



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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RUSH SPRINGS ELEMENTARY (EC-5)

RUSH SPRINGS PUBLIC SCHOOLS

Post Office Box 308, Rush Springs, OK 73082

Telephone: (580) 476-3172

26-1068-105

Community Characteristics

Community Group

F2

About this District:

RUSH SPRINGS

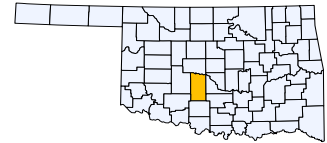
Square Miles Covered by District: 165

Number of School Sites in District: 3

Telephone: (580) 476-3929

Post Office Box 308

Rush Springs, OK 73082-0308



County: GRADY

Socioeconomic Data

	<u>School</u>	<u>District</u>	<u>Community Group Average</u>	<u>State Average</u>
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	77.1%	76.6%	50.2%	49.4%
Black	1.5%	1.1%	3.8%	8.8%
Asian	0.4%	0.7%	0.5%	2.3%
Hispanic	1.1%	2.8%	8.1%	16.8%
Native American	15.9%	15.2%	30.4%	13.9%
Two or More Races	4.1%	3.7%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$52,707	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	74.9%	68.1%	74.8%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	2,891	3,831	7,555
% of Population under 18	DNS	19.9%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	71.4%	64.7%	65.2%
Average Household Income	DNS	\$52,050	\$54,523	\$65,458
Median Household Income	DNS	\$38,702	DNS	\$48,038
% of Population below Poverty	DNS	14.9%	19.1%	16.5%
Unemployment Rate	DNS	6.7%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	16.1%	15.6%	12.7%
H.S. Diploma Only	DNS	45.1%	39.4%	31.6%
Some College Education but No Degree	DNS	17.9%	22.3%	23.7%
Associate's Degree	DNS	3.8%	6.9%	7.4%
Bachelor's Degree and Above	DNS	17.0%	15.7%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	57.1%	57.1%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.3	9.2	9.1	9.6
Mobility Rate (Incoming Students)	9.0%	7.0%	8.1%	10.0%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ____ students.	45.2	14.0	20.1	15.4
There was 1 suspension (of more than 10 days) for every ____ students.	None	182.0	221.0	183.2
Parents Attending Parent/Teacher Conference	100%	75%	70%	73%
Patrons' Volunteer Hours per Student	0.7	0.7	1.7	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	271	546	704	1,279
Average Enrollment throughout the Year (ADM)	256	529	697	1,267
% of Students Identified as Gifted/Talented	DNS	8.8%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%
% of Students in Special Education	17.7%	19.4%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.4	33.4	41.8	67.8
Average Salary (w/ Fringe)	\$44,075	\$44,174	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	12.2%	16.7%	25.5%	25.6%
Average Years of Experience	21.5	17.7	13.9	12.4
Special Education Teachers (FTE)	2.0	4.0	3.8	8.2
Counselors (FTE)	0.0	1.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.4	3.5	3.0	6.3
Administrators (FTE)	0.7	2.7	4.0	6.4
Teachers per Administrator	25.8	13.8	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$75,623	\$88,032	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	81.4%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.3%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.6	8.1
Science	DNS	5.0	5.6	6.2
Mathematics	DNS	4.0	5.5	5.7
Computer Education	DNS	3.0	2.8	3.1
Social Studies	DNS	6.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	4.0	1.5	2.4
Electives	DNS	9.0	13.7	15.5
Total Number of Courses Offered	DNS	41.0	46.5	52.9

Sources of District Revenues (All Funds)

District	34.8%	31.0%	40.5%
County	3.0%	2.2%	2.7%
State Dedicated	18.1%	9.2%	7.3%
State Appropriated	32.0%	42.5%	38.2%
Federal	12.1%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.4%	\$4,778	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	1.6%	\$131	2.7%	\$221	3.7%	\$280
Student Support	5.6%	\$449	6.4%	\$522	7.0%	\$539
School Administration	5.7%	\$460	5.7%	\$463	5.8%	\$443
District Administration	3.8%	\$308	4.2%	\$340	3.0%	\$232
District Support	14.6%	\$1,175	16.8%	\$1,364	17.6%	\$1,350
Other	9.2%	\$743	9.8%	\$797	9.3%	\$710
Total		\$8,044		\$8,121		\$7,658
Debt Service in Addition to Above		\$163		\$517		\$947

