

# 2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## **RUSH SPRINGS MIDDLE SCHOOL (6-8)**

RUSH SPRINGS PUBLIC SCHOOLS

Post Office Box 308, Rush Springs, OK 73082 Telephone: (580) 476-3447

26-1068-505

\$49,471

62.7%

## **Community Characteristics**

<b>Community Group</b>	About this District: RUSH SPRINGS				
<b>F2</b>	Square Miles Covered by District: 165 Number of School Sites in District: 3 Telephone: (580) 476-3929 Post Office Box 308 Rush Springs, OK 73082-0308		County: GRADY		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average	
Caucasian	75.6%	76.6%	50.2%	49.4%	
Black	1.7%	1.1%	3.8%	8.8%	
Asian	0.8%	0.7%	0.5%	2.3%	
Hispanic	4.2%	2.8%	8.1%	16.8%	
Native American	14.3%	15.2%	30.4%	13.9%	
Two or More Races	3.4%	3.7%	7.1%	8.8%	

\$52,707

68.1%

\$37,679

74.8%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	2,891	3,831	7,555
% of Population under 18	DNS	19.9%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	71.4%	64.7%	65.2%
Average Household Income	DNS	\$52,050	\$54,523	\$65,458
Median Household Income	DNS	\$38,702	DNS	\$48,038
% of Population below Poverty	DNS	14.9%	19.1%	16.5%
Unemployment Rate	DNS	6.7%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	16.1%	15.6%	12.7%
H.S. Diploma Only	DNS	45.1%	39.4%	31.6%
Some College Education but No Degree	DNS	17.9%	22.3%	23.7%
Associate's Degree	DNS	3.8%	6.9%	7.4%
Bachelor's Degree and Above	DNS	17.0%	15.7%	24.5%

71.4%

#### Preparation, Motivation & Parental Support

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	57.1%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.4	9.2	9.1	9.6
Mobility Rate (Incoming Students)	6.8%	7.0%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.8	14.0	20.1	15.4
There was 1 suspension (of more than 10 days) for every students.	59.5	182.0	221.0	183.2
Parents Attending Parent/Teacher Conference	90%	75%	70%	73%
Patrons' Volunteer Hours per Student	0.4	0.7	1.7	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	119	546	704	1,279
Average Enrollment throughout the Year (ADM)	120	529	697	1,267
% of Students Identified as Gifted/Talented	DNS	8.8%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%
% of Students in Special Education	22.7%	19.4%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.9	33.4	41.8	67.8
Average Salary (w/ Fringe)	\$43,231	\$44,174	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	16.9%	16.7%	25.5%	25.6%
Average Years of Experience	12.3	17.7	13.9	12.4
Special Education Teachers (FTE)	1.0	4.0	3.8	8.2
Counselors (FTE)	0.5	1.0	1.5	2.9
Other Certified Professional Staff (FTE)	1.9	3.5	3.0	6.3
Administrators (FTE)	0.4	2.7	4.0	6.4
Teachers per Administrator	16.1	13.8	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$83,193	\$88,032	\$79,846	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	81.4%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.3%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.6	8.1
Science	DNS	5.0	5.6	6.2
Mathematics	DNS	4.0	5.5	5.7
Computer Education	DNS	3.0	2.8	3.1
Social Studies	DNS	6.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	4.0	1.5	2.4
Electives	DNS	9.0	13.7	15.5
Total Number of Courses Offered	DNS	41.0	46.5	52.9

### Sources of District Revenues (All Funds)

District	34.8%	31.0%	40.5%
County	3.0%	2.2%	2.7%
State Dedicated	18.1%	9.2%	7.3%
State Appropriated	32.0%	42.5%	38.2%
Federal	12.1%	15.1%	11.3%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.4%	\$4,778	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	1.6%	\$131	2.7%	\$221	3.7%	\$280
Student Support	5.6%	\$449	6.4%	\$522	7.0%	\$539
School Administration	5.7%	\$460	5.7%	\$463	5.8%	\$443
District Administration	3.8%	\$308	4.2%	\$340	3.0%	\$232
District Support	14.6%	\$1,175	16.8%	\$1,364	17.6%	\$1,350
Other	9.2%	\$743	9.8%	\$797	9.3%	\$710
Total		\$8,044		\$8,121		\$7,658
Debt Service in Addition to Above		\$163		\$517		\$947

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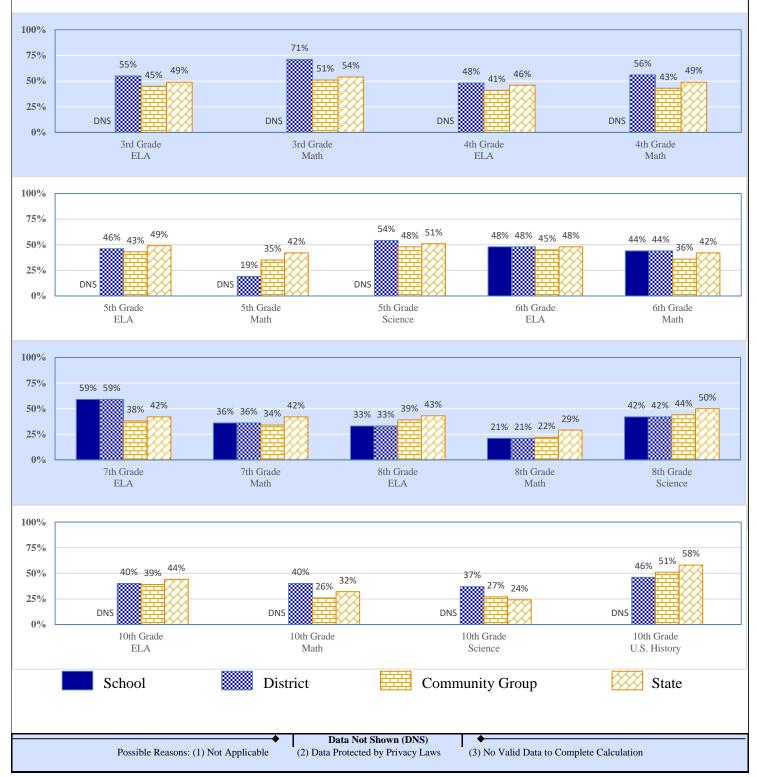
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## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2016-17 Student Performance (All Students)

