.3%	54.4%	54.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.6	12.0	10.9	9.6
Mobility Rate (Incoming Students)	9.5%	12.4%	11.3%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	16.0	9.3	9.8	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	116.6	75.8	183.2
Parents Attending Parent/Teacher Conference	100%	72%	70%	73%
Patrons' Volunteer Hours per Student	0.9	1.8	3.2	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	352	5,013	6,340	1,279
Average Enrollment throughout the Year (ADM)	353	4,960	6,268	1,267
% of Students Identified as Gifted/Talented	DNS	17.2%	17.2%	14.5%
% of Students as English Language Learners (ELL)	3.4%	4.1%	8.9%	7.1%
% of Students in Special Education	18.8%	17.7%	15.6%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.7	245.9	310.3	67.8
Average Salary (w/ Fringe)	\$42,310	\$45,333	\$44,558	\$45,010
% of Teachers with Advanced Degree(s)	19.0%	24.6%	25.1%	25.6%
Average Years of Experience	9.5	11.5	11.4	12.4
Special Education Teachers (FTE)	1.5	33.1	45.1	8.2
Counselors (FTE)	1.0	12.1	15.2	2.9
Other Certified Professional Staff (FTE)	2.3	27.9	37.7	6.3
Administrators (FTE)	1.0	25.7	29.1	6.4
