



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LINCOLN ELEMENTARY (5-6)

CHICKASHA PUBLIC SCHOOLS

103 Dakota, Chickasha, OK 73018

Telephone: (405) 222-6520

26-1001-115

Community Characteristics

Community Group

D2

About this District:

CHICKASHA

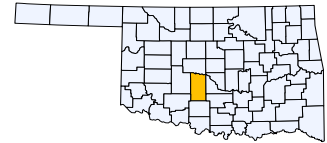
Square Miles Covered by District: 43

Number of School Sites in District: 5

Telephone: (405) 222-6500

900 West Choctaw Avenue

Chickasha, OK 73018-2200



County: GRADY

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	56.4%	61.0%	47.7%	49.4%
Black	8.2%	9.0%	4.7%	8.8%
Asian	1.5%	0.8%	1.3%	2.3%
Hispanic	14.6%	12.1%	18.6%	16.8%
Native American	10.7%	8.9%	17.3%	13.9%
Two or More Races	8.5%	8.3%	10.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$36,752	\$41,856	\$49,471
Students Eligible for Free/Reduced Lunch	82.6%	76.9%	73.5%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	16,690	16,398	7,555
% of Population under 18	DNS	23.2%	24.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	64.6%	61.2%	65.2%
Average Household Income	DNS	\$55,978	\$55,352	\$65,458
Median Household Income	DNS	\$42,406	DNS	\$48,038
% of Population below Poverty	DNS	18.0%	19.3%	16.5%
Unemployment Rate	DNS	5.1%	6.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	14.4%	15.4%	12.7%
H.S. Diploma Only	DNS	39.8%	34.9%	31.6%
Some College Education but No Degree	DNS	24.9%	23.6%	23.7%
Associate's Degree	DNS	3.6%	7.0%	7.4%
Bachelor's Degree and Above	DNS	17.3%	19.1%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	18.7%	44.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	10.0	9.5	10.3	9.6
Mobility Rate (Incoming Students)	8.7%	5.1%	8.6%	10.0%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ____ students.	54.7	9.5	13.1	15.4
There was 1 suspension (of more than 10 days) for every ____ students.	164.0	35.2	118.5	183.2
Parents Attending Parent/Teacher Conference	97%	72%	72%	73%
Patrons' Volunteer Hours per Student	0.2	2.2	2.2	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	328	2,325	2,851	1,279
Average Enrollment throughout the Year (ADM)	325	2,305	2,824	1,267
% of Students Identified as Gifted/Talented	DNS	18.5%	14.1%	14.5%
% of Students as English Language Learners (ELL)	1.5%	2.2%	7.6%	7.1%
% of Students in Special Education	17.4%	16.9%	15.4%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.8	126.1	152.5	67.8
Average Salary (w/ Fringe)	\$44,609	\$43,557	\$45,143	\$45,010
% of Teachers with Advanced Degree(s)	8.9%	18.1%	30.2%	25.6%
Average Years of Experience	14.7	13.3	12.5	12.4
Special Education Teachers (FTE)	2.4	13.0	18.4	8.2
Counselors (FTE)	1.0	6.0	7.3	2.9
Other Certified Professional Staff (FTE)	1.1	12.6	13.7	6.3
Administrators (FTE)	2.0	18.3	15.3	6.4
Teachers per Administrator	9.6	7.6	11.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$68,479	\$78,376	\$75,349	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	47.1%	51.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	80.7%	77.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	14.6	8.1
Science	DNS	4.0	9.2	6.2
Mathematics	DNS	6.0	8.1	5.7
Computer Education	DNS	1.0	3.8	3.1
Social Studies	DNS	5.0	9.1	6.8
English Language Arts (ELA)	DNS	5.0	6.7	5.2
World Languages	DNS	2.0	3.5	2.4
Electives	DNS	15.0	24.8	15.5
Total Number of Courses Offered	DNS	49.0	79.7	52.9

Sources of District Revenues (All Funds)

