



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BRIDGE CREEK MIDDLE SCHOOL (6-8)

BRIDGE CREEK PUBLIC SCHOOLS

2209 East Sooner Road, Blanchard, OK 73010

Telephone: (405) 387-9681

26-1095-505

Community Characteristics

Community Group

E1

About this District:

BRIDGE CREEK

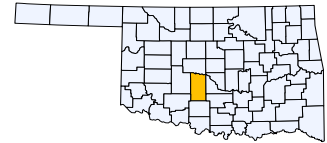
Square Miles Covered by District: 44

Number of School Sites in District: 3

Telephone: (405) 387-4880

2209 East Sooner Road

Blanchard, OK 73010-6634



County: GRADY

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	76.7%	78.4%	62.7%	49.4%
Black	1.2%	0.6%	1.9%	8.8%
Asian	0.3%	0.3%	1.1%	2.3%
Hispanic	6.1%	7.0%	7.6%	16.8%
Native American	5.3%	4.8%	18.2%	13.9%
Two or More Races	10.5%	9.0%	8.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$26,431	\$45,426	\$49,471
Students Eligible for Free/Reduced Lunch	46.1%	47.6%	49.2%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	8,193	6,798	7,555
% of Population under 18	DNS	26.4%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	79.6%	72.0%	65.2%
Average Household Income	DNS	\$76,823	\$69,237	\$65,458
Median Household Income	DNS	\$62,750	DNS	\$48,038
% of Population below Poverty	DNS	6.5%	12.0%	16.5%
Unemployment Rate	DNS	4.2%	5.2%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	10.1%	11.5%	12.7%
H.S. Diploma Only	DNS	41.0%	36.1%	31.6%
Some College Education but No Degree	DNS	28.2%	24.7%	23.7%
Associate's Degree	DNS	5.9%	7.1%	7.4%
Bachelor's Degree and Above	DNS	14.8%	20.7%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	16.2%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.9	9.7	8.8	9.6
Mobility Rate (Incoming Students)	5.5%	7.3%	6.7%	10.0%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ____ students.	6.0	18.7	25.6	15.4
There was 1 suspension (of more than 10 days) for every ____ students.	343.0	222.0	241.6	183.2
Parents Attending Parent/Teacher Conference	20%	52%	69%	73%
Patrons' Volunteer Hours per Student	0.1	1.1	2.1	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	343	1,554	1,431	1,279
Average Enrollment throughout the Year (ADM)	340	1,564	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	21.2%	14.4%	14.5%
% of Students as English Language Learners (ELL)	1.8%	1.8%	1.9%	7.1%
% of Students in Special Education	16.6%	12.9%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.2	77.5	78.1	67.8
Average Salary (w/ Fringe)	\$43,673	\$42,557	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	10.0%	14.9%	24.3%	25.6%
Average Years of Experience	15.5	12.4	13.9	12.4
Special Education Teachers (FTE)	2.3	8.2	8.2	8.2
Counselors (FTE)	1.0	3.0	3.1	2.9
Other Certified Professional Staff (FTE)	0.5	3.5	5.3	6.3
Administrators (FTE)	1.3	6.8	7.1	6.4
Teachers per Administrator	14.6	12.6	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$73,330	\$73,755	\$77,046	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	22.7%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	9.8%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	11.1	8.1
Science	DNS	6.0	7.0	6.2
Mathematics	DNS	7.0	6.6	5.7
Computer Education	DNS	3.0	3.3	3.1
Social Studies	DNS	7.0	7.4	6.8
English Language Arts (ELA)	DNS	5.0	5.7	5.2
World Languages	DNS	2.0	2.5	2.4
Electives	DNS	14.0	16.9	15.5
Total Number of Courses Offered	DNS	52.0	60.5	52.9

Sources of District Revenues (All Funds)

District	31.6%	40.7%	40.5%
County	3.1%	3.1%	2.7%
State Dedicated	15.7%	9.7%	7.3%
State Appropriated	41.9%	37.6%	38.2%
Federal	7.7%	8.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.2%	\$3,463	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	2.4%	\$147	2.9%	\$208	3.7%	\$280
Student Support	6.5%	\$396	6.5%	\$461	7.0%	\$539
School Administration	6.5%	\$392	6.1%	\$434	5.8%	\$443
District Administration	2.5%	\$152	3.1%	\$221	3.0%	\$232
District Support	17.3%	\$1,050	17.5%	\$1,248	17.6%	\$1,350
Other	7.5%	\$456	8.4%	\$602	9.3%	\$710
Total		\$6,056		\$7,150		\$7,658
Debt Service in Addition to Above		\$714		\$663		\$947