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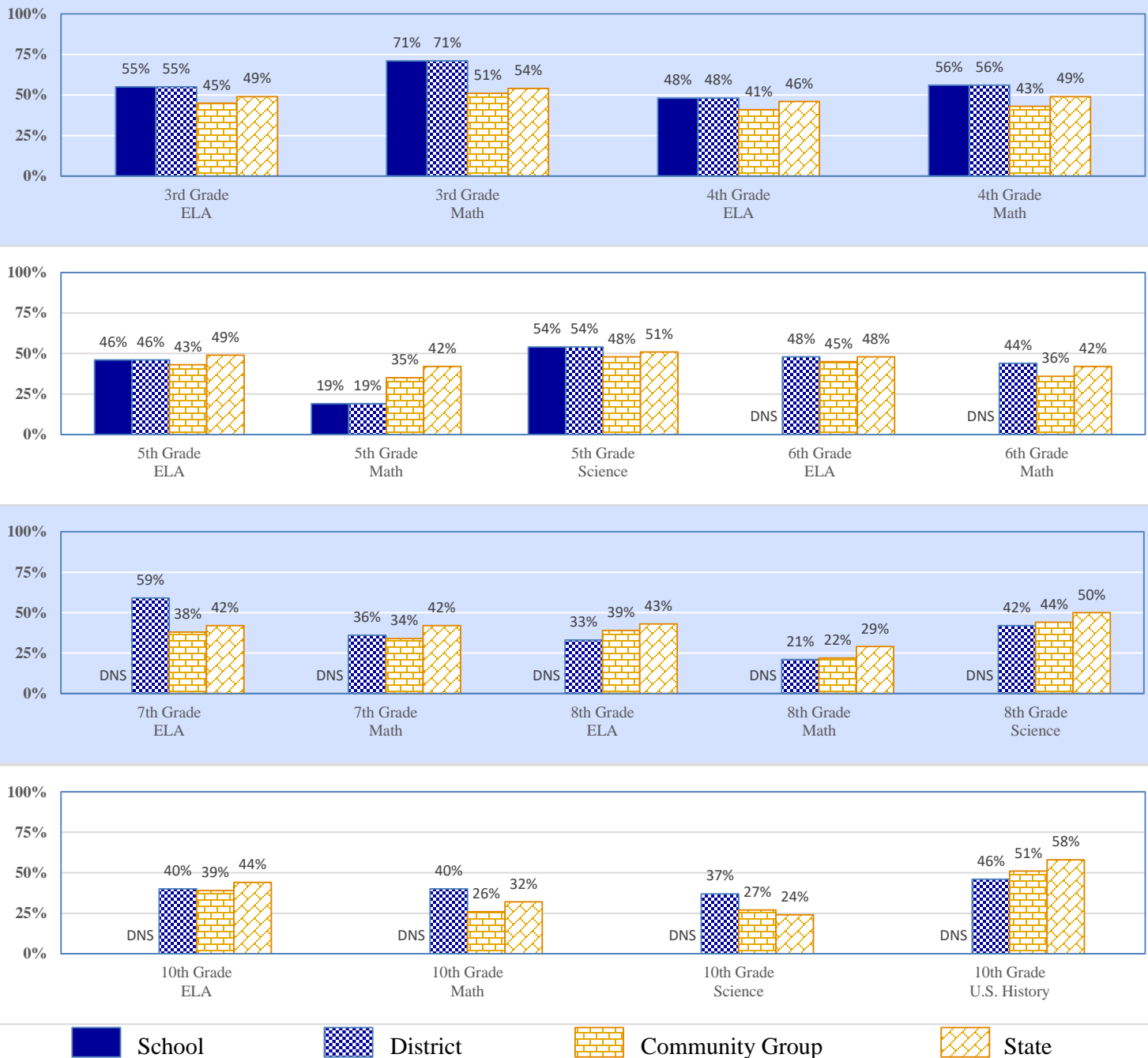
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2016-17 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



