# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

#### NAVAJO JR HIGH SCHOOL (7-9)

#### NAVAJO PUBLIC SCHOOLS

15695 South County Road 210, Altus, OK 73521 Telephone: (580) 482-7742

33-1001-610

### **Community Characteristics**

## **Community Group**

#### **About this District:**

NAVAJO Square Miles Covered by District: 146 Number of School Sites in District: 3 Telephone: (580) 482-7742 15695 South County Road 210 Altus, OK 73521-8472



County: JACKSON

Ethnic Makeup Based upon Fall Enrollment: Caucasian Black Asian Hispanic Native American Two or More Races Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch	79.0% 0.0% 5.3% 12.3% 2.6% 0.9% DNS 47.4%	79.3% 0.6% 1.9% 13.1% 2.6% 2.6% \$20,317 43.2%	Group Average  65.1% 2.8% 0.6% 9.3% 12.7% 9.5% \$65,148 51.7%	State Average 49.4% 8.8% 2.3% 16.8% 13.9% 8.8% \$49,471 62.7%
Caucasian Black Asian Hispanic Native American Two or More Races Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch	0.0% 5.3% 12.3% 2.6% 0.9% DNS 47.4%	0.6% 1.9% 13.1% 2.6% 2.6% \$20,317	2.8% 0.6% 9.3% 12.7% 9.5% \$65,148	8.8% 2.3% 16.8% 13.9% 8.8% \$49,471
Black Asian Hispanic Native American Two or More Races Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch	0.0% 5.3% 12.3% 2.6% 0.9% DNS 47.4%	0.6% 1.9% 13.1% 2.6% 2.6% \$20,317	2.8% 0.6% 9.3% 12.7% 9.5% \$65,148	8.8% 2.3% 16.8% 13.9% 8.8% \$49,471
Asian Hispanic Native American Two or More Races Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch	5.3% 12.3% 2.6% 0.9% DNS 47.4%	1.9% 13.1% 2.6% 2.6% \$20,317	0.6% 9.3% 12.7% 9.5% \$65,148	2.3% 16.8% 13.9% 8.8% \$49,471
Hispanic Native American Two or More Races Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch	12.3% 2.6% 0.9% DNS 47.4%	13.1% 2.6% 2.6% \$20,317	9.3% 12.7% 9.5% \$65,148	16.8% 13.9% 8.8% \$49,471
Native American Two or More Races Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch	2.6% 0.9% DNS 47.4%	2.6% 2.6% \$20,317	12.7% 9.5% \$65,148	13.9% 8.8% \$49,471
Two or More Races Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch	0.9% DNS 47.4%	2.6% \$20,317	9.5% \$65,148	8.8% \$49,471
Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch	DNS 47.4%	\$20,317	\$65,148	\$49,471
Students Eligible for Free/Reduced Lunch	47.4%	1 - 9-	1 7 -	1 - 7 -
Students Eligible for Free/Reduced Lunch	_	43.2%	51.7%	62.7%
7.S. Census Data (American Community Survey 2012-2016 5-Year Estimate				
District Population	DNS	2,150	3,336	7,555
% of Population under 18	DNS	24.9%	26.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	88.6%	72.5%	65.2%
Average Household Income	DNS	\$73,513	\$72,745	\$65,458
Median Household Income	DNS	\$67,054	DNS	\$48,038
% of Population below Poverty	DNS	10.1%	12.7%	16.5%
Unemployment Rate	DNS	2.7%	5.4%	6.0%
Highest Educational Level for Adults Age 25+	DIND	2.770	3.170	0.070
Without H.S. Diploma	DNS	8.8%	11.2%	12.7%
H.S. Diploma Only	DNS	23.5%	35.5%	31.6%
Some College Education but No Degree	DNS	30.6%	25.3%	23.7%
Associate's Degree	DNS	8.1%	7.4%	7.4%
Bachelor's Degree and Above	DNS	29.0%	20.7%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	33.3%	30.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	5.6	7.7	7.9	9.6
Mobility Rate (Incoming Students)	5.9%	6.6%	9.4%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.3	24.3	35.7	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	394.8	183.2
Parents Attending Parent/Teacher Conference	61%	73%	76%	73%
Patrons' Volunteer Hours per Student	0.4	0.9	2.1	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	114	535	663	1,279
Average Enrollment throughout the Year (ADM)	117	539	662	1,267
% of Students Identified as Gifted/Talented	DNS	13.5%	11.2%	14.5%
% of Students as English Language Learners (ELL)	1.8%	0.8%	2.1%	7.1%
% of Students in Special Education	7.0%	11.2%	13.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.3	31.9	38.7	67.8
Average Salary (w/ Fringe)	\$44,072	\$43,727	\$44,884	\$45,010
% of Teachers with Advanced Degree(s)	39.2%	17.5%	23.8%	25.6%
Average Years of Experience	18.9	15.6	14.4	12.4
Special Education Teachers (FTE)	0.5	2.0	3.0	8.2
Counselors (FTE)	0.3	1.0	1.3	2.9
Other Certified Professional Staff (FTE)	0.3	3.4	2.4	6.3
Administrators (FTE)	0.7	3.4	3.5	6.4
Teachers per Administrator	9.6	9.9	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$38,590	\$58,787	\$80,189	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	74.7%	64.9%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.6%	83.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	7.5	8.1
Science	DNS	6.0	6.2	6.2
Mathematics	DNS	5.0	5.4	5.7
Computer Education	DNS	4.0	3.2	3.1
Social Studies	DNS	5.0	6.4	6.8
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	0.0	1.6	2.4
Electives	DNS	12.0	15.6	15.5
Total Number of Courses Offered	DNS	39.0	50.5	52.9

