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FRIEND ELEMENTARY (EC-8)

FRIEND PUBLIC SCHOOL

1307 County Road 1350, Chickasha, OK 73018 Telephone: (405) 224-3822

26-C037-105

Community Characteristics

Community Group

G1

About this District: FRIEND

Square Miles Covered by District: 31 Number of School Sites in District: 1

Telephone: (405) 224-3822 1307 County Road 1350 Chickasha, OK 73018-8020



County: GRADY

22.9%

6.5%

20.4%

23.7%

7.4%

24.5%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnia Makaua Daasd uran Eall Engallmant				
Ethnic Makeup Based upon Fall Enrollment: Caucasian	65.8%	65 OO/	69.3%	40.40/
		65.8%		49.4%
Black	0.4%	0.4%	1.2%	8.8%
Asian	0.0%	0.0%	0.6%	2.3%
Hispanic	15.2%	15.2%	11.3%	16.8%
Native American	3.0%	3.0%	10.7%	13.9%
Two or More Races	15.6%	15.6%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$48,867	\$77,595	\$49,471
	DIND	Φ+0,007	Ψ11,373	Φ+2,+71
Students Eligible for Free/Reduced Lunch	60.2%	60.2%	52.3%	62.7%
- · · · · · · · · · · · · · · · · · · ·	60.2%			
Students Eligible for Free/Reduced Lunch	60.2%			
Students Eligible for Free/Reduced Lunch U.S. Census Data (American Community Survey 2012-2016 5-Year)	60.2% Estimate)	60.2%	52.3%	62.7%
Students Eligible for Free/Reduced Lunch U.S. Census Data (American Community Survey 2012-2016 5-Year) District Population	60.2% Estimate) DNS	60.2%	52.3% 1,851	62.7% 7,555
Students Eligible for Free/Reduced Lunch U.S. Census Data (American Community Survey 2012-2016 5-Year) District Population % of Population under 18	60.2% Estimate) DNS DNS DNS	1,161 21.7%	1,851 23.7%	7,555 24.6%
U.S. Census Data (American Community Survey 2012-2016 5-Year) District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household	Estimate) DNS DNS DNS DNS	1,161 21.7% 78.2%	1,851 23.7% 75.4%	7,555 24.6% 65.2%
U.S. Census Data (American Community Survey 2012-2016 5-Year) District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income	Estimate) DNS DNS DNS DNS DNS DNS	1,161 21.7% 78.2% \$86,910	1,851 23.7% 75.4% \$68,806	7,555 24.6% 65.2% \$65,458
U.S. Census Data (American Community Survey 2012-2016 5-Year) District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income	Estimate) DNS DNS DNS DNS DNS DNS DNS DNS	1,161 21.7% 78.2% \$86,910 \$69,141	1,851 23.7% 75.4% \$68,806 DNS	7,555 24.6% 65.2% \$65,458 \$48,038
U.S. Census Data (American Community Survey 2012-2016 5-Year) District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate	Estimate) DNS DNS DNS DNS DNS DNS DNS DNS DNS DN	1,161 21.7% 78.2% \$86,910 \$69,141 9.3%	1,851 23.7% 75.4% \$68,806 DNS 12.9%	7,555 24.6% 65.2% \$65,458 \$48,038 16.5%
U.S. Census Data (American Community Survey 2012-2016 5-Year) District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty	Estimate) DNS DNS DNS DNS DNS DNS DNS DNS DNS DN	1,161 21.7% 78.2% \$86,910 \$69,141 9.3%	1,851 23.7% 75.4% \$68,806 DNS 12.9%	7,555 24.6% 65.2% \$65,458 \$48,038 16.5%

Preparation, Motivation & Parental Support

Some College Education but No Degree

Associate's Degree

Bachelor's Degree and Above

13.8%	13.8%	26.6%	37.9%
8.3	8.3	7.7	9.6
0.0%	0.0%	6.6%	10.0%
None	None	51.1	15.4
None	None	646.6	183.2
87%	87%	82%	73%
0.1	0.1	3.2	3.1
	8.3 0.0% None None 87%	8.3 8.3 0.0% 0.0% None None None None 87% 87%	8.3 8.3 7.7 0.0% 0.0% 6.6% None None 51.1 None None 646.6 87% 87% 82%

