Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TUTTLE MIDDLE SCHOOL (6-8)

TUTTLE PUBLIC SCHOOLS

Post Office Box 780, Tuttle, OK 73089 Telephone: (405) 381-2062

26-1097-505

\$65,458 \$48,038

16.5%

6.0%

12.7%

31.6%

23.7%

7.4%

24.5%

Community Characteristics

Community Group

About this District:

TUTTLE Square Miles Covered by District: 82 Number of School Sites in District: 4

Telephone: (405) 381-2605 Post Office Box 780 Tuttle, OK 73089-0000



County: GRADY

\$69,237

12.0%

5.2%

11.5%

36.1%

24.7%

7.1%

20.7%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:	76.10/	78.7%	62.7%	49.4%
Caucasian	76.1%			
Black	0.8%	0.8%	1.9%	8.8%
Asian	1.4%	1.3%	1.1%	2.3%
Hispanic	7.6%	5.8%	7.6%	16.8%
Native American	9.3%	9.1%	18.2%	13.9%
Two or More Races	4.7%	4.3%	8.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$40,193	\$45,426	\$49,471
Students Eligible for Free/Reduced Lunch	23.3%	27.0%	49.2%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Ye	ar Estimate)			
District Population	DNS	8,871	6,798	7,555
% of Population under 18	DNS	25.8%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	83.6%	72.0%	65.2%
6				

DNS

DNS

DNS

DNS

DNS

DNS

\$84,265

\$69,175

7.0%

3.1%

8.2%

34.4%

30.3%

8.5%

18.6%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Average Household Income

Median Household Income % of Population below Poverty

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

Unemployment Rate

KG-3rd Graders Receiving Reading Remediation	DNS	23.3%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.2	9.3	8.8	9.6
Mobility Rate (Incoming Students)	3.1%	3.6%	6.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	44.2	135.8	25.6	15.4
There was 1 suspension (of more than 10 days) for every students.	243.0	475.3	241.6	183.2
Parents Attending Parent/Teacher Conference	62%	64%	69%	73%
Patrons' Volunteer Hours per Student	0.2	1.3	2.1	3.1

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2016-17 School Educational Process

Classroom & Administration Characteristics	Cabaal	District	Community	State Assessed
	<u>School</u>	<u>District</u>	Group Average	State Average
Fall Enrollment	486	1,901	1,431	1,279
Average Enrollment throughout the Year (ADM)	486	1,890	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	11.4%	14.4%	14.5%
% of Students as English Language Learners (ELL)	2.7%	2.1%	1.9%	7.1%
% of Students in Special Education	17.3%	12.9%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.0	104.3	78.1	67.8
Average Salary (w/ Fringe)	\$44,302	\$43,742	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	18.2%	21.9%	24.3%	25.6%
Average Years of Experience	15.6	15.2	13.9	12.4
Special Education Teachers (FTE)	4.0	9.9	8.2	8.2
Counselors (FTE)	1.0	3.0	3.1	2.9
Other Certified Professional Staff (FTE)	0.9	5.0	5.3	6.3
Administrators (FTE)	1.6	8.1	7.1	6.4
Teachers per Administrator	18.7	14.1	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$64,111	\$74,735	\$77,046	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	50.6%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	86.1%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	11.1	8.1
Science	DNS	6.0	7.0	6.2
Mathematics	DNS	6.0	6.6	5.7
Computer Education	DNS	4.0	3.3	3.1
Social Studies	DNS	9.0	7.4	6.8
English Language Arts (ELA)	DNS	4.0	5.7	5.2
World Languages	DNS	3.0	2.5	2.4
Electives	DNS	16.0	16.9	15.5
Total Number of Courses Offered	DNS	53.0	60.5	52.9

Sources of District Revenues (All Funds)

District	45.6%	40.7%	40.5%
County	2.9%	3.1%	2.7%
State Dedicated	14.7%	9.7%	7.3%
State Appropriated	31.1%	37.6%	38.2%
Federal	5.7%	8 9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.8%	\$3,723	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	1.7%	\$108	2.9%	\$208	3.7%	\$280
Student Support	7.8%	\$494	6.5%	\$461	7.0%	\$539
School Administration	5.7%	\$364	6.1%	\$434	5.8%	\$443
District Administration	1.7%	\$105	3.1%	\$221	3.0%	\$232
District Support	17.8%	\$1,129	17.5%	\$1,248	17.6%	\$1,350
Other	6.5%	\$414	8.4%	\$602	9.3%	\$710
Total		\$6,337		\$7,150		\$7,658
Debt Service in Addition to Above		\$1,257		\$663		\$947

Data Not Shown (DNS)

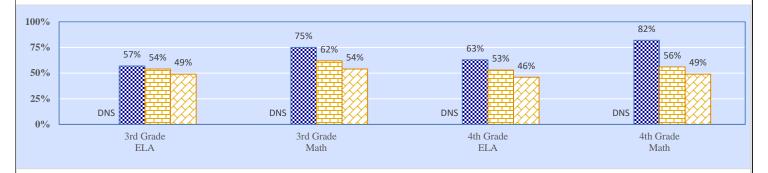
TUTTLE - TUTTLE MIDDLE SCHOOL 26-I097-505

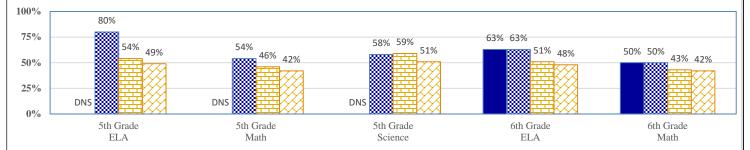
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

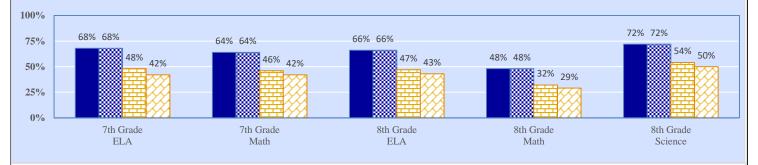


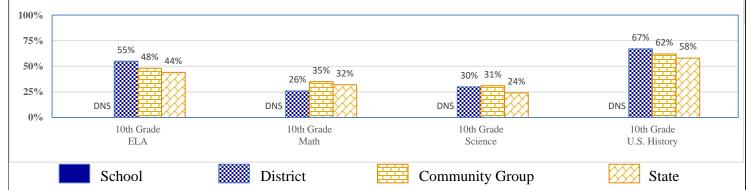
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

TUTTLE - TUTTLE MIDDLE SCHOOL 26-I097-505

2016-17 Student Performance (All Students)

