Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WAPANUCKA HIGH SCHOOL (9-12)

WAPANUCKA PUBLIC SCHOOLS

502 S Choctaw, Wapanucka, OK 73461 Telephone: (580) 937-4288

35-I037-705

3.1

Community Characteristics

Community Group

About this District: WAPANUCKA

Square Miles Covered by District: 139 Number of School Sites in District: 2 Telephone: (580) 937-4288

502 S CHOCTAW

WAPANUCKA, OK 73461-0188



County: JOHNSTON

			Community		
Socioeconomic Data	School	District	Group Average	State Averag	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	58.9%	57.6%	53.5%	49.4%	
Black	1.4%	1.1%	2.3%	8.8%	
Asian	0.0%	0.0%	0.3%	2.3%	
Hispanic	9.6%	8.5%	7.0%	16.8%	
Native American	28.8%	29.2%	28.0%	13.9%	
Two or More Races	1.4%	3.7%	8.9%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$53,873	\$52,187	\$49,471	
Students Eligible for Free/Reduced Lunch	56.2%	64.9%	77.1%	62.7%	
U.S. Census Data (American Community Survey 2012-2016 5-Year Estimo	ate)				
District Population	DNS	1,176	1,881	7,555	
% of Population under 18	DNS	24.7%	23.1%	24.6%	
% of Children under 18 Living in Married-Couple Household	DNS	59.0%	69.3%	65.2%	
Average Household Income	DNS	\$59,896	\$55,655	\$65,458	
Median Household Income	DNS	\$43,047	DNS	\$48,038	
% of Population below Poverty	DNS	16.9%	17.2%	16.5%	
Unemployment Rate	DNS	11.0%	6.3%	6.0%	
Highest Educational Level for Adults Age 25+					
Without H.S. Diploma	DNS	19.4%	15.3%	12.7%	
H.S. Diploma Only	DNS	38.6%	41.0%	31.6%	
Some College Education but No Degree	DNS	18.6%	22.1%	23.7%	
Associate's Degree	DNS	4.0%	6.4%	7.4%	
Bachelor's Degree and Above	DNS	19.4%	15.2%	24.5%	
Preparation, Motivation & Parental Support					
VC 2.1C alon Provides Provides Provides	DMG	40.207	27.20	27.00/	
KG-3rd Graders Receiving Reading Remediation	DNS	40.3%	37.2%	37.9%	
Average Number of Days Absent per Student (based on 175 school days)	12.8	8.4	9.1	9.6	
Mobility Rate (Incoming Students)	DNS	DNS	10.5%	10.0%	
Student Suspension Ratio: (Higher number is better.)					
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	20.4	15.4	
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	284.7	183.2	
Parents Attending Parent/Teacher Conference	DNS	DNS	71%	73%	

Patrons' Volunteer Hours per Student

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	73	271	346	1,279
Average Enrollment throughout the Year (ADM)	67	260	343	1,267
% of Students Identified as Gifted/Talented	DNS	7.4%	13.3%	14.5%
% of Students as English Language Learners (ELL)	2.7%	3.7%	1.5%	7.1%
% of Students in Special Education	34.3%	27.7%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.3	15.2	21.5	67.8
Average Salary (w/ Fringe)	\$45,633	\$42,950	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	40.0%	43.9%	25.8%	25.6%
Average Years of Experience	15.3	14.2	13.7	12.4
Special Education Teachers (FTE)	0.3	0.6	1.7	8.2
Counselors (FTE)	0.1	0.1	0.7	2.9
Other Certified Professional Staff (FTE)	0.1	0.4	1.3	6.3
Administrators (FTE)	0.0	0.6	2.4	6.4
Teachers per Administrator	DNS	27.7	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$164,816	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	62.5%	62.5%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	3.5	8.1
Science	4	4.0	4.5	6.2
Mathematics	3	3.0	4.4	5.7
Computer Education	2	2.0	2.7	3.1
Social Studies	3	3.0	5.3	6.8
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	1	1.0	0.7	2.4
Electives	5	5.0	11.9	15.5
Total Number of Courses Offered	23	23.0	37.2	52.9

Sources of District Revenues (All Funds)

District	41.0%	34.8%	40.5%
County	2.4%	2.2%	2.7%
State Dedicated	8.2%	8.6%	7.3%
State Appropriated	36.8%	39.5%	38.2%
Federal	11.7%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.5%	\$4,333	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	0.3%	\$20	2.3%	\$203	3.7%	\$280
Student Support	5.0%	\$393	5.9%	\$525	7.0%	\$539
School Administration	2.2%	\$175	5.5%	\$492	5.8%	\$443
District Administration	8.9%	\$696	5.6%	\$494	3.0%	\$232
District Support	16.4%	\$1,280	18.2%	\$1,617	17.6%	\$1,350
Other	11.6%	\$907	10.4%	\$923	9.3%	\$710
Total		\$7,804		\$8,893		\$7,658
Debt Service in Addition to Above		\$223		\$485		\$947

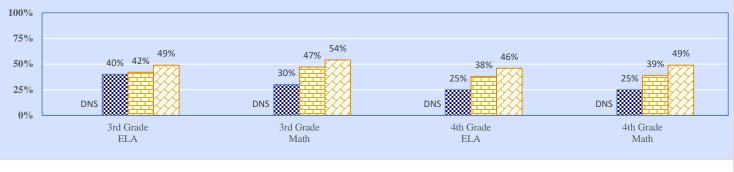
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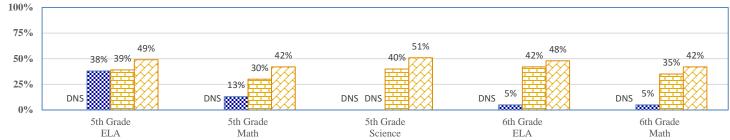
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

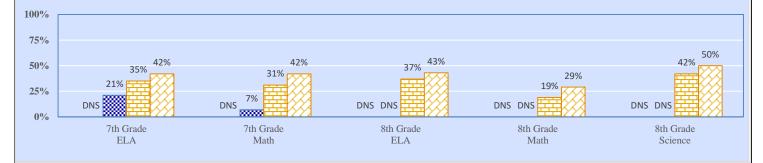


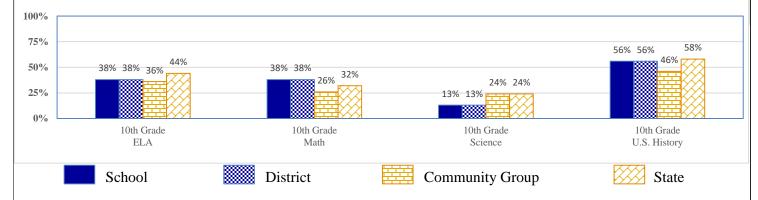
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

