

2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

SENIOR HIGH SCHOOL (9-12)

ELMORE CITY-PERNELL PUBLIC SCHOOLS

100 North Muse Avenue, Elmore City, OK 73433

Telephone: (580) 788-2566

25-1072-715

\$49,471

62.7%

\$37,679

74.8%

Community Characteristics

Community Group	About this District: ELMORE CITY-PERNELL Square Miles Covered by District: 221 Number of School Sites in District: 3 Telephone: (580) 788-2566 100 North Muse Avenue Elmore City, OK 73433-9316			
F2			County: GARVIN	
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community <u>Group Average</u>	State Average
Caucasian	77.2%	72.6%	50.2%	49.4%
Black	0.7%	1.3%	3.8%	8.8%
Asian	0.0%	0.4%	0.5%	2.3%
Hispanic	6.2%	4.9%	8.1%	16.8%
Native American	8.3%	13.3%	30.4%	13.9%
Two or More Races	7.6%	7.7%	7.1%	8.8%

\$59,244

63.1%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	3,268	3,831	7,555
% of Population under 18	DNS	22.9%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	73.6%	64.7%	65.2%
Average Household Income	DNS	\$66,740	\$54,523	\$65,458
Median Household Income	DNS	\$48,798	DNS	\$48,038
% of Population below Poverty	DNS	16.2%	19.1%	16.5%
Unemployment Rate	DNS	2.8%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	10.3%	15.6%	12.7%
H.S. Diploma Only	DNS	48.1%	39.4%	31.6%
Some College Education but No Degree	DNS	22.8%	22.3%	23.7%
Associate's Degree	DNS	4.2%	6.9%	7.4%
Bachelor's Degree and Above	DNS	14.6%	15.7%	24.5%

53.8%

Preparation, Motivation & Parental Support

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	31.8%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	10.0	9.0	9.1	9.6
Mobility Rate (Incoming Students)	3.7%	5.3%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.2	44.7	20.1	15.4
There was 1 suspension (of more than 10 days) for every students.	145.0	268.0	221.0	183.2
Parents Attending Parent/Teacher Conference	75%	72%	70%	73%
Patrons' Volunteer Hours per Student	2.8	1.2	1.7	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	145	536	704	1,279
Average Enrollment throughout the Year (ADM)	141	525	697	1,267
% of Students Identified as Gifted/Talented	DNS	15.9%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.2%	2.5%	7.1%
% of Students in Special Education	24.1%	21.5%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.4	31.0	41.8	67.8
Average Salary (w/ Fringe)	\$46,500	\$44,825	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	20.9%	19.9%	25.5%	25.6%
Average Years of Experience	15.1	13.6	13.9	12.4
Special Education Teachers (FTE)	0.5	2.0	3.8	8.2
Counselors (FTE)	0.5	1.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.2	0.3	3.0	6.3
Administrators (FTE)	0.5	3.2	4.0	6.4
Teachers per Administrator	21.7	10.4	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$92,668	\$66,849	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	57.4%	57.4%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	92.6%	92.6%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	6.6	8.1
Science	4	4.0	5.6	6.2
Mathematics	4	4.0	5.5	5.7
Computer Education	2	2.0	2.8	3.1
Social Studies	7	7.0	6.1	6.8
English Language Arts (ELA)	4	4.0	4.7	5.2
World Languages	2	2.0	1.5	2.4
Electives	11	11.0	13.7	15.5
Total Number of Courses Offered	40	40.0	46.5	52.9

Sources of District Revenues (All Funds)

District	42.5%	31.0%	40.5%
County	2.4%	2.2%	2.7%
State Dedicated	15.9%	9.2%	7.3%
State Appropriated	33.3%	42.5%	38.2%
Federal	5.9%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

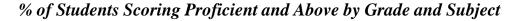
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.4%	\$4,201	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	1.8%	\$143	2.7%	\$221	3.7%	\$280
Student Support	4.8%	\$380	6.4%	\$522	7.0%	\$539
School Administration	6.7%	\$528	5.7%	\$463	5.8%	\$443
District Administration	2.5%	\$198	4.2%	\$340	3.0%	\$232
District Support	19.5%	\$1,535	16.8%	\$1,364	17.6%	\$1,350
Other	11.2%	\$878	9.8%	\$797	9.3%	\$710
Total	•	\$7,864		\$8,121		\$7,658
Debt Service in Addition to Above		\$722		\$517		\$947

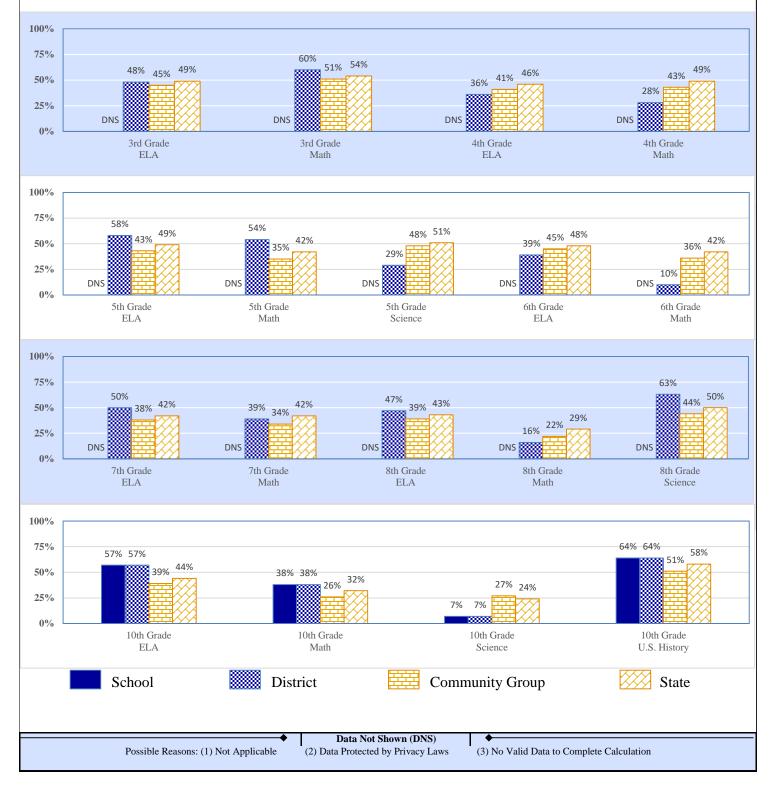
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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2016-17 Student Performance (All Students)