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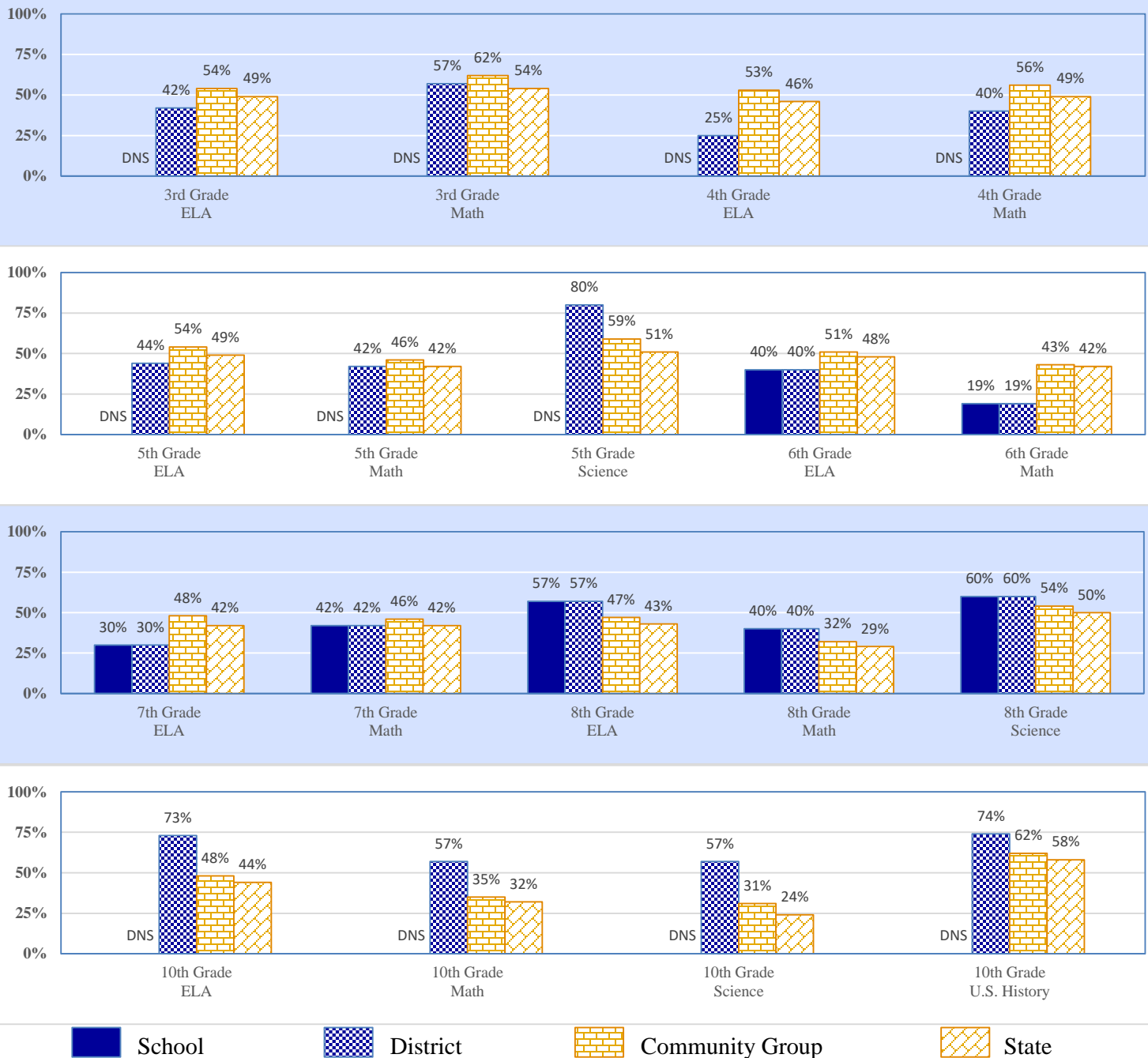
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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

