Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BLAIR ELEMENTARY (EC-8)

BLAIR PUBLIC SCHOOLS

Post Office Box 428, Blair, OK 73526 Telephone: (580) 563-2632

33-1054-105

Community Characteristics

Community Group

G1

About this District:

BLAIR

Square Miles Covered by District: 58 Number of School Sites in District: 2

Telephone: (580) 563-2632 Post Office Box 428 Blair, OK 73526-0428



County: JACKSON

22.9%

6.5%

20.4%

23.7%

7.4%

24.5%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnia Makaun Daard unan Eall Ennallmant				
Ethnic Makeup Based upon Fall Enrollment: Caucasian	62.7%	64.6%	69.3%	49.4%
Black	3.6%	3.1%	1.2%	8.8%
Asian	0.5%	0.3%	0.6%	2.3%
Hispanic	28.2%	27.2%	11.3%	16.8%
Native American	3.6%	3.7%	10.7%	13.9%
Two or More Races	1.4%	1.0%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$24,307	\$77,595	\$49,471
Students Eligible for Free/Reduced Lunch	66.4%	61.9%	52.3%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year of District Population	Estimate)			
*	DMS	1 800	1 851	7 555
% of Population under 18	DNS	1,890 28.4%	1,851 23.7%	7,555 24.6%
% of Children under 18 Living in Married Couple Household	DNS	28.4%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS DNS	28.4% 66.1%	23.7% 75.4%	24.6% 65.2%
% of Children under 18 Living in Married-Couple Household Average Household Income	DNS DNS DNS	28.4% 66.1% \$68,367	23.7% 75.4% \$68,806	24.6% 65.2% \$65,458
% of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income	DNS DNS DNS DNS	28.4% 66.1% \$68,367 \$51,406	23.7% 75.4% \$68,806 DNS	24.6% 65.2% \$65,458 \$48,038
% of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty	DNS DNS DNS DNS DNS DNS	28.4% 66.1% \$68,367 \$51,406 18.7%	23.7% 75.4% \$68,806 DNS 12.9%	24.6% 65.2% \$65,458 \$48,038 16.5%
% of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate	DNS DNS DNS DNS	28.4% 66.1% \$68,367 \$51,406	23.7% 75.4% \$68,806 DNS	24.6% 65.2% \$65,458 \$48,038
% of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+	DNS DNS DNS DNS DNS DNS DNS	28.4% 66.1% \$68,367 \$51,406 18.7% 2.5%	23.7% 75.4% \$68,806 DNS 12.9% 4.5%	24.6% 65.2% \$65,458 \$48,038 16.5% 6.0%
% of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate	DNS DNS DNS DNS DNS DNS	28.4% 66.1% \$68,367 \$51,406 18.7%	23.7% 75.4% \$68,806 DNS 12.9%	24.6% 65.2% \$65,458 \$48,038 16.5%

Preparation, Motivation & Parental Support

Some College Education but No Degree

Associate's Degree

Bachelor's Degree and Above

KG-3rd Graders Receiving Reading Remediation	35.4%	35.4%	26.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.6	7.8	7.7	9.6
Mobility Rate (Incoming Students)	9.0%	6.8%	6.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	44.0	22.6	51.1	15.4
There was 1 suspension (of more than 10 days) for every students.	55.0	73.5	646.6	183.2
Parents Attending Parent/Teacher Conference	94%	86%	82%	73%
Patrons' Volunteer Hours per Student	10.1	7.8	3.2	3.1

