

2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

NINNEKAH MIDDLE SCHOOL (6-8)

NINNEKAH PUBLIC SCHOOLS

Post Office Box 275, Ninnekah, OK 73067 Telephone: (405) 224-4299

26-1051-510

8.8%

\$49,471

62.7%

Community Characteristics

Community Group	About this District: NINNEKAH	NINNEKAH			
F2	Square Miles Covered by District: 97 Number of School Sites in District: 3 Telephone: (405) 224-4092 Post Office Box 275 County: GRADY		DY		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community <u>Group Average</u>	State Average	
Caucasian	78.6%	79.4%	50.2%	49.4%	
Black	2.6%	1.7%	3.8%	8.8%	
Asian	0.0%	0.2%	0.5%	2.3%	
Hispanic	6.8%	7.0%	8.1%	16.8%	
Native American	6.0%	6.6%	30.4%	13.9%	

6.0%

59.8%

5.2%

\$49,358

67.8%

7.1%

\$37,679

74.8%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Description	DNG	2.071	2 921	7 555
District Population	DNS	2,971	3,831	7,555
% of Population under 18	DNS	26.4%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	62.2%	64.7%	65.2%
Average Household Income	DNS	\$67,491	\$54,523	\$65,458
Median Household Income	DNS	\$52,393	DNS	\$48,038
% of Population below Poverty	DNS	16.7%	19.1%	16.5%
Unemployment Rate	DNS	3.0%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	15.2%	15.6%	12.7%
H.S. Diploma Only	DNS	44.9%	39.4%	31.6%
Some College Education but No Degree	DNS	19.2%	22.3%	23.7%
Associate's Degree	DNS	5.1%	6.9%	7.4%
Bachelor's Degree and Above	DNS	15.6%	15.7%	24.5%

Preparation, Motivation & Parental Support

Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	11.0%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.1	9.0	9.1	9.6
Mobility Rate (Incoming Students)	8.8%	10.3%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.7	22.6	20.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	543.0	221.0	183.2
Parents Attending Parent/Teacher Conference	80%	77%	70%	73%
Patrons' Volunteer Hours per Student	14.4	6.4	1.7	3.1

26-I051-510

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	117	543	704	1,279
Average Enrollment throughout the Year (ADM)	116	522	697	1,267
% of Students Identified as Gifted/Talented	DNS	5.3%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.4%	2.5%	7.1%
% of Students in Special Education	17.1%	16.8%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.4	28.1	41.8	67.8
Average Salary (w/ Fringe)	\$44,343	\$46,058	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	8.9%	17.8%	25.5%	25.6%
Average Years of Experience	7.6	11.3	13.9	12.4
Special Education Teachers (FTE)	0.0	1.0	3.8	8.2
Counselors (FTE)	0.3	1.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.4	2.1	3.0	6.3
Administrators (FTE)	0.7	3.6	4.0	6.4
Teachers per Administrator	9.0	8.2	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$85,490	\$87,624	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.7%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.7%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	6.6	8.1
Science	DNS	4.0	5.6	6.2
Mathematics	DNS	3.0	5.5	5.7
Computer Education	DNS	4.0	2.8	3.1
Social Studies	DNS	7.0	6.1	6.8
English Language Arts (ELA)	DNS	5.0	4.7	5.2
World Languages	DNS	1.0	1.5	2.4
Electives	DNS	11.0	13.7	15.5
Total Number of Courses Offered	DNS	38.0	46.5	52.9

Sources of District Revenues (All Funds)

District	48.1%	31.0%	40.5%
County	2.3%	2.2%	2.7%
State Dedicated	12.6%	9.2%	7.3%
State Appropriated	27.4%	42.5%	38.2%
Federal	9.6%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

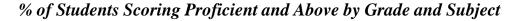
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.0%	\$4,232	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	0.6%	\$50	2.7%	\$221	3.7%	\$280
Student Support	5.7%	\$475	6.4%	\$522	7.0%	\$539
School Administration	7.0%	\$583	5.7%	\$463	5.8%	\$443
District Administration	3.8%	\$317	4.2%	\$340	3.0%	\$232
District Support	21.3%	\$1,764	16.8%	\$1,364	17.6%	\$1,350
Other	10.6%	\$877	9.8%	\$797	9.3%	\$710
Total		\$8,298		\$8,121		\$7,658
Debt Service in Addition to Above		\$1,349		\$517		\$947

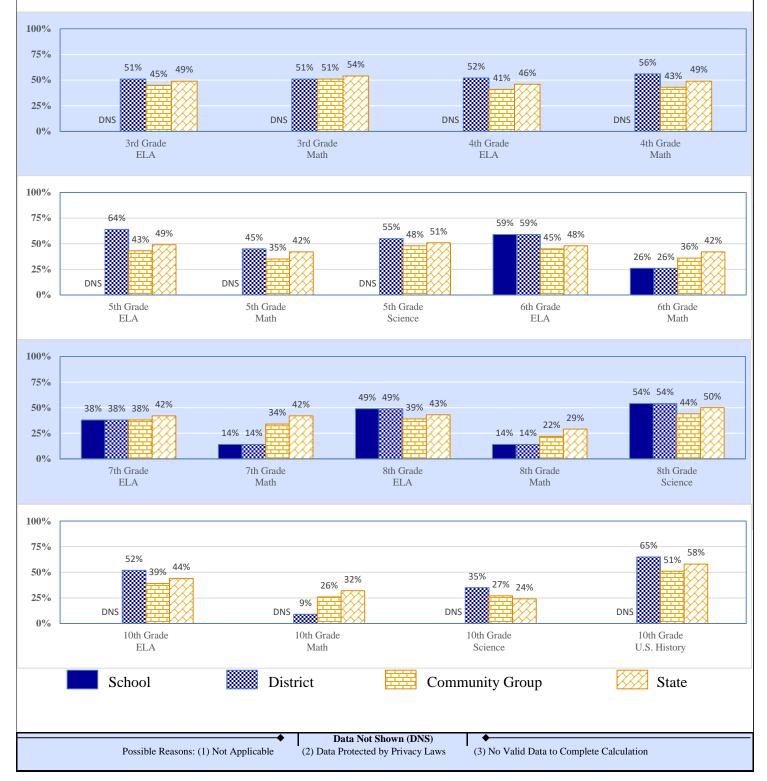
Data Not Shown (DNS) ٠ • Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2016-17 Student Performance (All Students)