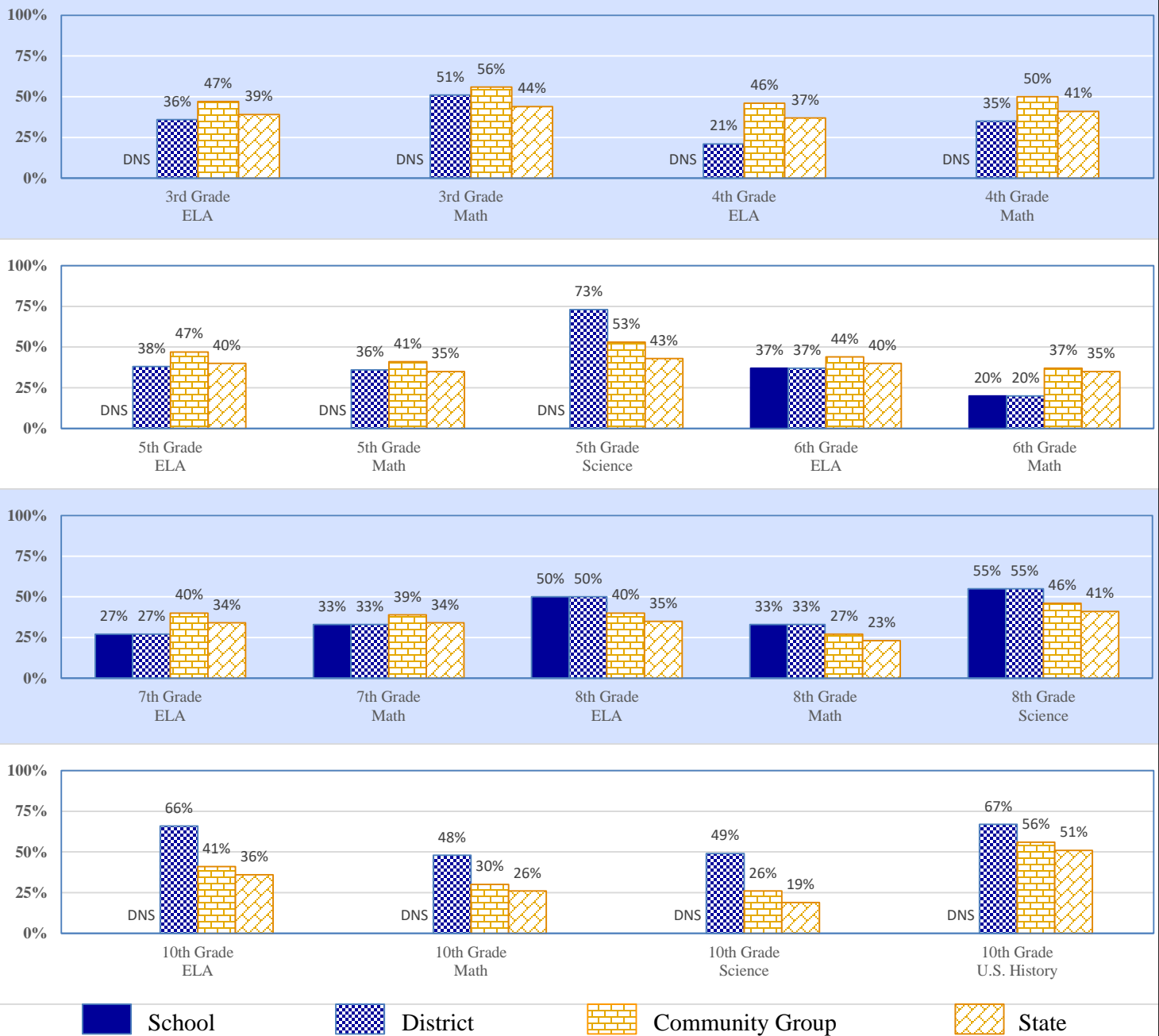
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.1%	98.0%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	6.4%	5.6%	9.2%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score (Based on the Highest Score)	DNS	19.8	20.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.7%	12.6%	13.3%
Out-of-State College-Going Rate	DNS	2.9%	5.9%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	42.4%	50.4%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	47.2%	35.0%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	74.5%	78.7%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	22.0	31.3	26.8