#### Sources of District Revenues (All Funds)

District	28.2%	47.5%	40.5%
County	1.8%	2.5%	2.7%
State Dedicated	7.4%	7.9%	7.3%
State Appropriated	54.1%	33.4%	38.2%
Federal	8.6%	8.6%	11.3%

#### District Expenditures (Bond Funds Excluded)

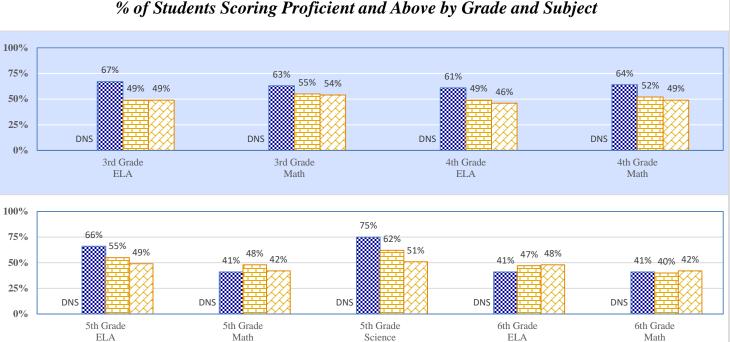
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.0%	\$3,526	54.9%	\$4,189	53.6%	\$4,105
Instructional Support	2.4%	\$151	2.6%	\$196	3.7%	\$280
Student Support	8.9%	\$561	6.8%	\$516	7.0%	\$539
School Administration	4.9%	\$310	5.8%	\$439	5.8%	\$443
District Administration	4.5%	\$282	4.0%	\$303	3.0%	\$232
District Support	16.8%	\$1,060	16.9%	\$1,287	17.6%	\$1,350
Other	6.4%	\$403	9.1%	\$695	9.3%	\$710
Total	_	\$6,292		\$7,625		\$7,658
Debt Service in Addition to Above		\$0		\$883		\$947

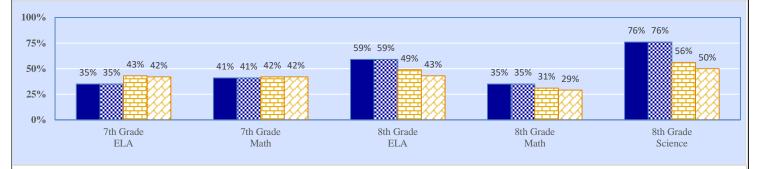
# 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

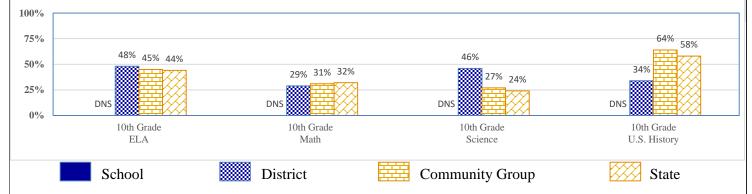


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

#### % of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

## 2016-17 Student Performance (All Students)