DNS

DNS

DNS

25.1%

5.7%

20.7%

FRIEND - FRIEND ELEMENTARY 26-C037-105

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community <u>Group Average</u>	State Average
Fall Enrollment	269	269	365	1,279
Average Enrollment throughout the Year (ADM)	271	271	361	1,267
% of Students Identified as Gifted/Talented	DNS	10.0%	11.4%	14.5%
% of Students as English Language Learners (ELL)	0.7%	0.7%	2.8%	7.1%
% of Students in Special Education	9.3%	9.3%	15.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.1	15.1	23.2	67.8
Average Salary (w/ Fringe)	\$42,879	\$42,879	\$44,926	\$45,010
% of Teachers with Advanced Degree(s)	20.8%	20.8%	21.9%	25.6%
Average Years of Experience	14.2	14.2	14.8	12.4
Special Education Teachers (FTE)	0.7	0.7	1.7	8.2
Counselors (FTE)	0.0	0.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.1	0.1	1.2	6.3
Administrators (FTE)	0.3	0.9	2.4	6.4
Teachers per Administrator	55.6	18.5	10.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$70,902	\$68,526	\$81,866	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	68.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	88.9%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	5.0	8.1
Science	DNS	DNS	4.7	6.2
Mathematics	DNS	DNS	4.5	5.7
Computer Education	DNS	DNS	2.7	3.1
Social Studies	DNS	DNS	5.2	6.8
English Language Arts (ELA)	DNS	DNS	4.5	5.2
World Languages	DNS	DNS	1.0	2.4
Electives	DNS	DNS	12.6	15.5
Total Number of Courses Offered	DNS	DNS	40.3	52.9

Sources of District Revenues (All Funds)

District	40.9%	48.3%	40.5%
County	2.8%	3.1%	2.7%
State Dedicated	2.6%	11.7%	7.3%
State Appropriated	43.9%	28.7%	38.2%
Federal	9.8%	8.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.9%	\$3,686	52.2%	\$4,730	53.6%	\$4,105
Instructional Support	1.8%	\$114	2.1%	\$190	3.7%	\$280
Student Support	4.1%	\$261	6.5%	\$591	7.0%	\$539
School Administration	1.2%	\$77	5.5%	\$496	5.8%	\$443
District Administration	4.3%	\$272	5.1%	\$461	3.0%	\$232
District Support	20.3%	\$1,291	18.2%	\$1,654	17.6%	\$1,350
Other	10.4%	\$660	10.5%	\$949	9.3%	\$710
Total		\$6,362		\$9,070		\$7,658
Debt Service in Addition to Above		\$1,040		\$950		\$947

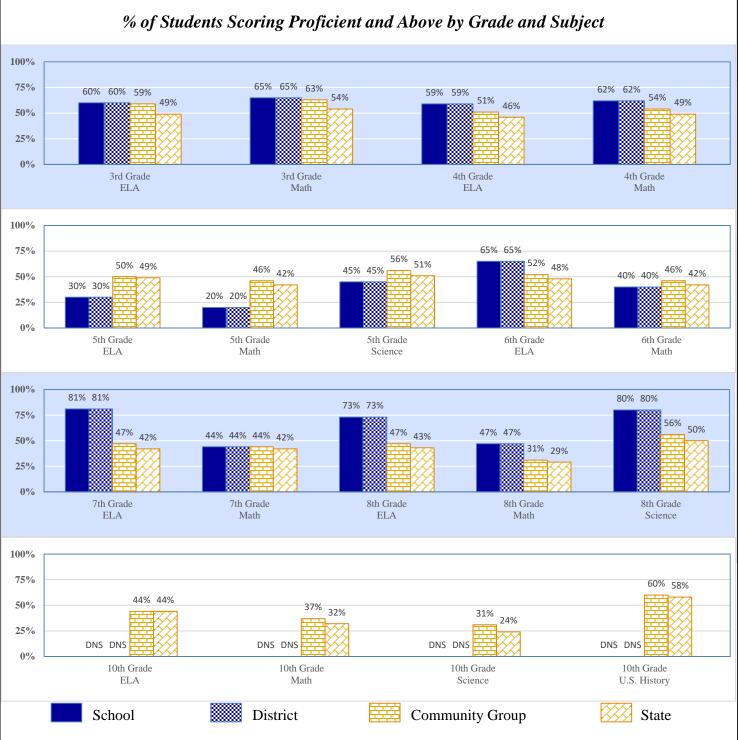
Data Not Shown (DNS)

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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2016-17 Student Performance (All Students)

