Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SENIOR HIGH SCHOOL (9-12)

NINNEKAH PUBLIC SCHOOLS

Post Office Box 275, Ninnekah, OK 73067 Telephone: (405) 224-4299

26-1051-705

10.0%

15.4

183.2

73%

3.1

Community Characteristics

Community Group

About this District: NINNEKAH

Square Miles Covered by District: 97 Number of School Sites in District: 3

Telephone: (405) 224-4092 Post Office Box 275 Ninnekah, OK 73067-0275



County: GRADY

| Socioeconomic Data | School | District | Community <u>Group Average</u> | State Aver |
|--|------------|----------------|--------------------------------|--------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 75.7% | 79.4% | 50.2% | 49.4% |
| Black | 2.0% | 1.7% | 3.8% | 8.89 |
| Asian | 0.0% | 0.2% | 0.5% | 2.39 |
| Hispanic | 8.6% | 7.0% | 8.1% | 16.8 |
| Native American | 5.9% | 6.6% | 30.4% | 13.9 |
| Two or More Races | 7.9% | 5.2% | 7.1% | 8.8 |
| Average Property Valuation per Student (12/2016) | DNS | \$49,358 | \$37,679 | \$49,47 |
| Students Eligible for Free/Reduced Lunch | 66.5% | 67.8% | 74.8% | 62.7 |
| % of Population under 18 | DNS | 26.4% | 23.7% | 24.6 |
| | | | | |
| District Population % of Population under 18 | DNS DNS | 2,971 26.4% | 3,831 23.7% | 7,5: 24 6 |
| % of Children under 18 Living in Married-Couple Household | DNS | 62.2% | 64.7% | 65.2 |
| Average Household Income | DNS | \$67,491 | \$54,523 | \$65,4 |
| Median Household Income | DNS | \$52,393 | DNS | \$48,0 |
| % of Population below Poverty | DNS | 16.7% | 19.1% | 16.5 |
| Unemployment Rate | DNS | 3.0% | 7.0% | 6.0 |
| Highest Educational Level for Adults Age 25+ | | | | |
| Without H.S. Diploma | DNS | 15.2% | 15.6% | 12.7 |
| H.S. Diploma Only | DNS | 44.9% | 39.4% | 31.6 |
| Some College Education but No Degree | DNS | 19.2% | 22.3% | 23.7 |
| Associate's Degree | DNS | 5.1% | 6.9% | 7.4 |
| Bachelor's Degree and Above | DNS | 15.6% | 15.7% | 24.5 |
| | | | | |
| reparation, Motivation & Parental Support | | | | |
| KG-3rd Graders Receiving Reading Remediation | DNS | 11.0% | 36.3% | 37.9 |
| Average Number of Days Absent per Student (based on 175 school days) | 8.9 | 9.0 | 9.1 | ģ |
| | | | 0.44 | |

16.4%

13.8

152.0

43%

3.6

__ students.

There was 1 suspension (of more than 10 days) for every ____ students.

Mobility Rate (Incoming Students)

Patrons' Volunteer Hours per Student

Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every

Parents Attending Parent/Teacher Conference

8.1%

20.1

221.0

70%

1.7

10.3%

22.6

543.0

77%

2016-17 School Educational Process

| Classroom & Administration Characteristics | <u>School</u> | <u>District</u> | Community Group Average | State Average |
|--|---------------|-----------------|-------------------------|---------------|
| Fall Enrollment | 152 | 543 | 704 | 1,279 |
| Average Enrollment throughout the Year (ADM) | 151 | 522 | 697 | 1,267 |
| % of Students Identified as Gifted/Talented | DNS | 5.3% | 13.4% | 14.5% |
| % of Students as English Language Learners (ELL) | 0.0% | 0.4% | 2.5% | 7.1% |
| % of Students in Special Education | 13.2% | 16.8% | 18.8% | 15.8% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 8.3 | 28.1 | 41.8 | 67.8 |
| Average Salary (w/ Fringe) | \$51,019 | \$46,058 | \$44,236 | \$45,010 |
| % of Teachers with Advanced Degree(s) | 41.4% | 17.8% | 25.5% | 25.6% |
| Average Years of Experience | 13.4 | 11.3 | 13.9 | 12.4 |
| Special Education Teachers (FTE) | 0.0 | 1.0 | 3.8 | 8.2 |
| Counselors (FTE) | 0.6 | 1.0 | 1.5 | 2.9 |
| Other Certified Professional Staff (FTE) | 0.6 | 2.1 | 3.0 | 6.3 |
| Administrators (FTE) | 0.9 | 3.6 | 4.0 | 6.4 |
| Teachers per Administrator | 9.7 | 8.2 | 11.4 | 11.8 |
| Average Salary (w/ Fringe) per Administrative FTE | \$82,471 | \$87,624 | \$79,846 | \$79,629 |