District	33.4%	34.4%	40.5%
County	2.6%	2.5%	2.7%
State Dedicated	12.5%	7.4%	7.3%
State Appropriated	39.2%	42.4%	38.2%
Federal	12.3%	13.3%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.9%	\$4,110	53.7%	\$4,145	53.6%	\$4,105
Instructional Support	3.1%	\$249	4.0%	\$308	3.7%	\$280
Student Support	5.3%	\$425	6.9%	\$530	7.0%	\$539
School Administration	9.2%	\$743	5.9%	\$457	5.8%	\$443
District Administration	4.7%	\$379	2.9%	\$222	3.0%	\$232
District Support	17.9%	\$1,441	17.6%	\$1,361	17.6%	\$1,350
Other	9.0%	\$726	9.0%	\$695	9.3%	\$710
Total		\$8,072		\$7,718		\$7,658
Debt Service in Addition to Above		\$1,036		\$646		\$947

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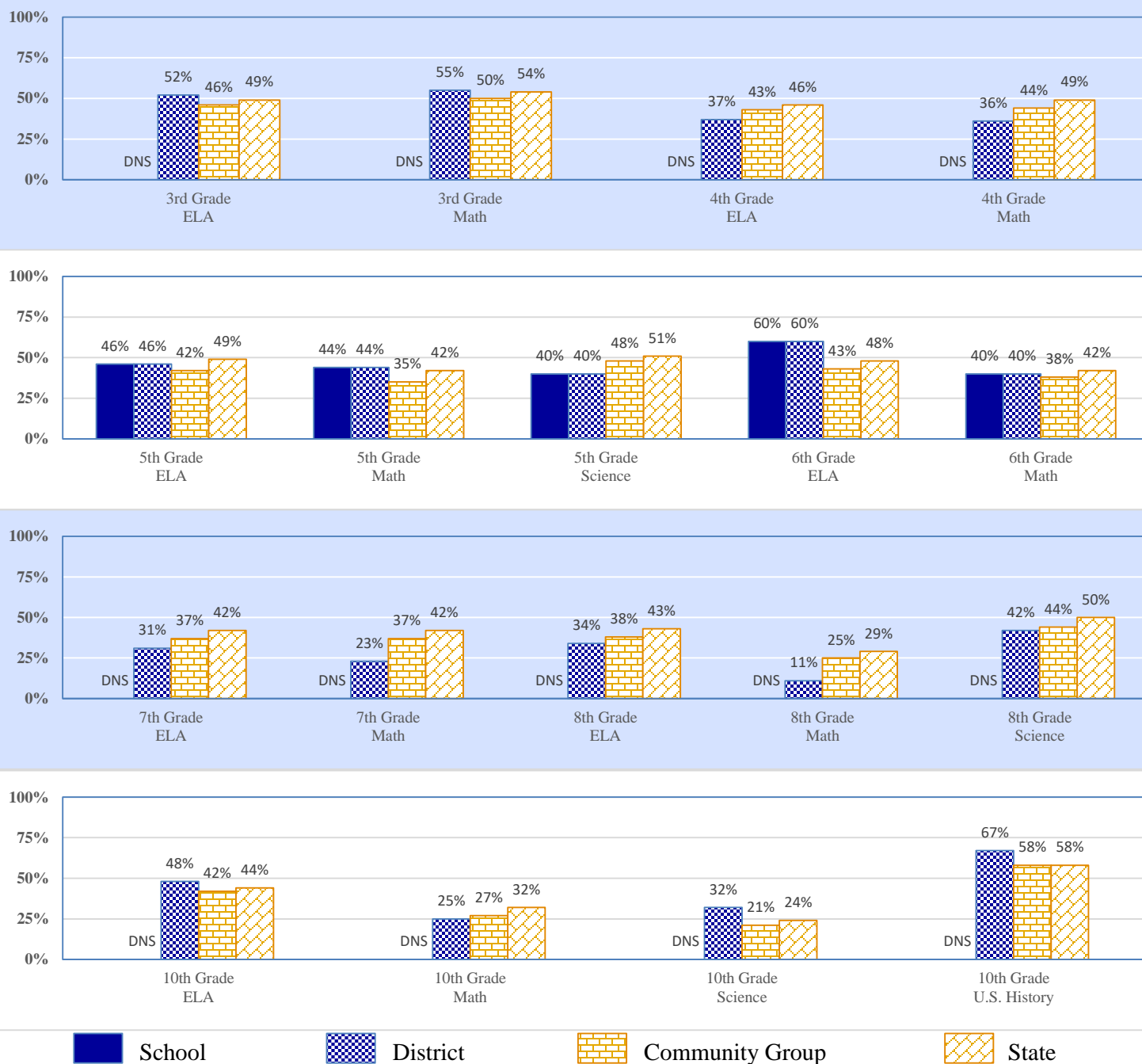
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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

