



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ALEX ELEMENTARY (EC-8)

ALEX PUBLIC SCHOOLS

Post Office Box 188, Alex, OK 73002

Telephone: (405) 785-2217

26-1056-105

Community Characteristics

Community Group

G2

About this District:

ALEX

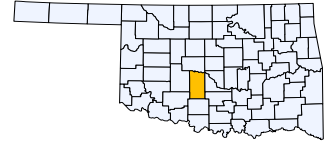
Square Miles Covered by District: 145

Number of School Sites in District: 2

Telephone: (405) 785-2605

Post Office Box 188

Alex, OK 73002-0188



County: GRADY

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	82.1%	83.1%	53.5%	49.4%
Black	0.9%	0.9%	2.3%	8.8%
Asian	0.0%	0.3%	0.3%	2.3%
Hispanic	0.9%	1.8%	7.0%	16.8%
Native American	8.7%	8.2%	28.0%	13.9%
Two or More Races	7.4%	5.7%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$233,669	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	82.5%	76.4%	77.1%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	1,588	1,881	7,555
% of Population under 18	DNS	22.1%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	88.0%	69.3%	65.2%
Average Household Income	DNS	\$63,862	\$55,655	\$65,458
Median Household Income	DNS	\$52,833	DNS	\$48,038
% of Population below Poverty	DNS	16.4%	17.2%	16.5%
Unemployment Rate	DNS	5.7%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	13.9%	15.3%	12.7%
H.S. Diploma Only	DNS	44.2%	41.0%	31.6%
Some College Education but No Degree	DNS	23.6%	22.1%	23.7%
Associate's Degree	DNS	4.5%	6.4%	7.4%
Bachelor's Degree and Above	DNS	13.8%	15.2%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.2%	36.2%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	11.8	11.3	9.1	9.6
Mobility Rate (Incoming Students)	6.0%	7.6%	10.5%	10.0%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ____ students.	14.3	14.4	20.4	15.4
There was 1 suspension (of more than 10 days) for every ____ students.	114.5	55.2	284.7	183.2
Parents Attending Parent/Teacher Conference	80%	74%	71%	73%
Patrons' Volunteer Hours per Student	0.0	6.0	2.8	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	229	331	346	1,279
Average Enrollment throughout the Year (ADM)	222	313	343	1,267
% of Students Identified as Gifted/Talented	DNS	22.4%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.3%	1.5%	7.1%
% of Students in Special Education	23.1%	20.2%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.3	20.9	21.5	67.8
Average Salary (w/ Fringe)	\$40,908	\$42,076	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	16.7%	21.0%	25.8%	25.6%
Average Years of Experience	10.8	10.2	13.7	12.4
Special Education Teachers (FTE)	1.0	1.0	1.7	8.2
Counselors (FTE)	0.0	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.3	0.5	1.3	6.3
Administrators (FTE)	0.6	2.6	2.4	6.4
Teachers per Administrator	24.4	8.3	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$48,187	\$88,402	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	86.4%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	91.3%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	3.5	8.1
Science	DNS	4.0	4.5	6.2
Mathematics	DNS	5.0	4.4	5.7
Computer Education	DNS	4.0	2.7	3.1
Social Studies	DNS	5.0	5.3	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	6.0	11.9	15.5
Total Number of Courses Offered	DNS	36.0	37.2	52.9

Sources of District Revenues (All Funds)

District	75.1%	34.8%	40.5%
County	1.4%	2.2%	2.7%
State Dedicated	9.1%	8.6%	7.3%
State Appropriated	6.9%	39.5%	38.2%
Federal	7.4%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.4%	\$6,808	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	1.3%	\$162	2.3%	\$203	3.7%	\$280
Student Support	3.1%	\$397	5.9%	\$525	7.0%	\$539
School Administration	7.0%	\$896	5.5%	\$492	5.8%	\$443
District Administration	6.8%	\$864	5.6%	\$494	3.0%	\$232
District Support	21.3%	\$2,715	18.2%	\$1,617	17.6%	\$1,350
Other	7.1%	\$908	10.4%	\$923	9.3%	\$710
Total		\$12,750		\$8,893		\$7,658
Debt Service in Addition to Above		\$1,356		\$485		\$947

