

Hispanic

Native American

2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

POND CREEK-HUNTER ELEMENTARY (EC-4)

POND CREEK-HUNTER PUBLIC SCHOOLS

200 East Broadway, Pond Creek, OK 73766

Telephone: (580) 532-4240

27-1090-105

16.8%

13.9%

8.8% \$49,471

62.7%

Community Characteristics

Community Group	About this District: POND CREEK-HUNTER				
G1	Square Miles Covered by District: 214 Number of School Sites in District: 3 <i>Telephone:</i> (580) 532-4242 200 East Broadway Pond Creek, OK 73766-9598		County: GRANT		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community <u>Group Average</u>	State Average	
Caucasian	84.3%	84.6%	69.3%	49.4%	
Black	0.0%	0.0%	1.2%	8.8%	
Asian	0.0%	0.0%	0.6%	2.3%	

5.7%

0.7%

59%

2.8%

6.8%

\$201,962

59.3%

11.3%

10.7%

6.9%

\$77,595

52.3%

Two or More Races	9.3%
Average Property Valuation per Student (12/2016)	DNS
Students Eligible for Free/Reduced Lunch	63.6%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	1,452	1,851	7,555
% of Population under 18	DNS	25.8%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	73.6%	75.4%	65.2%
Average Household Income	DNS	\$61,356	\$68,806	\$65,458
Median Household Income	DNS	\$49,375	DNS	\$48,038
% of Population below Poverty	DNS	10.3%	12.9%	16.5%
Unemployment Rate	DNS	3.7%	4.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	11.6%	11.4%	12.7%
H.S. Diploma Only	DNS	37.8%	38.8%	31.6%
Some College Education but No Degree	DNS	17.8%	22.9%	23.7%
Associate's Degree	DNS	9.2%	6.5%	7.4%
Bachelor's Degree and Above	DNS	23.6%	20.4%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	21.2%	21.2%	26.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.5	9.0	7.7	9.6
Mobility Rate (Incoming Students)	13.2%	10.3%	6.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	24.9	51.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	646.6	183.2
Parents Attending Parent/Teacher Conference	100%	71%	82%	73%
Patrons' Volunteer Hours per Student	9.1	13.3	3.2	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	140	324	365	1,279
Average Enrollment throughout the Year (ADM)	141	321	361	1,267
% of Students Identified as Gifted/Talented	DNS	16.1%	11.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.8%	7.1%
% of Students in Special Education	10.0%	16.1%	15.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.3	24.4	23.2	67.8
Average Salary (w/ Fringe)	\$48,065	\$48,812	\$44,926	\$45,010
% of Teachers with Advanced Degree(s)	57.4%	52.9%	21.9%	25.6%
Average Years of Experience	11.3	13.2	14.8	12.4
Special Education Teachers (FTE)	0.7	3.0	1.7	8.2
Counselors (FTE)	0.2	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	1.1	1.7	1.2	6.3
Administrators (FTE)	1.0	3.8	2.4	6.4
Teachers per Administrator	12.0	7.1	10.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$93,788	\$120,327	\$81,866	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	95.6%	68.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	88.9%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	5.0	8.1
Science	DNS	7.0	4.7	6.2
Mathematics	DNS	4.0	4.5	5.7
Computer Education	DNS	1.0	2.7	3.1
Social Studies	DNS	5.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.5	5.2
World Languages	DNS	2.0	1.0	2.4
Electives	DNS	16.0	12.6	15.5
Total Number of Courses Offered	DNS	47.0	40.3	52.9

Sources of District Revenues (All Funds)

District	74.4%	48.3%	40.5%
County	5.4%	3.1%	2.7%
State Dedicated	9.6%	11.7%	7.3%
State Appropriated	5.7%	28.7%	38.2%
Federal	4.9%	8.1%	11.3%

District Expenditures (Bond Funds Excluded)

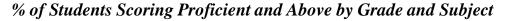
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	36.5%	\$6,872	52.2%	\$4,730	53.6%	\$4,105	
Instructional Support	2.4%	\$444	2.1%	\$190	3.7%	\$280	
Student Support	4.0%	\$745	6.5%	\$591	7.0%	\$539	
School Administration	7.6%	\$1,436	5.5%	\$496	5.8%	\$443	
District Administration	4.8%	\$908	5.1%	\$461	3.0%	\$232	
District Support	21.8%	\$4,095	18.2%	\$1,654	17.6%	\$1,350	
Other	22.9%	\$4,309	10.5%	\$949	9.3%	\$710	
Total		\$18,809		\$9,070		\$7,658	
Debt Service in Addition to Above		\$547		\$950		\$947	

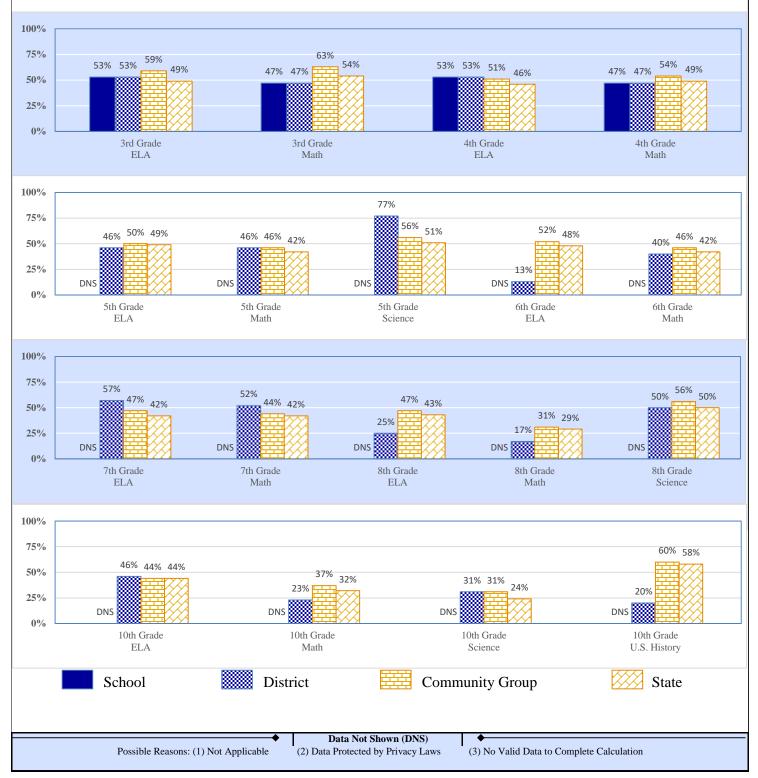
27-I090-105

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2016-17 Student Performance (All Students)

