# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# POND CREEK-HUNTER MIDDLE SCHOOL (5-8)

#### POND CREEK-HUNTER PUBLIC SCHOOLS

200 East Broadway, Pond Creek, OK 73766 Telephone: (580) 532-4262

27-I090-505

# **Community Characteristics**

## **Community Group**

#### **About this District:**

POND CREEK-HUNTER

Square Miles Covered by District: 214 Number of School Sites in District: 3

Telephone: (580) 532-4242 200 East Broadway

Pond Creek, OK 73766-9598



County: GRANT

ocioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	85.3%	84.6%	69.3%	49.4%
Black	0.0%	0.0%	1.2%	8.8%
Asian	0.0%	0.0%	0.6%	2.3%
Hispanic	6.3%	5.9%	11.3%	16.8%
Native American	3.2%	2.8%	10.7%	13.9%
Two or More Races	5.3%	6.8%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$201,962	\$77,595	\$49,471
Students Eligible for Free/Reduced Lunch	61.1%	59.3%	52.3%	62.7%
V.S. Census Data (American Community Survey 2012-2016 5-Year Estimat	re)			
District Population	DNS	1,452	1,851	7,555
% of Population under 18	DNS	25.8%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	73.6%	75.4%	65.2%
Average Household Income	DNS	\$61,356	\$68,806	\$65,458
Median Household Income	DNS	\$49,375	DNS	\$48,038
% of Population below Poverty	DNS	10.3%	12.9%	16.5%
Unemployment Rate	DNS	3.7%	4.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	11.6%	11.4%	12.7%
H.S. Diploma Only	DNS	37.8%	38.8%	31.6%
Some College Education but No Degree	DNS	17.8%	22.9%	23.7%
Associate's Degree	DNS	9.2%	6.5%	7.4%
Bachelor's Degree and Above	DNS	23.6%	20.4%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	21.2%	26.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.8	9.0	7.7	9.6
Mobility Rate (Incoming Students)	7.3%	10.3%	6.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.8	24.9	51.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	646.6	183.2
There was I suspension (of more than 10 days) for every students.	None	TVOILC	0.0	105.2
Parents Attending Parent/Teacher Conference	58%	71%	82%	73%

# 2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	95	324	365	1,279
Average Enrollment throughout the Year (ADM)	91	321	361	1,267
% of Students Identified as Gifted/Talented	DNS	16.1%	11.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.8%	7.1%
% of Students in Special Education	24.2%	16.1%	15.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.1	24.4	23.2	67.8
Average Salary (w/ Fringe)	\$47,876	\$48,812	\$44,926	\$45,010
% of Teachers with Advanced Degree(s)	54.4%	52.9%	21.9%	25.6%
Average Years of Experience	15.2	13.2	14.8	12.4
Special Education Teachers (FTE)	1.5	3.0	1.7	8.2
Counselors (FTE)	0.3	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.3	1.7	1.2	6.3
Administrators (FTE)	1.0	3.8	2.4	6.4
Teachers per Administrator	7.6	7.1	10.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$93,242	\$120,327	\$81,866	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	95.6%	68.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	88.9%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	5.0	8.1
Science	DNS	7.0	4.7	6.2
Mathematics	DNS	4.0	4.5	5.7
Computer Education	DNS	1.0	2.7	3.1
Social Studies	DNS	5.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.5	5.2
World Languages	DNS	2.0	1.0	2.4
Electives	DNS	16.0	12.6	15.5
Total Number of Courses Offered	DNS	47.0	40.3	52.9

#### Sources of District Revenues (All Funds)

District	74.4%	48.3%	40.5%
County	5.4%	3.1%	2.7%
State Dedicated	9.6%	11.7%	7.3%
State Appropriated	5.7%	28.7%	38.2%
Federal	4.9%	8.1%	11.3%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	36.5%	\$6,872	52.2%	\$4,730	53.6%	\$4,105
Instructional Support	2.4%	\$444	2.1%	\$190	3.7%	\$280
Student Support	4.0%	\$745	6.5%	\$591	7.0%	\$539
School Administration	7.6%	\$1,436	5.5%	\$496	5.8%	\$443
District Administration	4.8%	\$908	5.1%	\$461	3.0%	\$232
District Support	21.8%	\$4,095	18.2%	\$1,654	17.6%	\$1,350
Other	22.9%	\$4,309	10.5%	\$949	9.3%	\$710
Total		\$18,809		\$9,070		\$7,658
Debt Service in Addition to Above		\$547		\$950		\$947

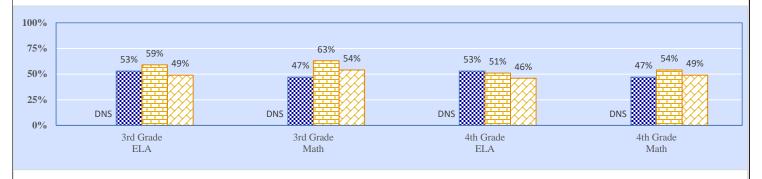
#### Data Not Shown (DNS)

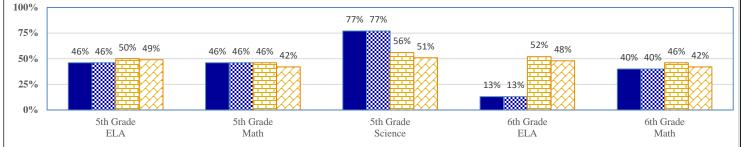
## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

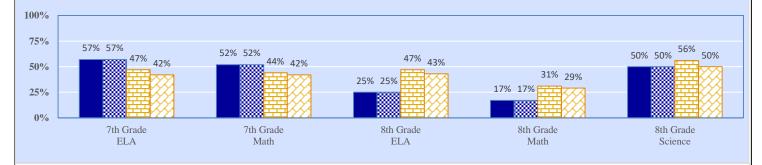


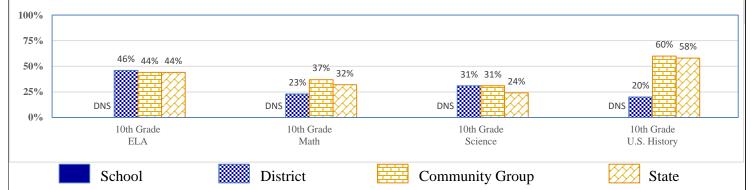
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

