

Hispanic

Native American

Two or More Races

# 2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## CHICKASHA HIGH SCHOOL (9-12)

CHICKASHA PUBLIC SCHOOLS

101 John P. Cowen, Chickasha, OK 73018 Telephone: (405) 222-6550

26-1001-705

16.8%

13.9%

8.8%

\$49,471

62.7%

## **Community Characteristics**

<b>Community Group</b>	About this District: CHICKASHA			
D2	Square Miles Covered by District:43Number of School Sites in District:5Telephone:(405) 222-6500900 West Choctaw AvenueChickasha, OK 73018-2200		County: GRA	A CONTRACTOR OF THE CONTRACTOR OF TO CONTRA
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	District	Community Group Average	State Average
Caucasian	66.6%	61.0%	47.7%	49.4%
Black	9.2%	9.0%	4.7%	8.8%
Asian	1.2%	0.8%	1.3%	2.3%

11.1%

9.2%

2.8%

12.1%

8.9%

8.3%

\$36,752

76.9%

18.6%

17.3%

10.5%

\$41,856

73.5%

Average Property Valuation per Student (12/2016)	DNS
Students Eligible for Free/Reduced Lunch	54.2%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	16.690	16,398	7,555
% of Population under 18	DNS	23.2%	24.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	64.6%	61.2%	65.2%
Average Household Income	DNS	\$55,978	\$55,352	\$65,458
Median Household Income	DNS	\$42,406	DNS	\$48,038
% of Population below Poverty	DNS	18.0%	19.3%	16.5%
Unemployment Rate	DNS	5.1%	6.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	14.4%	15.4%	12.7%
H.S. Diploma Only	DNS	39.8%	34.9%	31.6%
Some College Education but No Degree	DNS	24.9%	23.6%	23.7%
Associate's Degree	DNS	3.6%	7.0%	7.4%
Bachelor's Degree and Above	DNS	17.3%	19.1%	24.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	18.7%	44.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.8	9.5	10.3	9.6
Mobility Rate (Incoming Students)	5.3%	5.1%	8.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.7	9.5	13.1	15.4
There was 1 suspension (of more than 10 days) for every students.	15.2	35.2	118.5	183.2
Parents Attending Parent/Teacher Conference	20%	72%	72%	73%
Patrons' Volunteer Hours per Student	0.2	2.2	2.2	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	686	2,325	2,851	1,279
Average Enrollment throughout the Year (ADM)	664	2,305	2,824	1,267
% of Students Identified as Gifted/Talented	DNS	18.5%	14.1%	14.5%
% of Students as English Language Learners (ELL)	1.3%	2.2%	7.6%	7.1%
% of Students in Special Education	14.9%	16.9%	15.4%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	35.9	126.1	152.5	67.8
Average Salary (w/ Fringe)	\$44,148	\$43,557	\$45,143	\$45,010
% of Teachers with Advanced Degree(s)	20.7%	18.1%	30.2%	25.6%
Average Years of Experience	13.3	13.3	12.5	12.4
Special Education Teachers (FTE)	3.2	13.0	18.4	8.2
Counselors (FTE)	2.0	6.0	7.3	2.9
Other Certified Professional Staff (FTE)	1.4	12.6	13.7	6.3
Administrators (FTE)	4.3	18.3	15.3	6.4
Teachers per Administrator	9.1	7.6	11.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$65,925	\$78,376	\$75,349	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	47.1%	47.1%	51.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	80.7%	80.7%	77.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	11	11.0	14.6	8.1
Science	4	4.0	9.2	6.2
Mathematics	6	6.0	8.1	5.7
Computer Education	1	1.0	3.8	3.1
Social Studies	5	5.0	9.1	6.8
English Language Arts (ELA)	5	5.0	6.7	5.2
World Languages	2	2.0	3.5	2.4
Electives	15	15.0	24.8	15.5
Total Number of Courses Offered	49	49.0	79.7	52.9

### Sources of District Revenues (All Funds)

District	33.4%	34.4%	40.5%
County	2.6%	2.5%	2.7%
State Dedicated	12.5%	7.4%	7.3%
State Appropriated	39.2%	42.4%	38.2%
Federal	12.3%	13.3%	11.3%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.9%	\$4,110	53.7%	\$4,145	53.6%	\$4,105
Instructional Support	3.1%	\$249	4.0%	\$308	3.7%	\$280
Student Support	5.3%	\$425	6.9%	\$530	7.0%	\$539
School Administration	9.2%	\$743	5.9%	\$457	5.8%	\$443
District Administration	4.7%	\$379	2.9%	\$222	3.0%	\$232
District Support	17.9%	\$1,441	17.6%	\$1,361	17.6%	\$1,350
Other	9.0%	\$726	9.0%	\$695	9.3%	\$710
Total		\$8,072		\$7,718		\$7,658
Debt Service in Addition to Above		\$1,036		\$646		\$947

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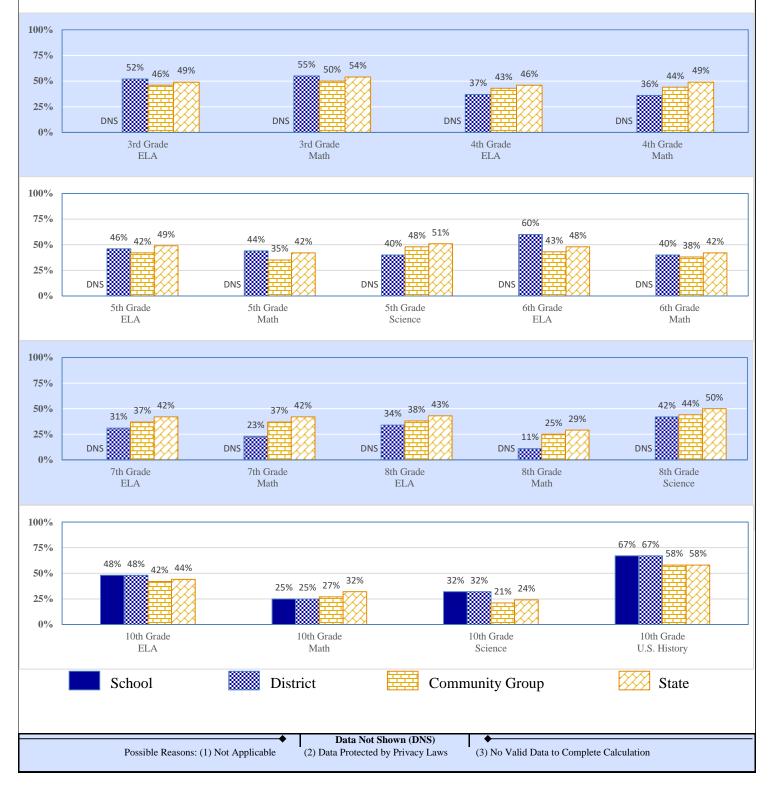
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## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2016-17 Student Performance (All Students)

