# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **DUKE HIGH SCHOOL (9-12)**

#### **DUKE PUBLIC SCHOOLS**

PO Box 160, Duke, OK 73532 Telephone: (580) 679-3311

33-I014-705

# **Community Characteristics**

## **Community Group**

#### **About this District:**

DUKE

Square Miles Covered by District: 157 Number of School Sites in District: 2

Telephone: (580) 679-3014

PO Box 160

Duke, OK 73532-0160



County: JACKSON

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	<u>School</u>	District	Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	67.9%	71.4%	77.7%	49.4%
Black	1.9%	2.3%	0.9%	8.8%
Asian	0.0%	0.0%	0.8%	2.3%
Hispanic	18.9%	18.5%	10.1%	16.8%
Native American	9.4%	5.6%	6.6%	13.9%
Two or More Races	1.9%	2.3%	4.0%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$57,153	\$185,085	\$49,471
Students Eligible for Free/Reduced Lunch	34.0%	39.3%	46.4%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimat	te)			
District Population	DNS	450	1,032	7,555
% of Population under 18	DNS	22.0%	21.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	73.5%	72.1%	65.2%
Average Household Income	DNS	\$59,793	\$74,302	\$65,458
Median Household Income	DNS	\$52,578	DNS	\$48,038
% of Population below Poverty	DNS	11.8%	13.0%	16.5%
Unemployment Rate	DNS	4.0%	4.2%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	9.5%	12.1%	12.7%
H.S. Diploma Only	DNS	35.8%	38.1%	31.6%
Some College Education but No Degree	DNS	24.8%	21.6%	23.7%
Associate's Degree	DNS	6.1%	6.3%	7.4%
Bachelor's Degree and Above	DNS	23.9%	22.0%	24.5%
reparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	54.3%	28.4%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.4	7.6	7.9	9.6
Mobility Rate (Incoming Students)	0.0%	4.5%	6.8%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	35.6	35.8	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	745.2	183.2
Parents Attending Parent/Teacher Conference	88%	68%	85%	73%
Patrons' Volunteer Hours per Student	1.4	0.8	4.7	3.1

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# 2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	53	178	169	1,279
Average Enrollment throughout the Year (ADM)	52	181	169	1,267
% of Students Identified as Gifted/Talented	DNS	5.6%	12.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.6%	1.5%	7.1%
% of Students in Special Education	22.6%	21.4%	15.6%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.0	13.6	14.7	67.8
Average Salary (w/ Fringe)	\$44,409	\$43,080	\$44,984	\$45,010
% of Teachers with Advanced Degree(s)	31.4%	18.4%	22.9%	25.6%
Average Years of Experience	8.2	9.8	13.0	12.4
Special Education Teachers (FTE)	0.0	0.0	0.7	8.2
Counselors (FTE)	0.4	0.5	0.4	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	0.8	6.3
Administrators (FTE)	0.4	1.5	1.6	6.4
Teachers per Administrator	10.7	9.1	9.6	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$63,387	\$80,967	\$85,390	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	92.9%	92.9%	76.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	91.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	3.5	8.1
Science	3	3.0	3.9	6.2
Mathematics	2	2.0	4.5	5.7
Computer Education	1	1.0	2.7	3.1
Social Studies	5	5.0	4.8	6.8
English Language Arts (ELA)	3	3.0	4.1	5.2
World Languages	0	0.0	0.6	2.4
Electives	5	5.0	11.7	15.5
Total Number of Courses Offered	24	24.0	35.8	52.9

#### Sources of District Revenues (All Funds)

District	50.8%	62.8%	40.5%
County	1.3%	3.4%	2.7%
State Dedicated	8.6%	12.5%	7.3%
State Appropriated	31.7%	16.3%	38.2%
Federal	7.6%	5.1%	11.3%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.2%	\$4,649	49.4%	\$6,347	53.6%	\$4,105
Instructional Support	1.3%	\$118	2.0%	\$262	3.7%	\$280
Student Support	7.6%	\$680	5.4%	\$697	7.0%	\$539
School Administration	4.7%	\$418	4.5%	\$572	5.8%	\$443
District Administration	7.1%	\$635	6.5%	\$833	3.0%	\$232
District Support	15.7%	\$1,401	20.8%	\$2,668	17.6%	\$1,350
Other	11.4%	\$1,012	11.4%	\$1,465	9.3%	\$710
Total		\$8,914		\$12,843		\$7,658
Debt Service in Addition to Above		\$0		\$1,159		\$947

#### Data Not Shown (DNS)

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# 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2016-17 Student Performance (All Students)