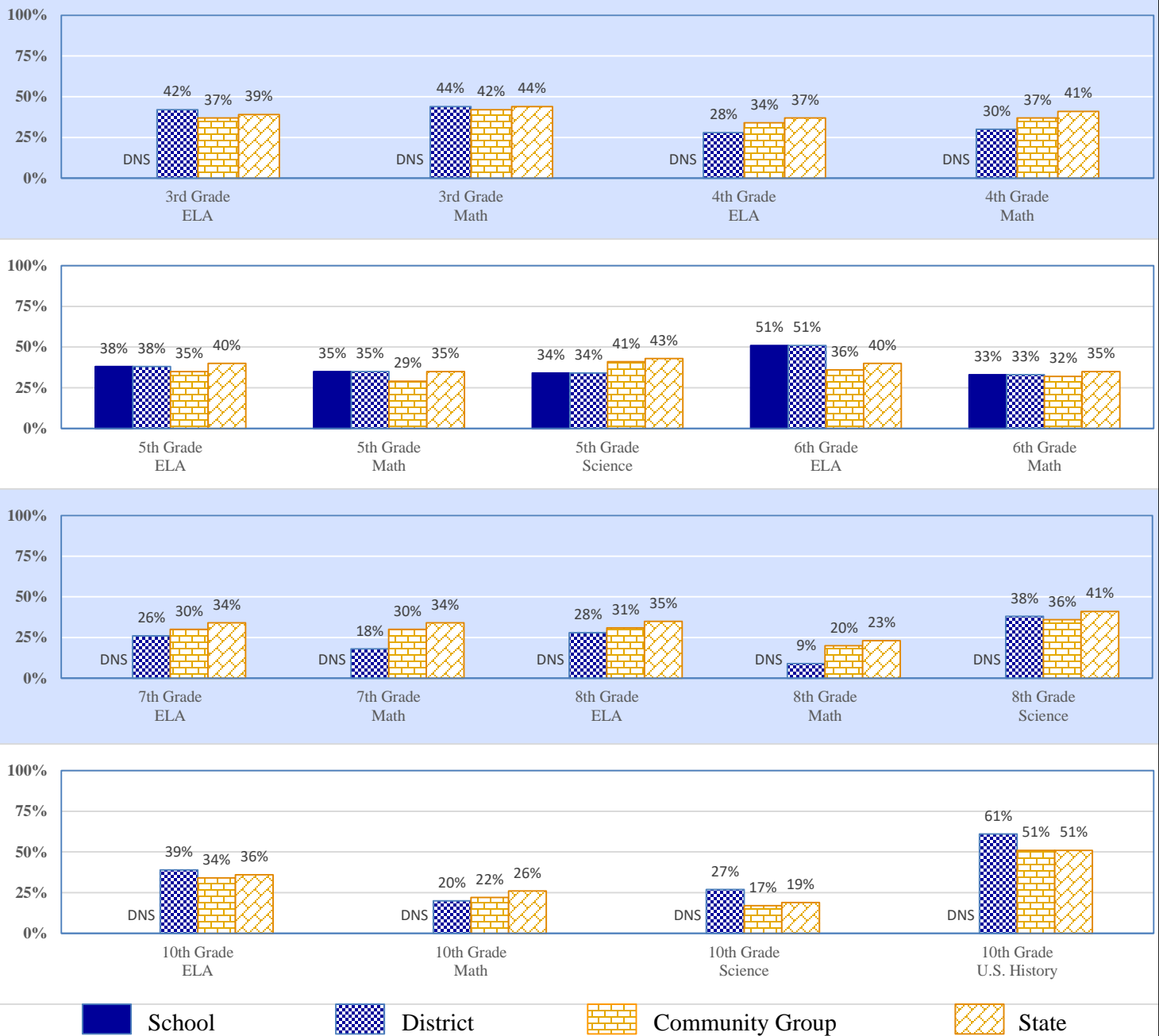
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.8%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	1.4%	10.6%	9.2%
Average GPA of HS Seniors	DNS	3.1	3.0	3.1
Average ACT Score (Based on the Highest Score)	DNS	20.1	19.0	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.7%	12.7%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	4.4%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	45.4%	44.7%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	38.8%	41.4%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	72.8%	73.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2016-17)	DNS	51.0	51.6	26.8