Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

RAVIA ELEMENTARY (EC-8)

RAVIA PUBLIC SCHOOL

Post Office Box 299, Ravia, OK 73455 Telephone: (580) 371-9163

35-C010-105

3.1

Community Characteristics

Community Group

H2

About this District:

RAVIA

Square Miles Covered by District: 44 Number of School Sites in District: 1

Telephone: (580) 371-9163 Post Office Box 299 Ravia, OK 73455-0299



County: JOHNSTON

ocioeconomic Data			Community	
octoeconomic Butu	School	District	Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	21.6%	21.6%	46.6%	49.4%
Black	0.0%	0.0%	1.6%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	5.7%	5.7%	9.4%	16.8%
Native American	14.8%	14.8%	34.7%	13.9%
Two or More Races	58.0%	58.0%	7.4%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$84,273	\$64,584	\$49,471
Students Eligible for Free/Reduced Lunch	96.6%	96.6%	82.1%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estima	(6)			
.s. Census Data (American Community Survey 2012-2016 5-1ear Estima	ue)			
District Population	DNS	1,084	1,024	7,555
% of Population under 18	DNS	21.6%	23.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	73.5%	69.7%	65.2%
Average Household Income	DNS	\$55,892	\$55,572	\$65,458
Median Household Income	DNS	\$39,205	DNS	\$48,038
% of Population below Poverty	DNS	19.9%	17.6%	16.5%
Unemployment Rate	DNS	4.0%	6.4%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	20.5%	16.1%	12.7%
H.S. Diploma Only	DNS	38.7%	40.7%	31.6%
Some College Education but No Degree	DNS	15.1%	21.3%	23.7%
Associate's Degree	DNS	12.2%	7.1%	7.4%
Bachelor's Degree and Above	DNS	13.5%	14.8%	24.5%
reparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	36.1%	36.1%	37.7%	37.9%
č č				
	8.1	8.1	9.1 11.0%	9.6
Average Number of Days Absent per Student (based on 175 school days)	6.40/			
Mobility Rate (Incoming Students)	6.4%	6.4%	11.0%	10.0%
Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)				
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	None	None	26.6	15.4
Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)				

Patrons' Volunteer Hours per Student

0.7

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2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	88	88	153	1,279
Average Enrollment throughout the Year (ADM)	84	84	153	1,267
% of Students Identified as Gifted/Talented	DNS	2.3%	11.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	7.1%
% of Students in Special Education	22.7%	22.7%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.0	9.0	11.4	67.8
Average Salary (w/ Fringe)	\$46,724	\$46,724	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	33.3%	33.3%	23.2%	25.6%
Average Years of Experience	16.5	16.5	13.4	12.4
Special Education Teachers (FTE)	0.6	0.6	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	0.8	6.3
Administrators (FTE)	0.4	1.0	1.3	6.4
Teachers per Administrator	23.9	9.6	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$87,195	\$87,865	\$77,582	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.2
Mathematics	DNS	DNS	3.6	5.7
Computer Education	DNS	DNS	2.3	3.1
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.1	5.2
World Languages	DNS	DNS	0.5	2.4
Electives	DNS	DNS	9.8	15.5
Total Number of Courses Offered	DNS	DNS	31.7	52.9

Sources of District Revenues (All Funds)

District	33.1%	35.8%	40.5%
County	2.2%	1.8%	2.7%
State Dedicated	3.0%	6.9%	7.3%
State Appropriated	42.2%	38.6%	38.2%
Federal	19.5%	16.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.5%	\$6,881	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	2.5%	\$276	2.7%	\$294	3.7%	\$280
Student Support	1.6%	\$178	5.0%	\$535	7.0%	\$539
School Administration	4.6%	\$512	4.4%	\$480	5.8%	\$443
District Administration	8.9%	\$999	7.2%	\$775	3.0%	\$232
District Support	12.7%	\$1,417	18.4%	\$1,987	17.6%	\$1,350
Other	8.2%	\$918	11.2%	\$1,210	9.3%	\$710
Total	_	\$11,180		\$10,785		\$7,658
Debt Service in Addition to Above		\$0		\$476		\$947

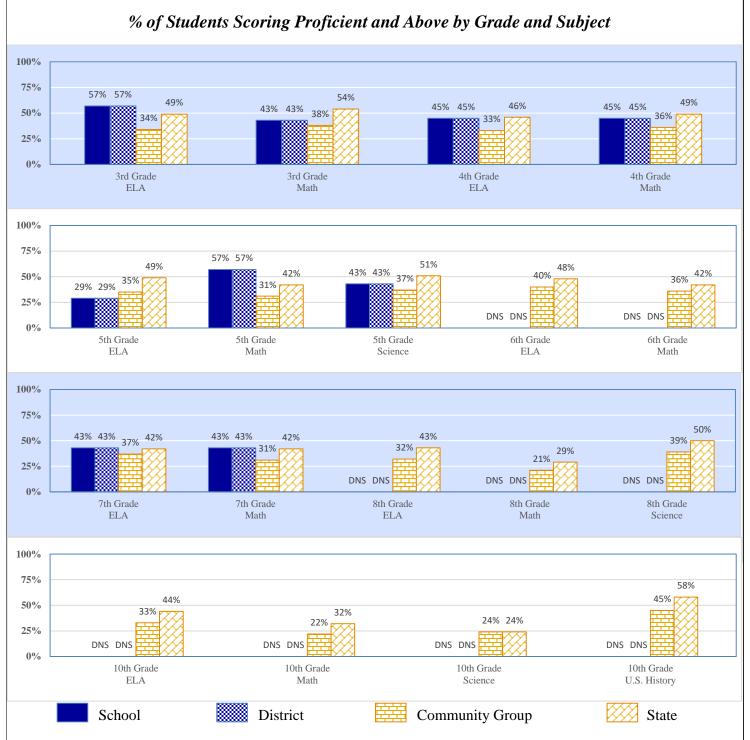
Data Not Shown (DNS)

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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2016-17 Student Performance (All Students)