◆ Data Not Shown (DNS) ◆

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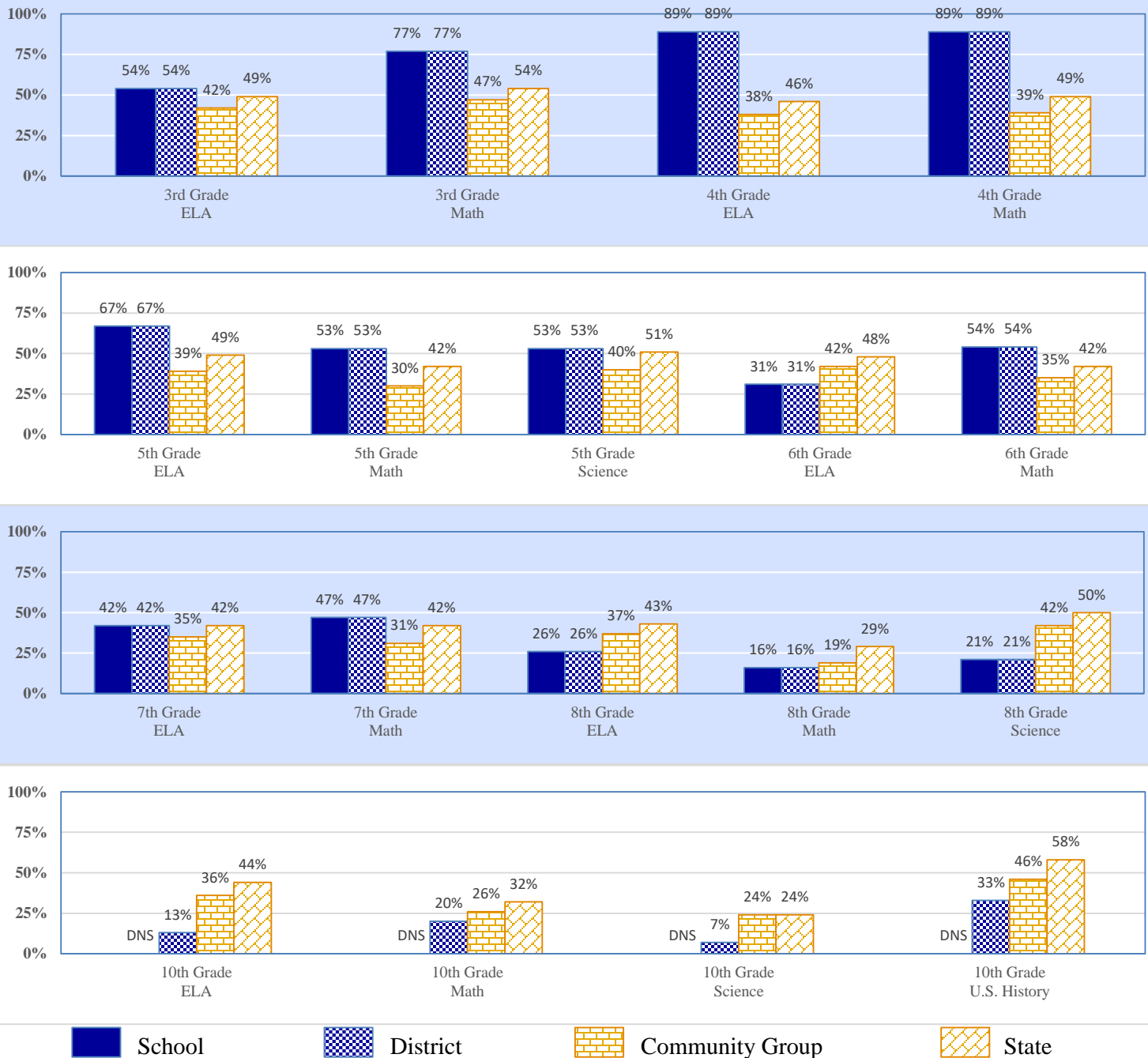
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

