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RYAN ELEMENTARY (EC-8)

RYAN PUBLIC SCHOOLS

1201 E WASHINGTON, Ryan, OK 73565 Telephone: (580) 757-2296

34-I001-105

Community Characteristics

Community Group

About this District:

RYAN

Square Miles Covered by District: 215 Number of School Sites in District: 2

Telephone: (580) 757-2308 1201 Washington Street Ryan, OK 73565-9520



County: JEFFERSON

Socioeconomic Data		Community			
octoeconomic Data	School	District	Group Average	State Averag	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	70.7%	71.4%	46.6%	49.4%	
Black	0.0%	0.9%	1.6%	8.8%	
Asian	0.0%	0.0%	0.3%	2.3%	
Hispanic	19.6%	19.4%	9.4%	16.8%	
Native American	0.8%	1.8%	34.7%	13.9%	
Two or More Races	9.0%	6.6%	7.4%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$31,800	\$64,584	\$49,471	
Students Eligible for Free/Reduced Lunch	75.2%	70.5%	82.1%	62.7%	
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimat	re)				
District Population	DNS	1,002	1,024	7,555	
% of Population under 18	DNS	26.2%	23.2%	24.6%	
% of Children under 18 Living in Married-Couple Household	DNS	65.8%	69.7%	65.2%	
Average Household Income	DNS	\$44,594	\$55,572	\$65,458	
Median Household Income	DNS	\$33,947	DNS	\$48,038	
% of Population below Poverty	DNS	16.2%	17.6%	16.5%	
Unemployment Rate	DNS	12.9%	6.4%	6.0%	
Highest Educational Level for Adults Age 25+	DIAD	12.770	0.470	0.070	
Without H.S. Diploma	DNS	21.1%	16.1%	12.7%	
H.S. Diploma Only	DNS	41.5%	40.7%	31.6%	
Some College Education but No Degree	DNS	21.7%	21.3%	23.7%	
Associate's Degree	DNS	3.4%	7.1%	7.4%	
Bachelor's Degree and Above	DNS	12.3%	14.8%	24.5%	
•					
Preparation, Motivation & Parental Support					
Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation	14.5%	14.5%	37.7%	37.9%	
	14.5% 6.3	14.5% 8.7	37.7% 9.1	37.9% 9.6	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)					
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	6.3	8.7	9.1	9.6	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	6.3	8.7	9.1	9.6	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	6.3 18.3% 66.5	8.7 13.2% 113.5	9.1 11.0% 26.6	9.6 10.0% 15.4	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	6.3 18.3%	8.7 13.2%	9.1 11.0%	9.6 10.0%	

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2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	133	227	153	1,279
Average Enrollment throughout the Year (ADM)	133	224	153	1,267
% of Students Identified as Gifted/Talented	DNS	11.9%	11.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	7.1%
% of Students in Special Education	28.6%	29.1%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.7	20.0	11.4	67.8
Average Salary (w/ Fringe)	\$43,208	\$44,816	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	28.5%	25.0%	23.2%	25.6%
Average Years of Experience	13.3	14.7	13.4	12.4
Special Education Teachers (FTE)	0.5	1.0	0.7	8.2
Counselors (FTE)	0.3	0.5	0.3	2.9
Other Certified Professional Staff (FTE)	0.3	0.5	0.8	6.3
Administrators (FTE)	1.0	3.0	1.3	6.4
Teachers per Administrator	12.2	7.0	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$76,248	\$80,086	\$77,582	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.0%	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.5%	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	2.6	8.1
Science	DNS	8.0	3.9	6.2
Mathematics	DNS	4.0	3.6	5.7
Computer Education	DNS	2.0	2.3	3.1
Social Studies	DNS	4.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.1	5.2
World Languages	DNS	2.0	0.5	2.4
Electives	DNS	17.0	9.8	15.5
Total Number of Courses Offered	DNS	41.0	31.7	52.9

Sources of District Revenues (All Funds)

District	28.6%	35.8%	40.5%
County	1.6%	1.8%	2.7%
State Dedicated	8.6%	6.9%	7.3%
State Appropriated	56.6%	38.6%	38.2%
Federal	4.6%	16.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.5%	\$5,078	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	1.1%	\$120	2.7%	\$294	3.7%	\$280
Student Support	7.4%	\$780	5.0%	\$535	7.0%	\$539
School Administration	7.8%	\$823	4.4%	\$480	5.8%	\$443
District Administration	8.8%	\$927	7.2%	\$775	3.0%	\$232
District Support	18.3%	\$1,919	18.4%	\$1,987	17.6%	\$1,350
Other	8.0%	\$834	11.2%	\$1,210	9.3%	\$710
Total	_	\$10,481		\$10,785		\$7,658
Debt Service in Addition to Above		\$382		\$476		\$947

Data Not Shown (DNS)

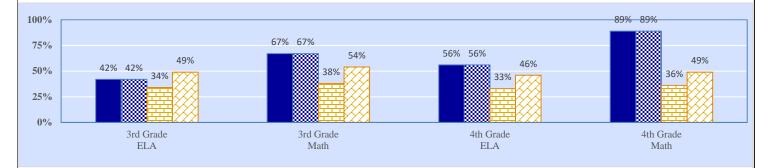
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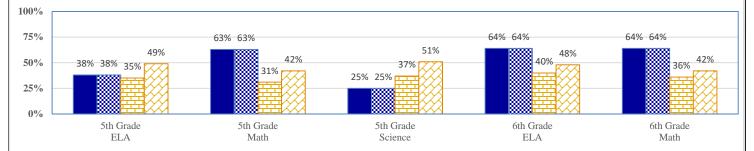
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

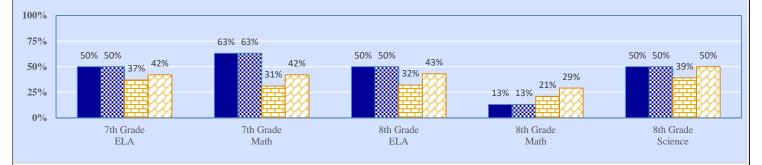


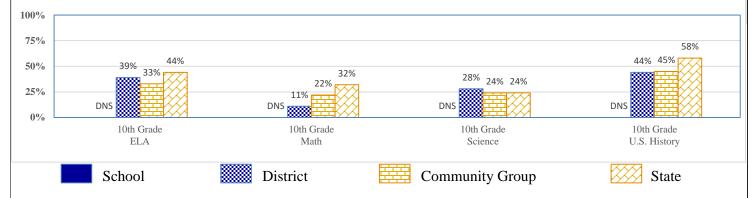
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2016-17 Student Performance (All Students)

