Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DEER CREEK-LAMONT HIGH SCHOOL (9-12)

DEER CREEK-LAMONT PUBLIC SCHOOLS

Post Office Box 10, Lamont, OK 74643 Telephone: (580) 388-4334

27-1095-705

Community Characteristics

Community Group

About this District:

DEER CREEK-LAMONT

Square Miles Covered by District: 250 Number of School Sites in District: 2

Telephone: (580) 388-4333

PO Box 10

Lamont, OK 74643-0010



County: GRANT

Socioeconomic Data	Cabaal	Diatriat	Community	a	
	<u>School</u>	<u>District</u>	Group Average	State Average	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	75.0%	83.0%	77.7%	49.4%	
Black	3.6%	1.2%	0.9%	8.8%	
Asian	1.8%	1.8%	0.8%	2.3%	
Hispanic	10.7%	4.7%	10.1%	16.8%	
Native American	8.9%	9.4%	6.6%	13.9%	
Two or More Races	0.0%	0.0%	4.0%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$162,818	\$185,085	\$49,471	
Students Eligible for Free/Reduced Lunch	48.2%	59.1%	46.4%	62.7%	
S. Census Data (American Community Survey 2012-2016 5-Year Estimat	te)				
District Population	DNS	775	1,032	7,555	
% of Population under 18	DNS	23.2%	21.1%	24.6%	
% of Children under 18 Living in Married-Couple Household	DNS	55.0%	72.1%	65.2%	
Average Household Income	DNS	\$82,652	\$74,302	\$65,458	
Median Household Income	DNS	\$52,292	DNS	\$48,038	
% of Population below Poverty	DNS	11.0%	13.0%	16.5%	
Unemployment Rate	DNS	1.5%	4.2%	6.0%	
Highest Educational Level for Adults Age 25+		11070	270	0.070	
Without H.S. Diploma	DNS	11.6%	12.1%	12.7%	
H.S. Diploma Only	DNS	34.8%	38.1%	31.6%	
Some College Education but No Degree	DNS	22.1%	21.6%	23.7%	
Associate's Degree	DNS	10.5%	6.3%	7.4%	
Bachelor's Degree and Above	DNS	21.1%	22.0%	24.5%	
Preparation, Motivation & Parental Support					
			••		
KG-3rd Graders Receiving Reading Remediation	DNS	11.6%	28.4%	37.9%	
Average Number of Days Absent per Student (based on 175 school days)	11.0	7.7	7.9	9.6	
Mobility Rate (Incoming Students)	10.0%	7.4%	6.8%	10.0%	
Student Suspension Ratio: (Higher number is better.)	140	10.0	25.6		
There was 1 suspension (of 10 days or less) for every students.	14.0	19.0	35.8	15.4	
There was 1 suspension (of more than 10 days) for every students.	None	None	745.2	183.2	
Parents Attending Parent/Teacher Conference	40%	76%	85%	73%	
Patrons' Volunteer Hours per Student	0.2	0.4	4.7	3.1	

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	56	171	169	1,279
Average Enrollment throughout the Year (ADM)	56	171	169	1,267
% of Students Identified as Gifted/Talented	DNS	25.7%	12.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.6%	1.5%	7.1%
% of Students in Special Education	10.7%	17.5%	15.6%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.6	18.1	14.7	67.8
Average Salary (w/ Fringe)	\$47,238	\$44,754	\$44,984	\$45,010
% of Teachers with Advanced Degree(s)	23.6%	28.2%	22.9%	25.6%
Average Years of Experience	12.2	13.6	13.0	12.4
Special Education Teachers (FTE)	0.7	1.0	0.7	8.2
Counselors (FTE)	0.3	0.6	0.4	2.9
Other Certified Professional Staff (FTE)	0.1	0.4	0.8	6.3
Administrators (FTE)	0.8	1.8	1.6	6.4
Teachers per Administrator	9.7	10.9	9.6	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$82,888	\$93,523	\$85,390	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	85.2%	85.2%	76.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	91.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	9	9.0	3.5	8.1
Science	5	5.0	3.9	6.2
Mathematics	5	5.0	4.5	5.7
Computer Education	4	4.0	2.7	3.1
Social Studies	5	5.0	4.8	6.8
English Language Arts (ELA)	4	4.0	4.1	5.2
World Languages	0	0.0	0.6	2.4
Electives	7	7.0	11.7	15.5
Total Number of Courses Offered	39	39.0	35.8	52.9

Sources of District Revenues (All Funds)

District	60.6%	62.8%	40.5%
County	7.2%	3.4%	2.7%
State Dedicated	14.2%	12.5%	7.3%
State Appropriated	13.3%	16.3%	38.2%
Federal	4.7%	5.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.4%	\$7,642	49.4%	\$6,347	53.6%	\$4,105
Instructional Support	2.6%	\$378	2.0%	\$262	3.7%	\$280
Student Support	3.7%	\$541	5.4%	\$697	7.0%	\$539
School Administration	8.1%	\$1,180	4.5%	\$572	5.8%	\$443
District Administration	5.2%	\$754	6.5%	\$833	3.0%	\$232
District Support	20.9%	\$3,049	20.8%	\$2,668	17.6%	\$1,350
Other	7.2%	\$1,049	11.4%	\$1,465	9.3%	\$710
Total	•	\$14,595		\$12,843		\$7,658
Debt Service in Addition to Above		\$0		\$1,159		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



5th Grade

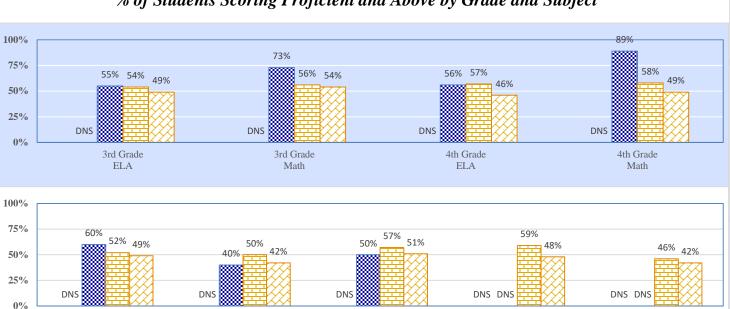
ELA

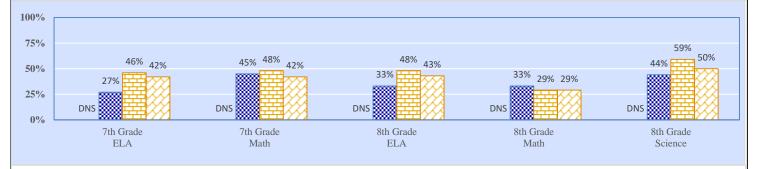
5th Grade

Math

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

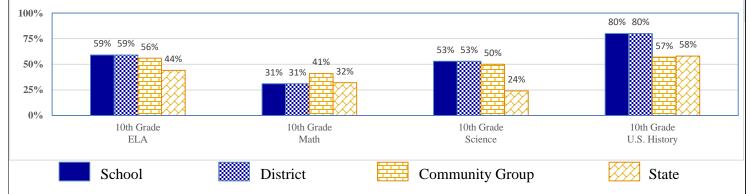
% of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

t Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

Possible Reasons: (1) Not Applicable

2016-17 Student Performance (All Students)

