Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DEER CREEK-LAMONT ELEMENTARY (EC-8)

DEER CREEK-LAMONT PUBLIC SCHOOLS

1643 Main Street, Deer Creek, OK 74636 Telephone: (580) 267-3241

27-1095-105

Community Characteristics

Community Group

About this District:

DEER CREEK-LAMONT

Square Miles Covered by District: 250 Number of School Sites in District: 2 Telephone: (580) 388-4333

PO Box 10

Lamont, OK 74643-0010



County: GRANT

Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	87.0%	83.0%	77.7%	49.4%
Black	0.0%	1.2%	0.9%	8.8%
Asian	1.7%	1.8%	0.8%	2.3%
Hispanic	1.7%	4.7%	10.1%	16.8%
Native American	9.6%	9.4%	6.6%	13.9%
Two or More Races	0.0%	0.0%	4.0%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$162,818	\$185,085	\$49,471
Students Eligible for Free/Reduced Lunch	64.4%	59.1%	46.4%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estimat	e)			
District Population	DNS	775	1,032	7,555
% of Population under 18	DNS	23.2%	21.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	55.0%	72.1%	65.2%
Average Household Income	DNS	\$82,652	\$74,302	\$65,458
Median Household Income	DNS	\$52,292	DNS	\$48,038
% of Population below Poverty	DNS	11.0%	13.0%	16.5%
Unemployment Rate	DNS	1.5%	4.2%	6.0%
Highest Educational Level for Adults Age 25+	DIND	1.570	7.270	0.070
Without H.S. Diploma	DNS	11.6%	12.1%	12.7%
H.S. Diploma Only	DNS	34.8%	38.1%	31.6%
Some College Education but No Degree	DNS	22.1%	21.6%	23.7%
Associate's Degree	DNS	10.5%	6.3%	7.4%
Bachelor's Degree and Above	DNS	21.1%	22.0%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	11.6%	11.6%	28.4%	37.9%
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)	11.6% 6.1	11.6% 7.7	28.4% 7.9	37.9% 9.6
Average Number of Days Absent per Student (based on 175 school days)				
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	6.1	7.7	7.9	9.6
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	6.1 6.1%	7.7 7.4%	7.9 6.8%	9.6 10.0%
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	6.1 6.1% 23.0	7.7 7.4% 19.0	7.9 6.8% 35.8	9.6 10.0% 15.4
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	6.1 6.1%	7.7 7.4%	7.9 6.8%	9.6 10.0%

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	115	171	169	1,279
Average Enrollment throughout the Year (ADM)	115	171	169	1,267
% of Students Identified as Gifted/Talented	DNS	25.7%	12.5%	14.5%
% of Students as English Language Learners (ELL)	0.9%	0.6%	1.5%	7.1%
% of Students in Special Education	20.9%	17.5%	15.6%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.5	18.1	14.7	67.8
Average Salary (w/ Fringe)	\$43,340	\$44,754	\$44,984	\$45,010
% of Teachers with Advanced Degree(s)	30.8%	28.2%	22.9%	25.6%
Average Years of Experience	14.4	13.6	13.0	12.4
Special Education Teachers (FTE)	0.3	1.0	0.7	8.2
Counselors (FTE)	0.3	0.6	0.4	2.9
Other Certified Professional Staff (FTE)	0.4	0.4	0.8	6.3
Administrators (FTE)	0.6	1.8	1.6	6.4
Teachers per Administrator	20.7	10.9	9.6	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$53,327	\$93,523	\$85,390	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	85.2%	76.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	91.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	3.5	8.1
Science	DNS	5.0	3.9	6.2
Mathematics	DNS	5.0	4.5	5.7
Computer Education	DNS	4.0	2.7	3.1
Social Studies	DNS	5.0	4.8	6.8
English Language Arts (ELA)	DNS	4.0	4.1	5.2
World Languages	DNS	0.0	0.6	2.4
Electives	DNS	7.0	11.7	15.5
Total Number of Courses Offered	DNS	39.0	35.8	52.9

Sources of District Revenues (All Funds)

District	60.6%	62.8%	40.5%
County	7.2%	3.4%	2.7%
State Dedicated	14.2%	12.5%	7.3%
State Appropriated	13.3%	16.3%	38.2%
Federal	4.7%	5.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.4%	\$7,642	49.4%	\$6,347	53.6%	\$4,105
Instructional Support	2.6%	\$378	2.0%	\$262	3.7%	\$280
Student Support	3.7%	\$541	5.4%	\$697	7.0%	\$539
School Administration	8.1%	\$1,180	4.5%	\$572	5.8%	\$443
District Administration	5.2%	\$754	6.5%	\$833	3.0%	\$232
District Support	20.9%	\$3,049	20.8%	\$2,668	17.6%	\$1,350
Other	7.2%	\$1,049	11.4%	\$1,465	9.3%	\$710
Total	_	\$14,595		\$12,843		\$7,658
Debt Service in Addition to Above		\$0		\$1,159		\$947

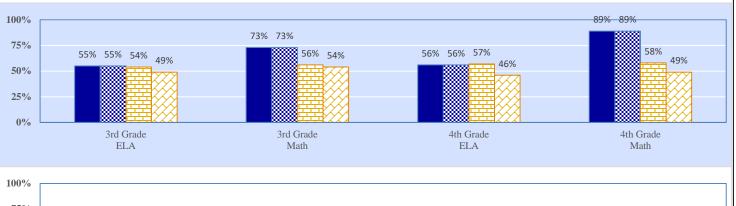
Data Not Shown (DNS)

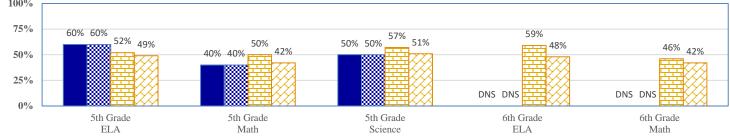
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

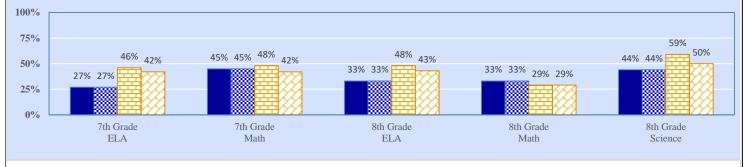


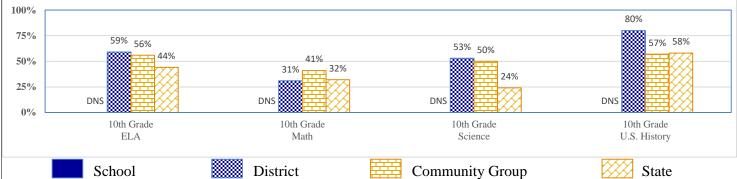
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