DNS

DNS

DNS

30.2%

11.4%

14.0%

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2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	220	294	365	1,279
Average Enrollment throughout the Year (ADM)	217	292	361	1,267
% of Students Identified as Gifted/Talented	DNS	18.0%	11.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.8%	7.1%
% of Students in Special Education	16.8%	19.1%	15.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.5	19.4	23.2	67.8
Average Salary (w/ Fringe)	\$44,340	\$45,790	\$44,926	\$45,010
% of Teachers with Advanced Degree(s)	0.0%	11.0%	21.9%	25.6%
Average Years of Experience	13.5	14.5	14.8	12.4
Special Education Teachers (FTE)	1.0	1.3	1.7	8.2
Counselors (FTE)	0.4	0.9	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	0.4	1.2	6.3
Administrators (FTE)	1.0	2.0	2.4	6.4
Teachers per Administrator	13.5	10.3	10.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$56,748	\$74,868	\$81,866	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.6%	68.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	88.9%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	5.0	8.1
Science	DNS	7.0	4.7	6.2
Mathematics	DNS	4.0	4.5	5.7
Computer Education	DNS	3.0	2.7	3.1
Social Studies	DNS	6.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.5	5.2
World Languages	DNS	0.0	1.0	2.4
Electives	DNS	7.0	12.6	15.5
Total Number of Courses Offered	DNS	34.0	40.3	52.9

Sources of District Revenues (All Funds)

District	23.6%	48.3%	40.5%
County	1.9%	3.1%	2.7%
State Dedicated	7.6%	11.7%	7.3%
State Appropriated	56.6%	28.7%	38.2%
Federal	10.4%	8 1%	11 3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.1%	\$4,496	52.2%	\$4,730	53.6%	\$4,105
Instructional Support	0.1%	\$6	2.1%	\$190	3.7%	\$280
Student Support	11.9%	\$924	6.5%	\$591	7.0%	\$539
School Administration	3.8%	\$297	5.5%	\$496	5.8%	\$443
District Administration	6.8%	\$525	5.1%	\$461	3.0%	\$232
District Support	13.9%	\$1,077	18.2%	\$1,654	17.6%	\$1,350
Other	5.3%	\$410	10.5%	\$949	9.3%	\$710
Total	_	\$7,735		\$9,070		\$7,658
Debt Service in Addition to Above		\$157		\$950		\$947

Data Not Shown (DNS)

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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



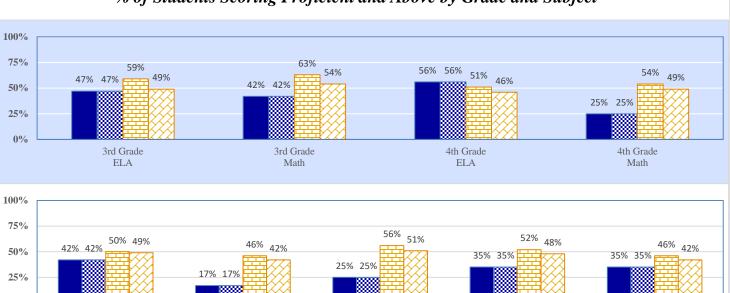
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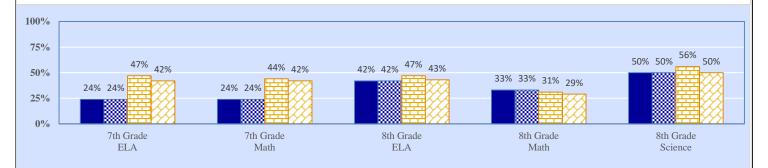
5th Grade

ELA

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

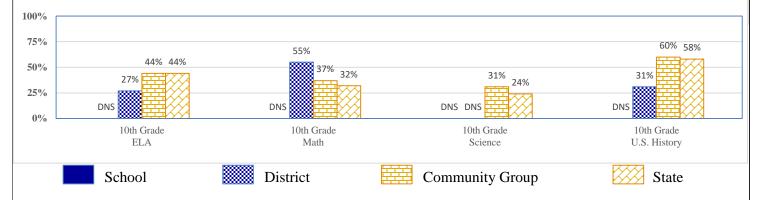
% of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

5th Grade

Math

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

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2016-17 Student Performance (All Students)