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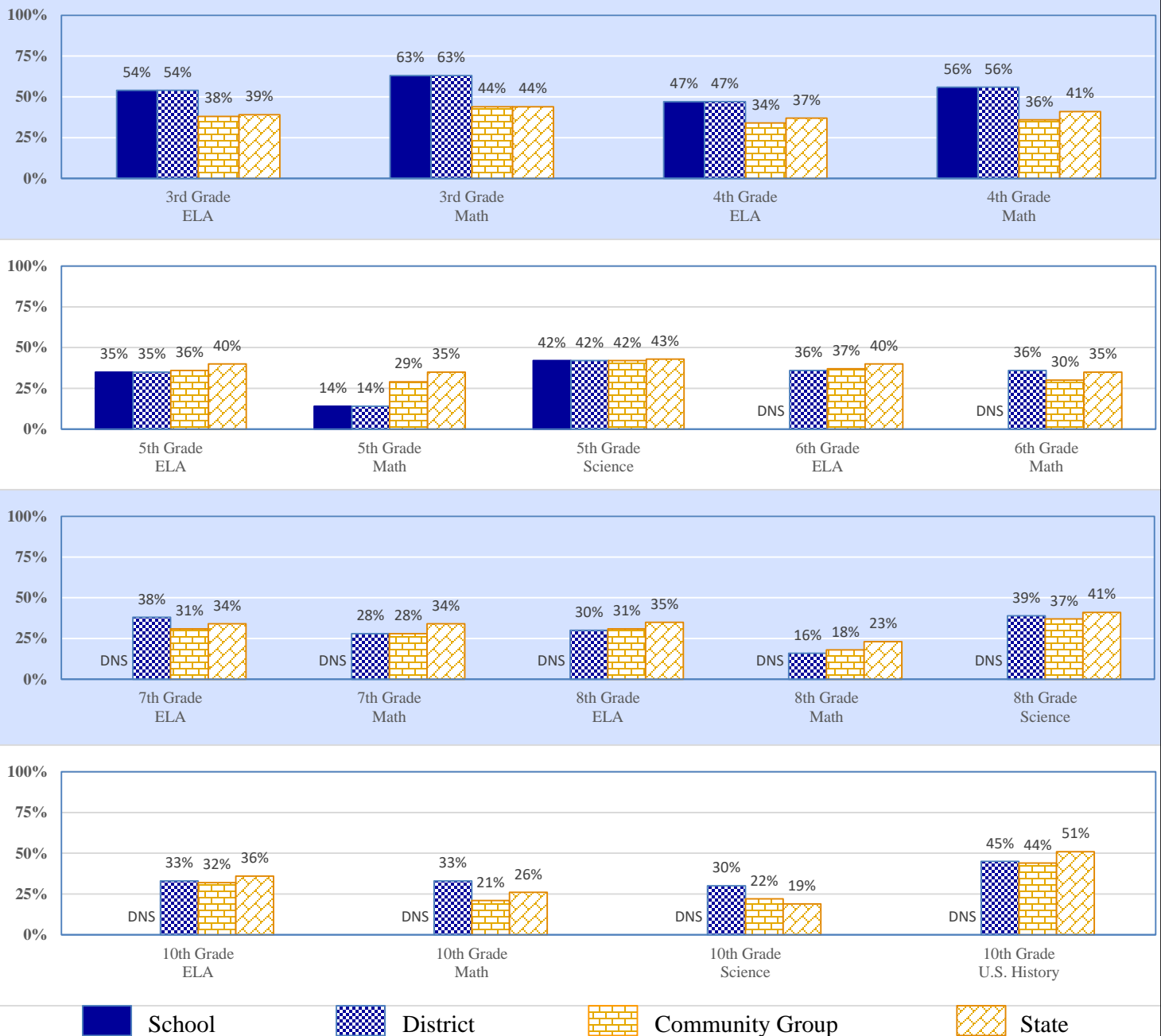
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.1%	97.4%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	8.1%	5.4%	9.2%
Average GPA of HS Seniors	DNS	3.2	3.1	3.1
Average ACT Score (Based on the Highest Score)	DNS	19.0	18.4	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.8%	18.5%	13.3%
Out-of-State College-Going Rate	DNS	2.9%	5.3%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	36.8%	42.3%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	38.9%	46.8%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	68.6%	73.2%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	8.0	13.4	26.8