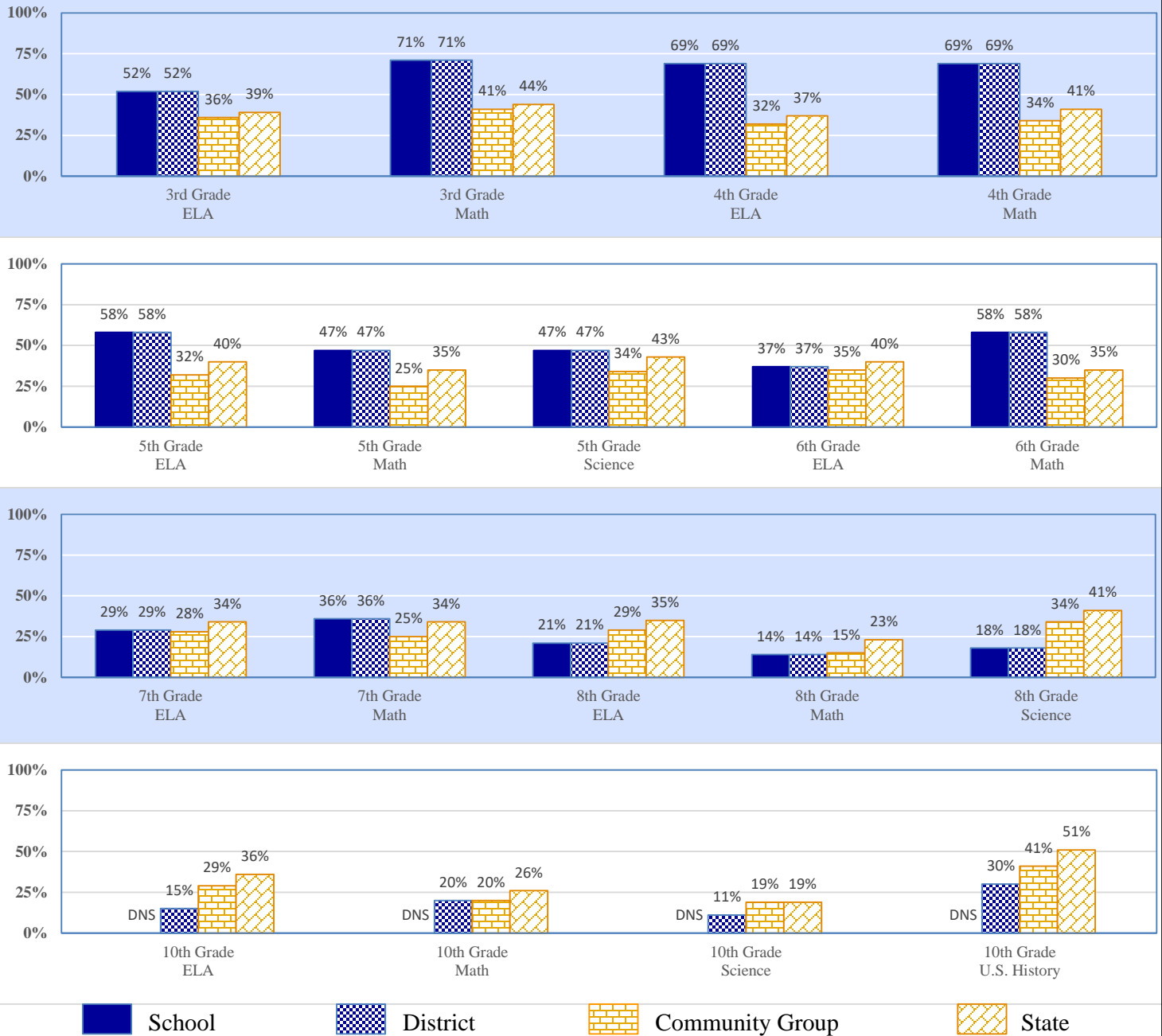
% of Students Scoring Proficient and Above by Grade and Subject



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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.8%	98.0%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	8.0%	5.4%	9.2%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score (Based on the Highest Score)	DNS	17.2	18.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.0%	18.2%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	3.2%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	47.4%	40.8%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	50.0%	48.0%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	66.7%	73.7%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	1.0	7.3	26.8