Teachers per Administrator	20.2	10.9	12.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$90,007	\$88,999	\$83,797	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	48.2%	51.2%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	66.1%	74.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	20.3	8.1
Science	DNS	13.0	15.3	6.2
Mathematics	DNS	10.0	10.0	5.7
Computer Education	DNS	3.0	5.0	3.1
Social Studies	DNS	14.0	13.0	6.8
English Language Arts (ELA)	DNS	6.0	6.7	5.2
World Languages	DNS	5.0	8.3	2.4
Electives	DNS	24.0	28.3	15.5
Total Number of Courses Offered	DNS	90.0	107.0	52.9

Sources of District Revenues (All Funds)

District	44.3%	37.1%	40.5%
County	2.9%	2.6%	2.7%
State Dedicated	6.8%	7.2%	7.3%
State Appropriated	35.8%	41.0%	38.2%
Federal	10.2%	12.2%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.2%	\$3,881	52.7%	\$3,931	53.6%	\$4,105
Instructional Support	4.3%	\$333	5.1%	\$378	3.7%	\$280
Student Support	6.6%	\$511	6.5%	\$485	7.0%	\$539
School Administration	6.5%	\$506	6.2%	\$459	5.8%	\$443
District Administration	2.6%	\$198	2.1%	\$158	3.0%	\$232
District Support	20.7%	\$1,597	17.8%	\$1,327	17.6%	\$1,350
Other	9.1%	\$700	9.7%	\$722	9.3%	\$710
Total		\$7,725		\$7,459		\$7,658
