Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

AMBER-POCASSET HIGH SCHOOL (10-12)

AMBER-POCASSET PUBLIC SCHOOLS

Post Office Box 38, Amber, OK 73004 Telephone: (405) 224-5768

26-1128-715

Community Characteristics

Community Group

About this District: AMBER-POCASSET

Square Miles Covered by District: 146 Number of School Sites in District: 3 Telephone: (405) 224-5768

Post Office Box 38 Amber, OK 73004-5511



County: GRADY

ocioeconomic Data	School	District	Community Group Average	State Averag
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Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	82.9%	82.6%	69.3%	49.4%
Black	0.0%	1.9%	1.2%	8.8%
Asian	0.9%	0.2%	0.6%	2.3%
Hispanic	3.6%	4.8%	11.3%	16.8%
Native American	5.4%	5.4%	10.7%	13.9%
Two or More Races	7.2%	5.2%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$61,937	\$77,595	\$49,471
Students Eligible for Free/Reduced Lunch	50.5%	59.8%	52.3%	62.7%
I.S. Census Data (American Community Survey 2012-2016 5-Year Estima	ite)			
District Population	DNS	1,868	1,851	7,555
% of Population under 18	DNS	28.9%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	87.8%	75.4%	65.2%
Average Household Income	DNS	\$70,172	\$68,806	\$65,458
Median Household Income	DNS	\$53,667	DNS	\$48,038
% of Population below Poverty	DNS	10.0%	12.9%	16.5%
Unemployment Rate	DNS	3.6%	4.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	11.2%	11.4%	12.7%
H.S. Diploma Only	DNS	39.1%	38.8%	31.6%
Some College Education but No Degree	DNS	22.1%	22.9%	23.7%
Associate's Degree	DNS	6.5%	6.5%	7.4%
Bachelor's Degree and Above	DNS	21.1%	20.4%	24.5%
reparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	57.0%	26.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.3	8.2	7.7	9.6
Mobility Rate (Incoming Students)	1.8%	6.0%	6.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.8	69.0	51.1	15.4 183.2
There was 1 suspension (of more than 10 days) for every students.	111.0	241.5	646.6	

90%

Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student

82%

73%

3.1

95%

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	111	483	365	1,279
Average Enrollment throughout the Year (ADM)	109	477	361	1,267
% of Students Identified as Gifted/Talented	DNS	9.9%	11.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.8%	7.1%
% of Students in Special Education	13.5%	15.7%	15.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.5	28.7	23.2	67.8
Average Salary (w/ Fringe)	\$48,247	\$44,830	\$44,926	\$45,010
% of Teachers with Advanced Degree(s)	29.5%	19.9%	21.9%	25.6%
Average Years of Experience	18.1	16.0	14.8	12.4
Special Education Teachers (FTE)	0.7	2.0	1.7	8.2
Counselors (FTE)	0.4	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.3	2.3	1.2	6.3
Administrators (FTE)	0.5	3.0	2.4	6.4
Teachers per Administrator	18.4	10.2	10.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$89,426	\$78,416	\$81,866	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	77.1%	77.1%	68.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	96.3%	96.3%	88.9%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	5.0	8.1
Science	5	5.0	4.7	6.2
Mathematics	3	3.0	4.5	5.7
Computer Education	3	3.0	2.7	3.1
Social Studies	4	4.0	5.2	6.8
English Language Arts (ELA)	3	3.0	4.5	5.2
World Languages	2	2.0	1.0	2.4
Electives	14	14.0	12.6	15.5
Total Number of Courses Offered	35	35.0	40.3	52.9

Sources of District Revenues (All Funds)

District	50.3%	48.3%	40.5%
County	2.5%	3.1%	2.7%
State Dedicated	16.2%	11.7%	7.3%
State Appropriated	21.5%	28.7%	38.2%
Federal	9.5%	8.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.6%	\$4,560	52.2%	\$4,730	53.6%	\$4,105
Instructional Support	1.6%	\$133	2.1%	\$190	3.7%	\$280
Student Support	7.3%	\$591	6.5%	\$591	7.0%	\$539
School Administration	4.9%	\$397	5.5%	\$496	5.8%	\$443
District Administration	5.2%	\$419	5.1%	\$461	3.0%	\$232
District Support	16.5%	\$1,326	18.2%	\$1,654	17.6%	\$1,350
Other	7.8%	\$627	10.5%	\$949	9.3%	\$710
Total	_	\$8,052		\$9,070		\$7,658
Debt Service in Addition to Above		\$2,759		\$950		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



DNS

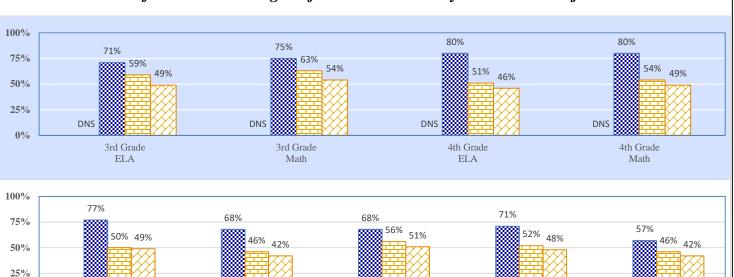
5th Grade

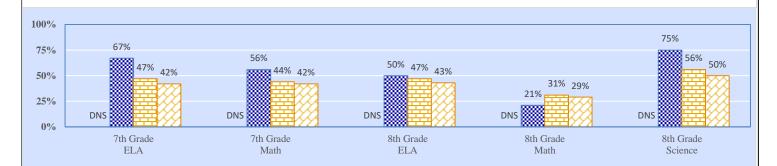
ELA

0%

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





DNS

5th Grade

Science

DNS

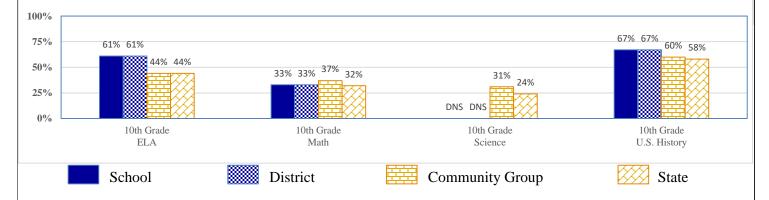
6th Grade

ELA

DNS

6th Grade

Math



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

DNS

5th Grade

Math

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