High School Curriculum (Only for HS with 12th Grade)

| % of Juniors & Seniors Taking Career-Tech Offered Courses | 76.7% | 76.7% | 64.6% | 47.0% |
|--|-------|-------|-------|-------|
| % of HS Graduates Completing Regents' College-Bound Curriculum | 85.7% | 85.7% | 75.6% | 79.8% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | 3 | 3.0 | 6.6 | 8.1 |
| Science | 4 | 4.0 | 5.6 | 6.2 |
| Mathematics | 3 | 3.0 | 5.5 | 5.7 |
| Computer Education | 4 | 4.0 | 2.8 | 3.1 |
| Social Studies | 7 | 7.0 | 6.1 | 6.8 |
| English Language Arts (ELA) | 5 | 5.0 | 4.7 | 5.2 |
| World Languages | 1 | 1.0 | 1.5 | 2.4 |
| Electives | 11 | 11.0 | 13.7 | 15.5 |
| Total Number of Courses Offered | 38 | 38.0 | 46.5 | 52.9 |

Sources of District Revenues (All Funds)

| District | 48.1% | 31.0% | 40.5% |
|--------------------|-------|-------|-------|
| County | 2.3% | 2.2% | 2.7% |
| State Dedicated | 12.6% | 9.2% | 7.3% |
| State Appropriated | 27.4% | 42.5% | 38.2% |
| Federal | 9.6% | 15.1% | 11.3% |

District Expenditures (Bond Funds Excluded)

| | District | | Community Group | | Sta | te |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 51.0% | \$4,232 | 54.4% | \$4,415 | 53.6% | \$4,105 |
| Instructional Support | 0.6% | \$50 | 2.7% | \$221 | 3.7% | \$280 |
| Student Support | 5.7% | \$475 | 6.4% | \$522 | 7.0% | \$539 |
| School Administration | 7.0% | \$583 | 5.7% | \$463 | 5.8% | \$443 |
| District Administration | 3.8% | \$317 | 4.2% | \$340 | 3.0% | \$232 |
| District Support | 21.3% | \$1,764 | 16.8% | \$1,364 | 17.6% | \$1,350 |
| Other | 10.6% | \$877 | 9.8% | \$797 | 9.3% | \$710 |
| Total | _ | \$8,298 | | \$8,121 | | \$7,658 |
| Debt Service in Addition to Above | | \$1,349 | | \$517 | | \$947 |

NINNEKAH - SENIOR HIGH SCHOOL 26-I051-705

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



25%

0%

DNS

5th Grade

ELA

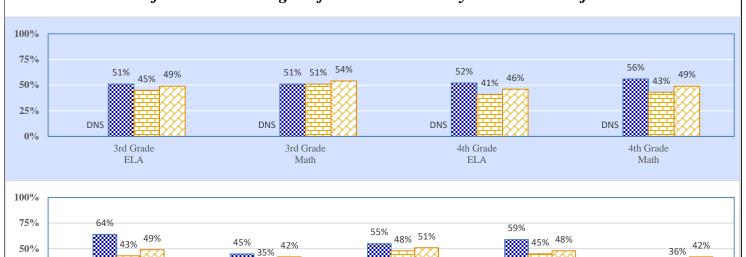
DNS

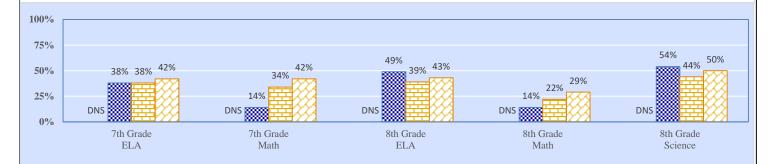
5th Grade

Math

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





5th Grade

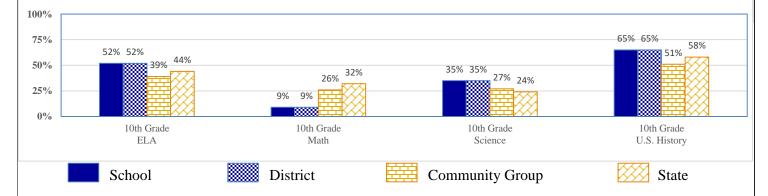
Science

DNS

DNS

6th Grade

ELA



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

26%

6th Grade

Math

DNS

2016-17 Student Performance (All Students)