Debt Service in Addition to Above		\$1,194		\$938		\$947

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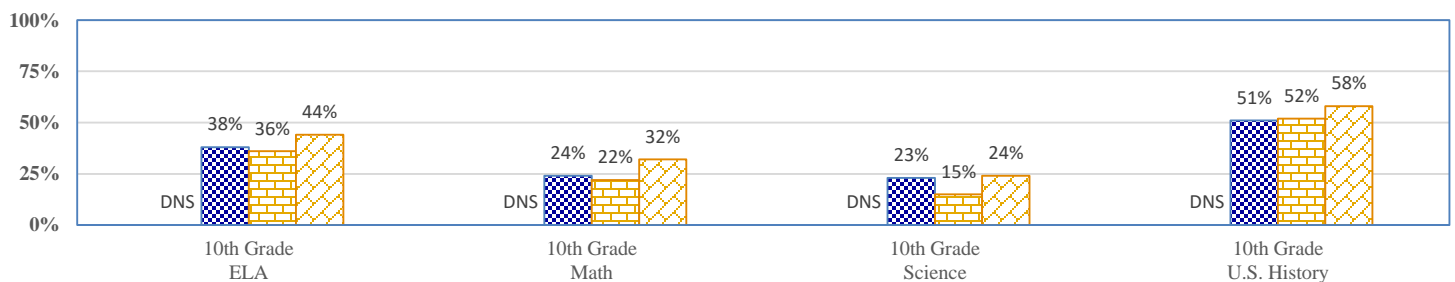
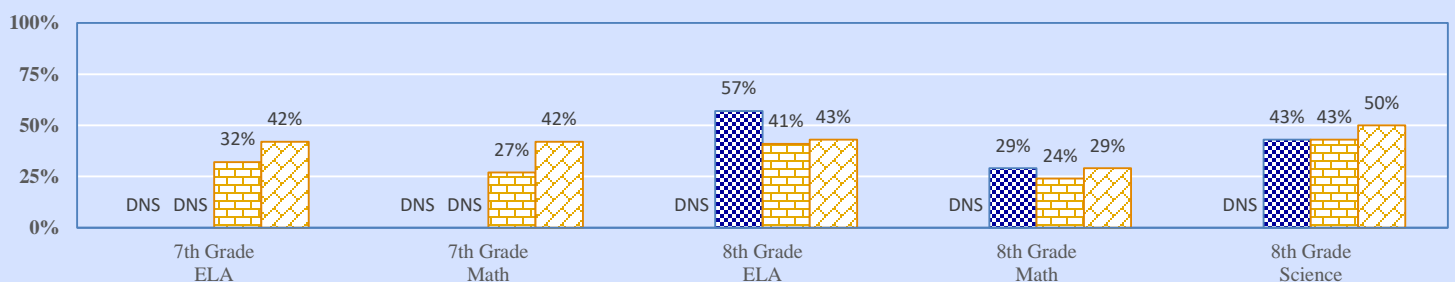
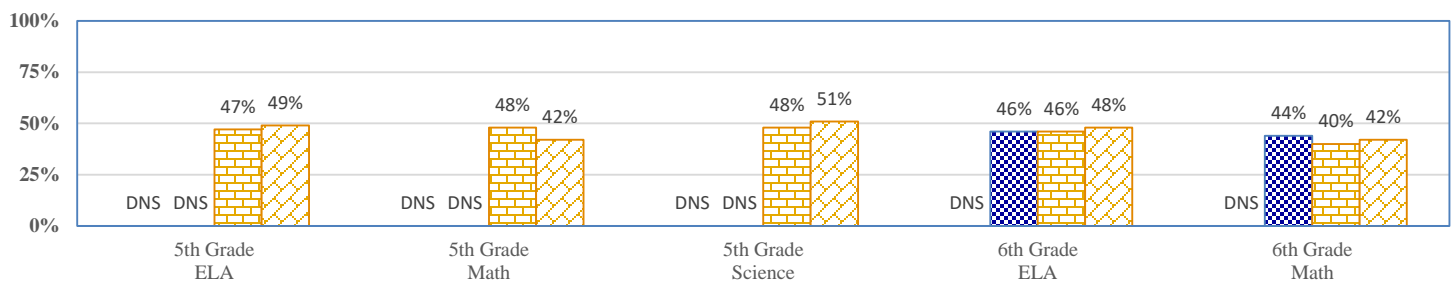
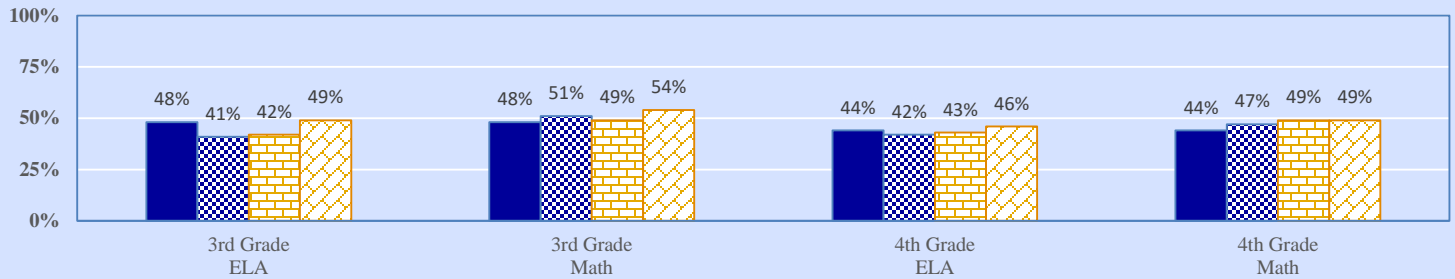
(3) No Valid Data to Complete Calculation

2016-17 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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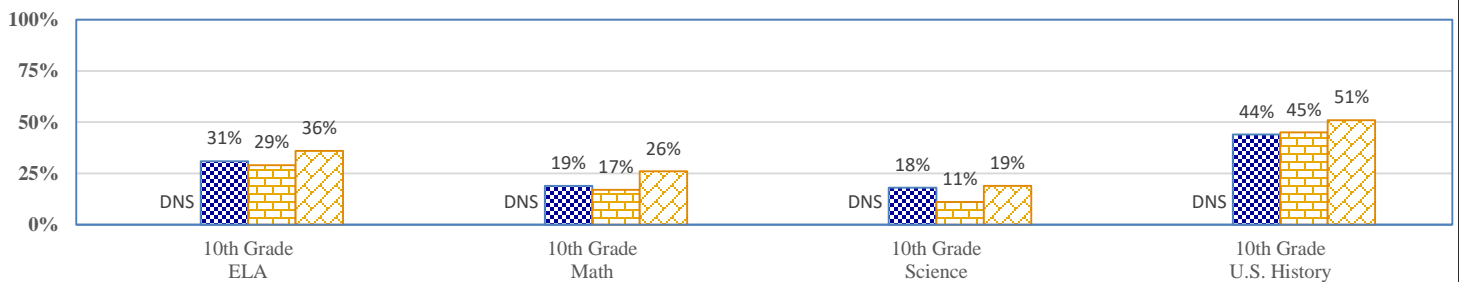
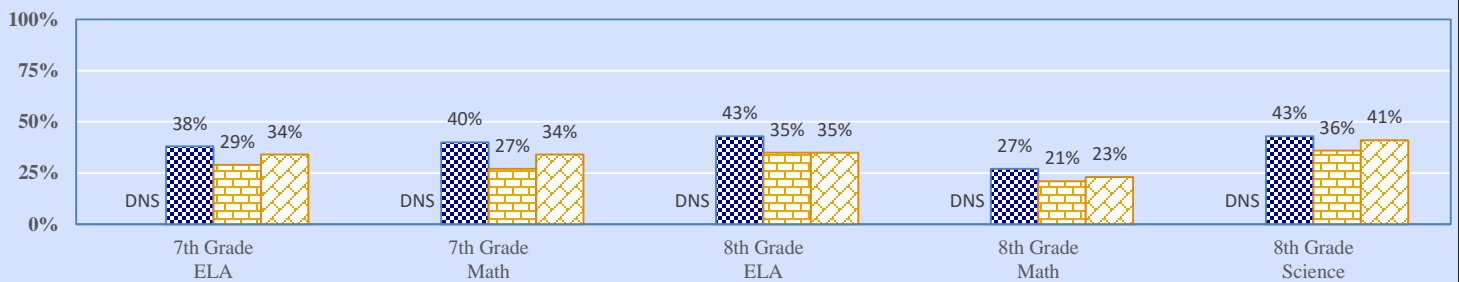
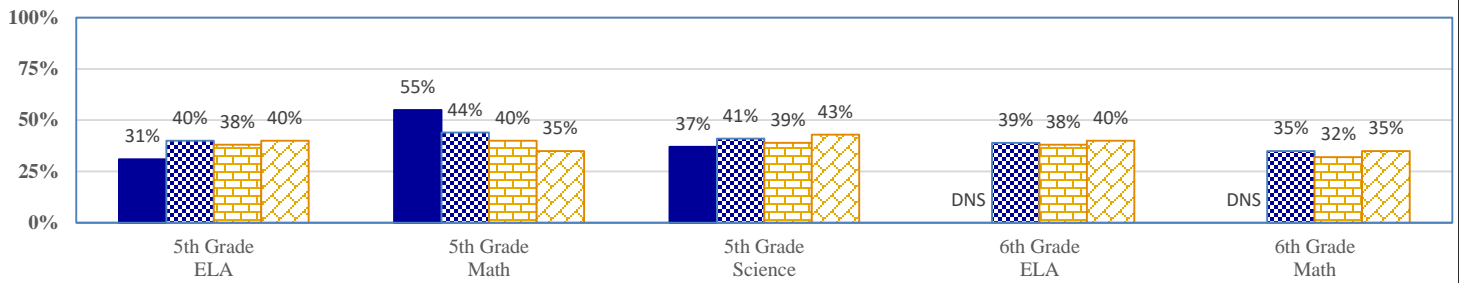
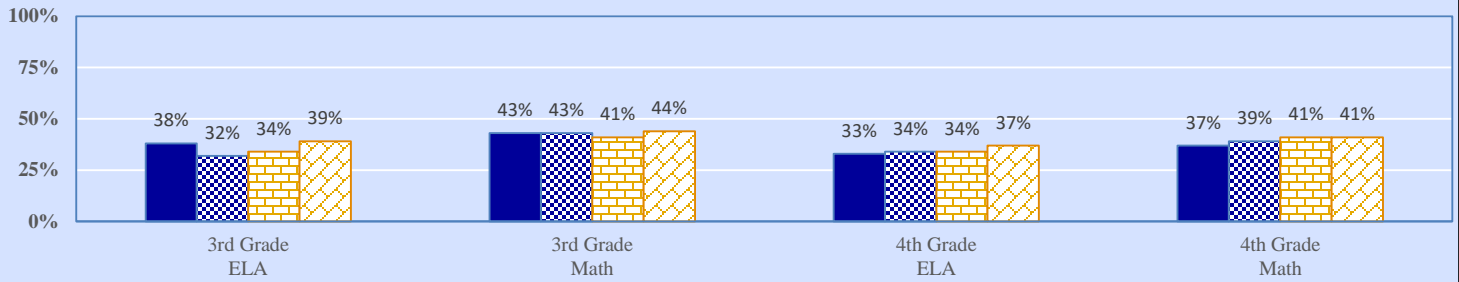
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.4%	96.6%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	6.5%	11.2%	9.2%
Average GPA of HS Seniors	DNS	2.8	2.9	3.1
Average ACT Score (Based on the Highest Score)	DNS	20.8	18.9	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	9.4%	10.7%	13.3%
Out-of-State College-Going Rate	DNS	3.4%	3.2%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	45.5%	40.7%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	34.0%	41.9%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	84.1%	75.2%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	84.0	101.0	26.8